What is Search and Teach?

**Search** - Identifies perceptual strengths and weaknesses.

**Teach** - One-on-One teaching approach designed to specifically target and strengthen weak areas revealed by the Search.

Goals and Objectives

To bring awareness and understanding of the Search and Teach program.
What’s the Purpose?
To provide early identification of potential learning challenges for children ages 5-6

Dr. Rosa Hagin
“A preventive program is harder to ‘sell’ but prevention is possible and is less expensive in the long run”

Perceptual Skills
• **Visual**: discrimination, chunking, figure-ground
• **Auditory**: discrimination, sequencing, blending
• **Laterality**: orientation, left-to-right progression
Young children learn through **PLAY**...Young children learn through **DOING**.

**Components of Search**

- Visual – Match and Recall
- **Visual Motor** – Designs & Pencil Grip
- Auditory – Sequencing & Discrimination
- Intermodal – Articulation & Initials
- **Body Image** – Finger Schema, Directionality & Pencil Grip

**Begin...**

1. Educate your school and administrators on the benefits of this program
2. Receive high quality training to implement the Search and Teach Program
3. Ask teachers for input on child’s learning
4. Get consent from Parents
Going from Search to Teach

- Once the assessment is complete, communicate with teachers and parents by sharing Search results
- Offer intervention with the Teach program

Implementing the Teach Program

DEMO Activity

Overview of Teach

- **Visual** — discrimination of likenesses and differences
- **Visual Motor** — basic motor patterns that underlie writing
- **Auditory** — basic to phonics, word attack, rhyming, blending and sequencing sounds
- **Body Image** — teaches stable orientation within child; necessary for left to right, processing instructions, building correct spatial
- **Intermodal** — integration of auditory and visual percepts
Purpose - What does it teach?
Rationale - How does it relate to reading?
Procedure - What do I do to teach this task?
Mastery - How can I tell if the child has learned the task?

Teach Sessions
Teach tasks based on perceptual skill
Observe child’s reaction to tasks
Teach child goals, structure and mastery

Reminders
- Benefits - Determines perceptual strengths and weaknesses
- Purpose - Provides early intervention
- Rationale - Relationship to Reading
Search and Teach Trainings
National Institute for Learning Development
www.niil.org

References
Search and Teach Manual (2016)

Q & A
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