Learning Expectations:
+ Determine the biblical foundation of coaching.
+ Explain indicators of Christ-centered instruction.
+ Summarize the benefits of coaching.
+ Propose the next steps for implementing and supporting professional development

1. Essential Question: How can the practice of biblically integrated instruction be sustained?

2. What conclusions can be drawn from the data about coaching and instructional planning?

<table>
<thead>
<tr>
<th>Instructional Planning Performance Rating (Mean Score 0-4)</th>
<th>Coached Teachers</th>
<th>Non-Coached Teachers</th>
</tr>
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<tbody>
<tr>
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<td>Assessment of Learning Goals</td>
<td>3.2</td>
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<tr>
<td>Christ-Centered Instruction Strategies</td>
<td>3.3</td>
<td>1.3</td>
</tr>
<tr>
<td>Student Worldview Thinking</td>
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<td>1.2</td>
</tr>
</tbody>
</table>

3. What conclusions can be drawn from the data about coaching and teaching performance?

<table>
<thead>
<tr>
<th>Teaching Performance Rating (Mean Score 0-4)</th>
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<th>Non-Coached Teachers</th>
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<tr>
<td>Student Worldview Thinking</td>
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</table>

Data-based Conclusions about Coaching and Instructional Planning

Data-based Conclusions about Coaching and Teaching Performance
4. **Pattern:**

5. **Read each Scripture and consider the interaction that is occurring between the people in the passages. Explain the coaching principle that is revealed.**

   Mark 3:13–15
   Mark 8:27–29
   Mark 10:26–32
   Mark 4:24 & Proverbs 23:1
   Exodus 18:14
   Exodus 18:17-20
   Acts 9:26–27
   2 Timothy 2:2
   Titus 2:7–8

6. **How do the principles gleaned from the Scriptures connect with the pattern statement: Dialogue, Modeling and Accountability in Relationship lead to Lasting Results?**

7. **Coaching** is a form of professional development in which an experienced teacher:
   - _______ other teachers in becoming more _______ and _______ in the use of teaching skills through guidance and colleagueship supervision (Marzano & Simms, 2013).
   - _______ the growth of a less experienced teachers through contextualized counseling, discussion, and reflective problem-solving (Collet, 2012; Sherman et al., 2000).
   - _______ other teachers toward practices that have the potential for _______ results, _______ what good teaching looks like, maintains teachers’ best performances, and helps teachers achieve a comfortable state of full engagement and take risks (Marzano & Simms 2013).

8. **What is Christ Centered Instruction?**
   The process of _______ and _______ “that helps the student _______ through subject matter and skill development in such a way as to develop the habit of _______ and _______ all knowledge to a biblical worldview” (MacCullough, 2010, p. 7)
9. The PAQ Method for Christ Centered Instruction

P – Establish the biblical _____________ or foundational principle.

A – Connect and compare underlying worldview _____________.

Q – Ask worldview _____________.

10. Observable behaviors.

    1.
    2.
    3.
    4.
    5.

TEACHING

   1.
   2.
   3.

LEARNING

   1.
   2.
   3.

PLANNING

   1.
   2.
   3.

COACHING

   1.
   2.
   3.
   G
   R
   O
   W

   4.
11. Instructional Leadership
   
   a. Clearly define…
   
   b. Develop a teacher team…
   
   c. Provide guidelines…
   
   d. Provide accountability…
   
   e. Consider if professional development…

12. Essential Question: How can the practice of biblically integrated instruction be sustained?

13. Create a Timeline.
References


