

Working Through the Membership Application

1) Scan and e-mail the completed application as an attachment to member_care@acsi.org.
Type *2017/2018 Membership Application* in the subject line of your e-mail.

2) You can always print the application, fill it out, and fax it to 719.531.0716, or mail the application with your check to PO Box 65130 • Colorado Springs, CO 80962-5130.

It is important that all information be current and complete. Please review it carefully, because this information will be used for the online ACSI Member Directory, and it affects services to your school.

CONTACT INFORMATION

Fill out a separate form for each location within the organization, and return the forms together.

How many schools are in the system? (The minimum is one.) _____

Program name: _____ Mailing address: _____

City: _____ State: _____ Zip: _____

Physical address (if different from mailing address): _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____ Year founded: _____

School e-mail: _____ Website: _____

Billing e-mail: _____

Organizational Structure:

Church/sponsoring organization (if not applicable, leave blank): _____

Denomination, association of churches, or fellowship: _____

Number of students on vouchers or state scholarships: _____

Number of students that qualify for free and reduced lunch: _____

LEADERSHIP

Early Education Program Director Name, Title

Early Education Program Director E-mail

Early Education Program Director Name, Title

Early Education Program Director E-mail

Business Manager Name

Business Manager E-mail

TEACHER/STAFF COUNTS

Total of full- and part-time paid faculty: _____ Total paid administrators: _____

This does not include support staff such as secretarial, maintenance, kitchen/lunch duty staff. If a director also teaches, please count her or him in the category where three-fourths of her or his time is spent.

PROGRAM (Check all that apply.) In development Accredited by _____

A.C.E. SCHOOLS

 (Check all that apply.)

Checking one of these categories will allow your school access to valuable resources designed for students in these categories:

- Serving **primarily** Academically Disenfranchised (children who underperform academically) or Culturally Diverse (children from different racial, cultural, and/or linguistic backgrounds) or Economically Disadvantaged (children from low socioeconomic households).
- Serving **some** Academically Disenfranchised (children who underperform academically) or Culturally Diverse (children from different racial, cultural, and/or linguistic backgrounds) or Economically Disadvantaged (children from low socioeconomic households).

The Elementary and Secondary Education Act (ESEA) of 1965 provides for state/local educational agencies to offer low-income students in private and religious schools a wide range of “equitable services” under Title I (e.g., instructional services, tutoring, technology).

Number of students who receive Title I services: _____

Professional development funds for teachers are available under Title II. Some Christian schools choose to participate in equitable services. The program is designed to avoid implicating schools in federal funding by delivering services directly to students/teachers or by paying outside parties to provide them. Such services must be secular and neutral.

Number of teachers who benefited from federal professional development funds under Title II: _____

The Child Care and Development Block Grant Act (CCDBG) is a federal block grant to states. States may use the funds to offer certificates to low-income families which they in turn may use to pay for early education and child care services. States have the option to provide certificates directly to families or to give grants to institutions.

Number of low-income early education students who use vouchers (or certificates) to pay for services under the CCDBG: _____

3 Easy Steps to Membership:

1 Calculate **STUDENT ENROLLMENT FEES**,
 2 add **SCHOOL FEE** and **OPTIONAL FEES**, 3 select **PAYMENT OPTION** and **METHOD**.

STUDENT ENROLLMENT WORKSHEET

For all grade levels below, fill in the blank with the number of students in that grade.

Early Ed Program Full-Time Equivalent (EE FTE) is based on the number of days per week the child attends. Divide the total number of children attending fewer than four days a week by two, and add to that the number of children attending four or more days a week.

