

2019/2020 Membership Application Early Education Through Grade 12 Program



Working Through the Membership Application

1) Scan and e-mail the completed application as an attachment to member_care@acsi.org.

Type *2019/2020 Membership Application* in the subject line of your e-mail.

2) You can always print the application, fill it out, and fax it to 719.531.0716, or mail the application with your check to:

731 Chapel Hills Drive • Colorado Springs, CO 80920.

It is important that all information be current and complete. Please review it carefully, because this information will be used for the online ACSI Member Directory, and it affects services to your school.

SCHOOL INFORMATION

Fill out a separate form for each location within the organization, and return the forms together.

How many schools are in the system? (The minimum is one.) _____

Is your school government approved to issue I-20 forms for foreign student admission? Yes No

School name: _____ Mailing address: _____

City: _____ State: _____ Country: _____ Zip/Postal: _____

Physical address (if different from mailing address): _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ Year founded: _____

School e-mail: _____ Website: _____

Billing e-mail: _____

Organizational Structure:

Church/sponsoring organization (if not applicable, leave blank): _____

Denomination, association of churches, or fellowship: _____

Number of students on vouchers or state scholarships: _____

Number of students that qualify for free and reduced lunch: _____

EARLY EDUCATION PROGRAM INFORMATION

Early education program name (if different from school): _____

Phone: _____ Fax: _____

Head of Early Education

E-mail

HEAD OF SCHOOL (The head of school is the chief educational officer of the school and is responsible to the trustees for oversight of all of the school's operations, including its educational program, business operations, personnel, and care of students and faculty.)

Head of School Name, Title	Head of School E-mail	Date first started as H.O.S.
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LEADERSHIP (List all names that apply, even if listed as Head of School above.)

Superintendent or Headmaster Name, Title	Superintendent or Headmaster E-mail
Administrator Name, Title	Administrator E-mail
Principal Name, Title	Principal E-mail
Principal Name, Title	Principal E-mail

KEY PERSONNEL (List all names that apply.)

Accreditation Contact	Accreditation Contact E-mail
Business Manager	Business Manager E-mail
International Student Program Coordinator	International Student Program Coordinator E-mail
Development Director	Development Director E-mail
Boarding/Homestay Coordinator	Boarding/Homestay Coordinator E-mail
Testing Coordinator	Testing Coordinator E-mail
Certification Contact	Certification Contact E-mail
Online Instruction Coordinator	Online Instruction Coordinator E-mail
Student Activities Coordinator	Student Activities Coordinator E-mail

TEACHER/STAFF COUNTS

Total of full- and part-time paid faculty: _____ Total paid administrators: _____

This does not include support staff such as secretarial, maintenance, kitchen/lunch duty staff. If an administrator also teaches, please count him or her in the category where three-fourths of his or her time is spent.

PROGRAM (Check all that apply.) In development Accredited by _____

A.C.E. SCHOOLS

Checking one of these categories will allow your school access to valuable resources designed for students in these categories:

- Serving **primarily** Academically Disenfranchised (children who underperform academically) or Culturally Diverse (children from different racial, cultural, and/or linguistic backgrounds) or Economically Disadvantaged (children from low socioeconomic households).
- Serving **some** Academically Disenfranchised (children who underperform academically) or Culturally Diverse (children from different racial, cultural, and/or linguistic backgrounds) or Economically Disadvantaged (children from low socioeconomic households).

The Elementary and Secondary Education Act (ESEA) of 1965 provides for state/local educational agencies to offer low-income students in private and religious schools a wide range of "equitable services" under Title I (e.g., instructional services, tutoring, technology).

Number of students who receive Title I services: _____

Professional development funds for teachers are available under Title II. Some Christian schools choose to participate in equitable services. The program is designed to avoid implicating schools in federal funding by delivering services directly to students/teachers or by paying outside parties to provide them. Such services must be secular and neutral.

Number of teachers who benefited from federal professional development funds under Title II: _____

The Child Care and Development Block Grant Act (CCDBG) is a federal block grant to states. States may use the funds to offer certificates to low-income families which they in turn may use to pay for early education and child care services. States have the option to provide certificates directly to families or to give grants to institutions.

Number of low-income early education students who use vouchers (or certificates) to pay for services under the CCDBG: _____

3 Easy Steps to Membership:

1 Calculate **STUDENT ENROLLMENT FEES**,
 2 add **SCHOOL FEE** and **OPTIONAL FEES**, 3 select **PAYMENT OPTION** and **METHOD**.

STUDENT ENROLLMENT WORKSHEET

Early Ed Program – Actual Enrollment				
Infants _____	1 YO _____	2 YO _____	3 YO _____	4 YO _____

Fill in each blank with the number of students enrolled for that grade. For any combination of an EE-12 program, such as EE-6 or EE-8, you must join the entire program per prescribed policy.

