The Christian School Leadership Framework (CSLF) describes the competencies and behaviors considered most important to the performance of heads of Christian schools. The CSLF is built on three major categories: (1) Leadership from the Heart, (2) Relational Competencies – essential personal skills or processes, and (3) Strategic Competencies – key content areas.

The architecture of the CSLF is modeled after KIPP Leadership Framework and Competency Model. “Our leadership framework is the high-level category architecture that assists in organizing our competencies and showing how those competencies relate to one another. A competency can be defined as a cluster of related knowledge, skills and attitudes that affects a major part of one’s job.” KIPP Leadership Framework and Competency Model, p.2, www.kipp.org.

Inspire a Shared Vision, Encourage the Heart, and Challenge the Process come from Kouzes and Posner, The Leadership Challenge, 2012. Model the Way and Enable Others to Act are also built into this framework without those labels.