Recapture our JOY in the Challenging Students

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EVEN "THOSE" STUDENTS

Jesus

Others

You
JESUS and YOU!
Sincerity

Simply demonstrate the love of Christ.

Compassion
Acknowledgement
Reassurance
Esteem
Our Mission in Reaching ALL Children

- The Great Commission
  - Matt. 28:19-20

- Elitism vs. The Least of These

- Making Disciples
  - Luke 6:40 & Phil 4:9
• Lost Sheep
• Lost Son
• Lost Coin

LUKE 15
Integrative Framework
Others – Challenging Students!

Jesus

Others

You
Train up a child in the way he should go; and when he is old, he will not depart from it.

Proverbs 22:6

YOUR ABILITY TO MOVE TOWARDS OTHERS!!
# Models of Human Behavior

<table>
<thead>
<tr>
<th>MODEL</th>
<th>ETIOLOGY</th>
<th>INTERVENTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychodynamic</td>
<td>psychic - within child</td>
<td>counseling</td>
</tr>
<tr>
<td>Biophysical</td>
<td>organic - within child</td>
<td>medication</td>
</tr>
<tr>
<td>Environmental</td>
<td>society &amp; relationships</td>
<td>accommodations child/environment</td>
</tr>
<tr>
<td>Behavioral</td>
<td>external forces</td>
<td>reinforcement</td>
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**Spiritual**
Intent of Misbehavior of these “others”

- Attention
- Power
- Revenge
- Display of Inadequacy
- Testing of Limits
Attention

- Ignore misbehavior when possible
- Give attention for positive behavior when child is not making a bid for it
- Avoid undue service
- Realize that reminding, punishing, rewarding, coaxing, and service are undue attention

Clip - [https://www.youtube.com/watch?v=fYVaijhhPMQ](https://www.youtube.com/watch?v=fYVaijhhPMQ)
Power

- Withdraw from conflict
- Help child to see how to use power constructively by appealing for child’s help
- Realize that fighting or giving in only increases child’s desire for power
Revenge

- Avoid feeling hurt
- Avoid punishment and retaliation
- Build trusting relationship
- Convince child that he/she is loved
Display of Inadequacy

- Stop all criticism
- Encourage any positive attempt, no matter how small
- Focus on assets
- Don’t be hooked into pity, and don’t give up!
And we urge you, brothers and sisters, warn those who are idle and disruptive, encourage the disheartened, help the weak, be patient with everyone.

1 Thessalonians 5:14
Empowering “others”!

Jesus

Others

You
Even a child is known by his doings, whether his work be pure, whether it be right.

Proverbs 20:11
Empower the Holy Spirit in the students

- Encourage self-talking and questioning
- Our goal is not to manage student behavior, but rather to teach students to successfully manage their own behavior
- What we’re asking students is really to behave abnormal
- Gal.5:22-23 - “But the fruit of the spirit is...self-control...against such things there is no law.”
Spiritual Disciplines

- Prayer (types of prayer)
- Solitude
- Celebration
- Confession
- Etc
# Self-Monitoring

## COUNTDOWN – I CAN DO IT

<table>
<thead>
<tr>
<th>I Raised My Hand 😊</th>
<th>Whoops, I Spoke Out 😞</th>
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<tbody>
<tr>
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<td>41 42 43 44 45 46 47 48 49 50</td>
<td>41 42 43 44 45 46 47 48 49 50</td>
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</table>
Behavior Contract

For

__________________________________________

I, ____________________________, hereby agree to

________________________________________________________________________

When I

________________________________________________________________________

I will receive ____________________________________________________________

________________________________________________________________________

I understand that my teachers will encourage me by

________________________________________________________________________

________________________________________________________________________

It’s a Deal!
We Pray for Children

Poem - [http://www.appleseeds.org/childpry.htm](http://www.appleseeds.org/childpry.htm)