EE FTE _____	Kindergarten _____	Before and after _____
		Total Enrolled Students _____

1 STUDENT ENROLLMENT FEES	
0-25 enrolled students	\$250 _____
26-50 enrolled students	\$425 _____
51-100 enrolled students	\$600 _____
101 + enrolled students	\$750 _____
Student Fees Subtotal _____	
2 SCHOOL FEE	
School Fee	\$120.00 _____
School Fee Subtotal _____	
OPTIONAL FEES	
<input type="radio"/> Enroll our school in the Legal Defense Reimbursement Program (LDRP) \$300 membership fee . You can find more information about LDRP benefits at our website, www.acsi.org/LDRP .	_____
<input type="radio"/> Donate to the Legal Defense Fund that goes to help protect the religious liberty of our schools.	_____
Total of All Fees _____	

PAYMENT METHOD (CHOOSE ONE)	
<input type="radio"/> Check attached made payable to Association of Christian Schools International	
<input type="radio"/> Check here if paying by credit card. Member Care will call you upon receipt of this application.	
ACSI OFFICE USE ONLY:	
ID _____	Region _____
Invoice date _____	Check # _____

Keep a copy of this application for your records—it is your invoice and receipt.

CODE OF CONDUCT

The Association of Christian Schools International believes that Christian schools must pursue excellence. As a member of the Association of Christian Schools International, we are committed to:

- Offering adequate programs to meet the needs of all admitted students
- Hiring faculty members who are qualified for their assignments
- Providing facilities that are appropriate for the educational program we offer and that meet local health, safety, and sanitation standards
- Meeting legal requirements for existing as a private/alternate school
- Engaging in ongoing school improvement and in the core components as outlined in ACSI’s *Essential Elements of an Effective Christian School*:
 - Truth
 - Intellectual Development
 - Christian Educators
 - Potential in Christ
 - Operational Integrity

STATEMENT OF FAITH

We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:16, 2 Peter 1:21).

We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).

We believe in the deity of Christ (John 10:33), His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Corinthians 15:3, Ephesians 1:7, Hebrews 2:9), His Resurrection (John 11:25, 1 Corinthians 15:4), His Ascension to the right hand of God (Mark 16:19), and His personal return in power and glory (Acts 1:11, Revelation 19:11).

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God’s grace and through faith alone are we saved (John 3:16–19, 5:24; Romans 3:23, 5:8–9; Ephesians 2:8–10; Titus 3:5).

We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of condemnation (John 5:28–29).

We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9, 1 Corinthians 12:12–13, Galatians 3:26–28).

We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8:13–14; 1 Corinthians 3:16, 6:19–20; Ephesians 4:30, 5:18).

We believe that the term *marriage* has only one meaning: the

uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Genesis 2:18–25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Corinthians 6:18, 7:2–5; Hebrews 13:4). We believe that God’s command is that there be no sexual intimacy outside of or apart from marriage between a man and a woman.

We believe that God wonderfully foreordained and immutably created each person as either male or female in conformity with their biological sex. These two distinct yet complementary genders together reflect the image and nature of God (Genesis 1:26–27).

AFFIRMATION

Your signature indicates that you have completed all applicable sections. Your signature affirms the following:

- Your school’s full- and part-time personnel and board members are followers of Christ who acknowledge Jesus as Lord and Savior.
- Your school does not discriminate in employment on the basis of sex, race, color, national or ethnic origin, age, or disability; nor does the school discriminate in enrollment or in the provision of its programs or services on the basis of race, color, or national or ethnic origin.

“Christian schools constitutionally and by statute may make employment decisions on the basis of religion, requiring employees to serve as Christian role models. Sex as used herein does not mean sexual identity, gender identity, sexual orientation, transgender or gender stereotyping discrimination.”

Receipt of this form indicates permission for ACSI to contact you via the school e-mail address or fax number, and acknowledges that your school’s contact information may appear in the online membership directory.

SIGNATURE

Your signature indicates that you have completed all applicable sections. Your signature affirms the following:

1. I have read, and our school is committed to, the above code of conduct.
2. I have read, and I agree with, the ACSI Statement of Faith.
3. I have read, and our school complies with, the above points of affirmation.

Signature

Date

Printed Name and Title