Part 1—Understanding the Results: Student Data

March 3: 3:00-4:30 p.m. (Eastern Time)

Register

You will receive the webinar link once you register.

Testing has concluded and the results are in. Before we take a closer look, we need to ask three key questions.

- Do I really know what each score is and how to use it?
- Am I accurately interpreting the scores to set achievable goals?
- Where do I begin?

In order to interpret scores, we need to know what each score measures and how to use it. Then, we can accurately interpret and identify achievement levels, make comparisons, and track growth. There are multiple categories of scores, for example, comparison scores, growth scores, and performance scores, and each score tells us a story. Educators use these different scores to determine areas of strength and where improvement is needed.

The next step is to set goals and brainstorm methods for improving student achievement in key areas of focus. Attendees will learn the difference between scores, how to best use them, and what goal setting should really look like for a school, class, or student. These goals will then set you and your students up for success.

Note: Attendees will interact with their school data using graphic organizers provided ahead of time, student/class data reports, and other ancillaries provided during each session. This session is interactive with the PowerPoint as a backdrop for general information and activity guidance by the presenter. Attendees can request CEU credit for this online workshop.

Part 2—Utilizing the Results: Student Data

March 4: 3:00-4:30 p.m. (Eastern Time)

Register

You will receive the webinar link once you register.

Assessment scores help us reflect on the both the prior and current school year to evaluate the areas in which we excel and key areas in which to improve. Once we have identified a subject,
such as Math, Reading, Language, Science, etc., it is time to get into the weeds and focus on specific standards and objectives that students should know and be able to do by a given point in time. Here is where we look at the curriculum to see if the content is being covered, to consider pacing and mapping to ensure the material has been taught, to review instructional strategies used, to plan for different learning styles, to schedule regular progress monitoring and professional development, and more.

After these areas have been thoroughly investigated or weighed, we can begin to put the data into action and plan for success. Then, moving forward, we create SMART goals that are simple, measurable, attainable, realistic, and timely. With assessment data, educators can track student success year over year, or throughout the school year to make critical adjustments to improve student achievement.

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