The aim of XYZ Early Education Center is to spiritually, socially/emotionally, physically, and cognitively prepare children and their families for the coming years of formal schooling. Children will ...

**Spiritual**

- Understand that God is a loving God
  - understand that Jesus is God’s Son
  - know that Jesus wants to initiate a personal relationship with each person

- Understand that the Bible is a special book
  - understand that the Bible is God’s Word
  - know that the Bible is truth (stories that are fact, not fantasy)
  - comprehend that Bible truths share character lessons

- Use prayer to express their thoughts and needs to God
  - understand that prayer is talking to God
  - know they can request His help to take care of them
  - know they can ask for His help in being kind and thoughtful to others

- Freely share about God, Jesus, and the Bible with others
  - talk about spiritual things as “real”
  - speak spontaneously about spiritual things

- Have a desire to attend church
  - have a cultivated interest in learning about God, which causes the desire
  - perceive the church environment as welcoming and safe

- Know God created the world
  - enjoy direct experiences with nature
  - know that God wants each person to care for the world

- Enjoy the process of moving from curiosity to satisfaction in a project because God delights in their work
  - take pride in their own work
  - have positive attitudes about involvement in projects

**Social/Emotional**

- Value familial relationships and understand the importance of obeying parents and teachers

- Enjoy and initiate friendships with a variety of individuals
  - develop friendships with those who may not be the same gender, race, or age, or have the same ability
  - benefit from the inclusiveness of the emotional culture of the classroom, which celebrates the gifts and talents of all members

- Begin showing empathy and kindness
  - show empathy to family members
  - express empathy to friends

- Use language to express self, developing positive conflict resolution
  - express both positive and negative emotions
  - observe teachers who model and scaffold to this end

- Develop self-confidence in self-initiated activities
  - gain competence through age-appropriate activities
  - have opportunities to share their new skills with others
  - master new skills through encouragement and direction from the teacher

- Begin to exhibit self-control
  - begin to understand and control their emotions
  - begin to act appropriately, whether or not they are directly interacting with an adult

- Be comfortable participating in group discussions
  - enjoy and participate in child-to-child and child-to-adult interactions
  - communicate effectively using their words
  - be able to attend to other’s comments

**Cognitive**

**General**

- Be able to engage with others in learning activities, including the ability to explore, create, experiment, observe, plan, analyze, reason, investigate, and question

- Initiate investigation as a result of carefully observing their surroundings

- Enjoy creative expression
  - be encouraged to express creativity within their own multiple intelligences and are provided the materials for this expression
  - be free to work with mediums that uniquely express the creative element for process art
  - write songs and stories
  - use imagination in dramatic center play
  - find creative solutions to problems that arise during center play

**Numeracy**

- Understand math vocabulary, concepts, and directed activities
  - have appropriate counting, sorting, and comparing skills
  - work well with manipulatives to achieve an appropriate transition into formal schooling

**Language and Literacy**

- Understand the importance and use of language in the environment
  - be able to participate in receptive language activities using literature as the foundational tool
  - have a desire to look at books with text and illustrations
  - engage in expressive language experiences that foster growth in language proficiency

- Cultivate prewriting skills in the context of emergent literacy
  - be able to write their own name and some alphabet letters
  - spontaneously choose to use writing implements
  - understand that print carries meaning

- Be aware of different letter sounds
  - possibly begin to hear rhyming sounds in prominent words
  - become phonemically aware through classroom activities designed for that purpose

**Physical**

- Acquire and refine the fundamental movements of balance, movement, touch, and coordination
  - enjoy rhythm and movement
  - explore these fundamental movements through time, activities, and equipment that is made available to them
  - actively pursue gross motor activity

- Acquire and develop fine motor skills
  - become acquainted with and have time to use the appropriate equipment and materials that aid in this development

- Recognize that their body is created by God, and they will take special responsibility to care for it
  - be introduced to health and nutrition
  - make good food and activity choices

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EXPECTED OUTCOMES FOR FAMILIES

The aim of XYZ Early Education Center is to spiritually, socially/emotionally, physically, and cognitively prepare children and their families for the coming years of formal schooling.

Parents will …

Understand the importance of being the primary educator of their child and of participating in the educational process

Partner with the school in providing an enriched educational experience for their child

Understand the significance of continuing Christian education through elementary, secondary, and college years

FOOTNOTES

8. Ibid., 47.
10. Ibid.
11. Ibid.
12. Ibid.
15. Ibid.