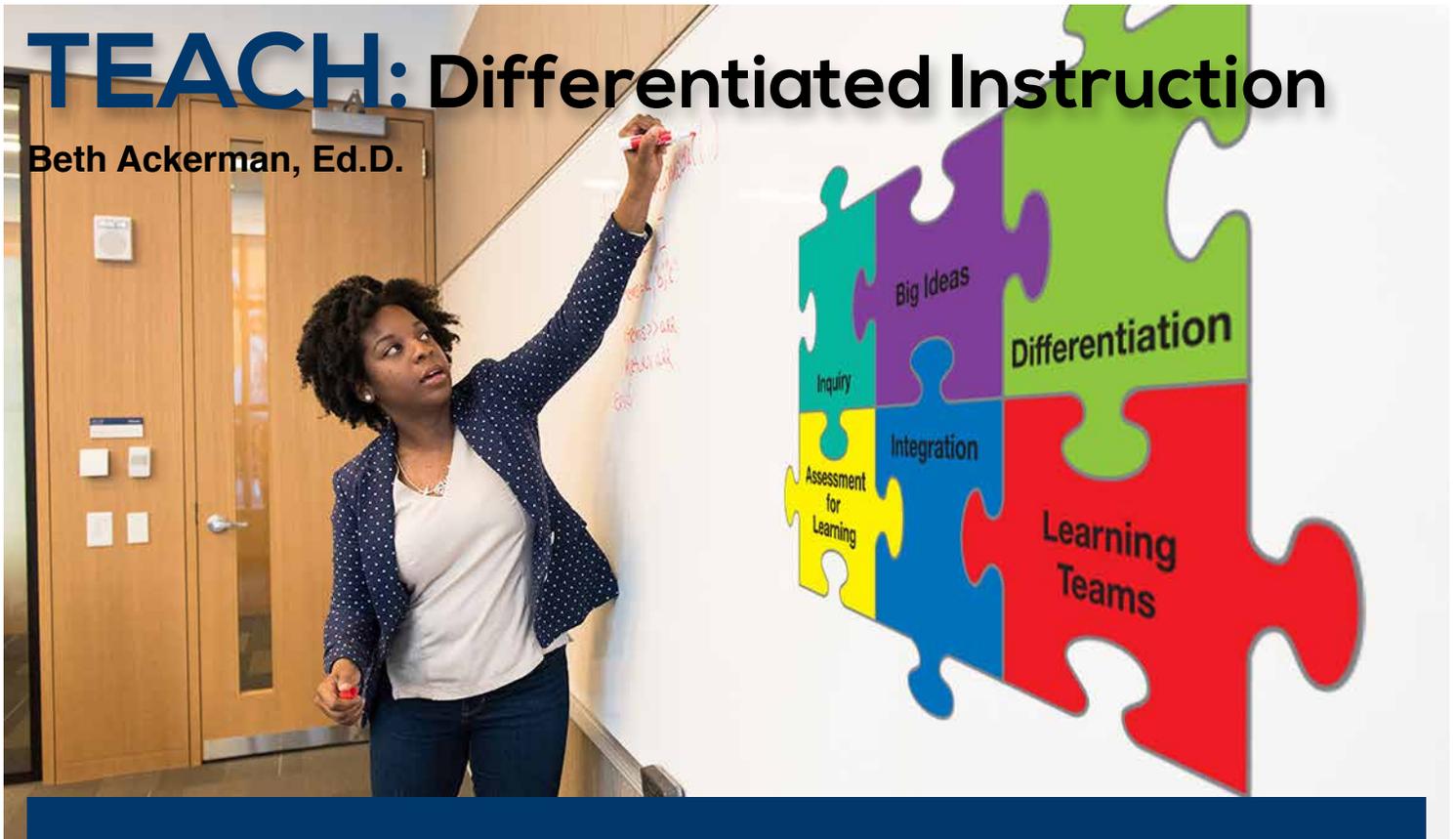


# TEACH: Differentiated Instruction

Beth Ackerman, Ed.D.



Windham C.A., ME ❖ Mon., Feb. 24 ❖ 8:30 a.m.-3:00 p.m.

**D**ifferentiated instruction is a new way of thinking and teaching in which the teacher adapts learning to the student. Learning is no longer based on the teacher or the textbook or the curriculum; it is based on the student. This professional development day is not only a call to action from all of our Christian educators to empower ALL students to be part of the body of Christ, but it also equips teachers with the skills to shine a light on God's often hidden treasures and gifts of our uniquely created students.

## **TEACH: Differentiated Instruction:**

### **Session One** – Great Commission & Understanding Differentiated Instruction

In this session, participants will review scripture, quotes, and previous knowledge and we will discuss how this applies to our Great Commission for reaching the least of these. There will be general instruction for an understanding of differentiated instruction. The session will end with a Think-Pair-Share activity where participants can text the presenter their questions and concerns of why this is hard to do in their school/classroom.

### **Session Two** – Instruction and Assessment work together

Participants will gain a critical understanding of how to grade and create rubrics for assessment of differentiated instruction. Together we will explore the technology tools available to teachers that simply instruction and assessment.

### **Session Three & Four** – Delivery methods

Participants will learn how learning style inventories inform instruction for creating learning menus. Participants will do a Jig Saw group activity to share their ideas of how they will do or are doing differentiated instruction.

### **Session Five** – Educate for Success – Powerful Products

Participants will get in groups and create a power product and present it using one of the unique delivery methods already discussed.

### **Session Six** – Conclusion

Participants will ask questions and will commit to ideas for implementing differentiated instruction in their classroom.