Early Ed Program Full-Time Equivalent (EE FTE) is based on the number of days per week the child attends. Divide the total number of children attending fewer than four days a week by two, and add to that the number of children attending four or more days a week.

EE FTE _____	Grade 4 _____	Grade 9 _____
Kindergarten _____	Grade 5 _____	Grade 10 _____
Grade 1 _____	Grade 6 _____	Grade 11 _____
Grade 2 _____	Grade 7 _____	Grade 12 _____
Grade 3 _____	Grade 8 _____	Total Enrolled Students _____

Please check if your school offers one of these services:

Boarding school Online education Special needs Homeschool

1 STUDENT ENROLLMENT FEES

0-25 enrolled students	Minimum \$312	_____
26-724 enrolled students	\$12.49 x _____ =	Enrollment (EE-12) _____
725+ enrolled students	Maximum \$9,055	_____
Hawaii schools only		
0-25 enrolled students	Minimum \$295	_____
26-724 enrolled students	\$11.79 x _____ =	Enrollment (EE-12) _____
725+ enrolled students	Maximum \$8,548	_____
California Schools Only		
Legislative services fee (required)	\$0.54 x _____ =	Enrollment (K-12) _____
Student Fees Subtotal		_____

2 SCHOOL FEE

School fee	_____	\$295.00
School Fee Subtotal		_____

OPTIONAL FEES

Enroll our school in the Legal Defense Reimbursement Program (**LDRP**) **\$300 membership fee**. You can find more information about LDRP benefits at our website, www.acsi.org/LDRP. _____

Donate to the Legal Defense Fund that goes to help protect the religious liberty of our schools. _____

3 PAYMENT

Total of All Fees	_____
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Make checks payable in U.S. funds to ACSI

Amount \$ _____ Check Number _____

Check here if paying by credit card. ACSI Member Care will contact you upon receipt of this application.

*** Please do not send credit card info through email or mail as these methods are not secure**

Mail to: ACSI Member Care
 731 Chapel Hills Drive
 Colorado Springs, CO 80920

Questions? Phone: 800-367-0798
 Fax: 719-531-0716
 Email member_care@acsi.org

Keep a copy of this application for your records—it is your invoice and receipt.

CODE OF CONDUCT

The Association of Christian Schools International believes that Christian schools must pursue excellence. As a member of the Association of Christian Schools International, we are committed to:

- Offering adequate programs to meet the needs of all admitted students
- Hiring faculty members who are qualified for their assignments
- Providing facilities that are appropriate for the educational program we offer and that meet local health, safety, and sanitation standards
- Meeting legal requirements for existing as a private/alternate school
- Engaging in ongoing school improvement and in the core components as outlined in ACSI's *Essential Elements of an Effective Christian School*:
 - Truth
 - Intellectual Development
 - Christian Educators
 - Potential in Christ
 - Operational Integrity

STATEMENT OF FAITH

We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).

We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).

We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His Resurrection (John 11:25, 1 Corinthians 15:4), His Ascension to the right hand of God (Mark 16:19), and His personal return in power and glory (Acts 1:11, Revelation 19:11).

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone are we saved (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5).

We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of condemnation (John 5:28–29).

We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12–13, Galatians 3:26–28).

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18).

We believe that the term *marriage* has only one meaning: the

uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18–25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2–5; Hebrews 13:4). We believe that God's command is that there be no sexual intimacy outside of or apart from marriage between a man and a woman.

We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26–27).

AFFIRMATION

Your signature indicates that you have completed all applicable sections. Your signature affirms the following:

- Your school's full- and part-time personnel and board members are followers of Christ who acknowledge Jesus as Lord and Savior.
- Your school does not discriminate in employment on the basis of sex, race, color, national or ethnic origin, age, or disability; nor does the school discriminate in enrollment or in the provision of its programs or services on the basis of race, color, or national or ethnic origin.

“Christian schools constitutionally and by statute may make employment decisions on the basis of religion, requiring employees to serve as Christian role models. Sex as used herein does not mean sexual identity, gender identity, sexual orientation, transgender or gender stereotyping discrimination.”

Receipt of this form indicates permission for ACSI to contact you via the school e-mail address or fax number, and acknowledges that your school's contact information may appear in the online membership directory.

SIGNATURE

Your signature indicates that you have completed all applicable sections. Your signature affirms the following:

1. I have read, and our school is committed to, the above code of conduct.
2. I have read, and I agree with, the ACSI Statement of Faith.
3. I have read, and our school complies with, the above points of affirmation.

Signature

Date

Printed Name and Title