

**2016 ACSI Professional Development Forum
Adventure Christian School—Roseville, CA
October 13-14, 2016**

THURSDAY, OCTOBER 13

Time	Session Title	Description	Speaker Name/Title/Org	Location
7:00 AM–8:00 AM	Registration/Exhibitors			
8:00 AM–9:30 AM	General Session		Welcome and Worship Dr. Dan Egeler, ACSI President Keynote: Nic Vujcic Announcements	Church Worship Center
9:30 AM–9:50 AM	Visit with Exhibitors			Ballroom Foyer-B2 Level
9:50 AM–11:05 AM	Workshop Session 1	Description	Speaker Name/Title/Org	Location
	Educational Neuroscience—Is It Nature or Nurture?	Which factors positively and negatively impact healthy brain development and student achievement and what are the implications for teaching and learning? This fast-paced session will provide the research and the strategies to promote healthy brain learning and success. Don't miss this session!	Julie Adams, Educator, Consultant & Author <i>Adams Educational Consulting Rocklin, CA</i>	Church Worship Center
	Bullying: Every School's Problem, Every Christian School's Opportunity	Bullying—the superior use of power that intends to harm another student multiple times and for no justifiable reason—is every school's problem. Yet, since bullying stems from profound spiritual and cultural conditions, combatting it requires a school community to transform the culture that allows bullying to exist. Christian schools are uniquely positioned to foster such change given their ability to promote spiritual transformation among students and their families. The Protectors is the only faith-centered organization helping Christian schools for more than a decade reduce bullying through its effective and evidence-based program.	Paul Coughlin, Founder <i>The Protectors Medford, OR</i>	Seaport
	Fun Doesn't Have to be Chaos	To have a classroom run with discipline and order does not negate "FUN"! In fact, with a plan and an environment that minimizes conflict, there is more time and energy for enjoyable learning activities. Come and learn practical techniques to implement both tried and true, plus new approaches.	Loralee Boe, Children's Pastor <i>Crossroads Christian Church Vacaville, CA</i>	Tera Port
	Beyond the Walls: Equipping Students to Leave School without Leaving Their Faith	How does your school measure what matters? As Christian educators we are mandated to equip students to become spiritually mature, but without an accurate assessment tool, how do we measure what matters most? This workshop will introduce administrators to the largest ongoing global online spiritual formation assessment. The Global Student Assessment is equipping classroom teachers, department heads, and administrators around the world to identify spiritual needs and opportunities for differentiation within their classrooms while measuring overall curriculum effectiveness and student transformation.	Bob Schmidt, Senior Trainer and Consultant <i>The Engaged Schools Initiative WheatonPress.com Wheaton, IL</i>	Aeroport

Understanding Assessment Data to Set Academic Goals	We plan, calendar, administer, and keep pressing on. Welcome to the world of assessment. Understanding your students' standardized assessment scores is the first step in identifying your students' achievement levels and effectively developing realistic goals for those students.	David Smitherman , <i>Director of Sales and Marketing</i> <i>Purposeful Design Publications</i> <i>Colorado Springs, CO</i>	Port 56
Target Teach Essential Math Skills: Grades K-2	Join Ron and Nancy Brown for a fast-paced session filled with easy-to-use games, activities, ideas, and songs. From counting, to number sense, addition, subtraction, place value, 10 frames, and so much more, this workshop will help you promote understanding and add sizzle to your math lessons. Come prepared for a jam-packed session of learning, laughter, shenanigans, and teacher-friendly tools that will inspire and energize you and your students! Prizes! Handouts! Tool Kits! Fun!	Ron and Nancy Brown , <i>Consultants</i> <i>Intelli-Tunes</i> <i>Red Bluff, CA</i>	A-101
The Secretary/Office Assistant is Critical to Every School (Part 1)	In this five-part seminar (which can be attended individually), Bruce will share important aspects of being a secretary/office assistant. After forty-two years at the school (30 years as Superintendent), one of his favorite sayings is "If the teacher is ill, hire a substitute; if the superintendent or principal is ill, close his/her door; if the secretary is ill, consider closing the school." In this first session he will discuss Job/Hobby/Giftedness; principles to remember as you recognize your giftedness; and greatest challenges facing the school secretary/office assistant. There will be time to address any questions from the attendees.	Bruce Johnson , <i>Retired Superintendent</i> <i>Redwood Christian Schools</i> <i>Castro Valley, CA</i>	A-106
Leading Leaders: Moving from Evaluation to Development	Do you dread the evaluation process? Are your direct reports excited and enthusiastic when you announce it is time for the annual evaluation? Do you observe year to year improvement that is directly attributable to the evaluation process? In this session, we will discuss how to move from leadership evaluation to leadership development.	Dr. Mitchell Salerno , <i>Headmaster Elect</i> <i>Monte Vista Christian School</i> <i>Watsonville, CA</i>	A-201
The Building Blocks of Handwriting: Foundations for the Development of Strong Hand Skills	This seminar discusses the critical "Building Blocks" that contribute to handwriting and hand function, specifically posture/seating, tactile perception, as well as a detailed explanation of muscle development within the hand and what is necessary for a mature grasp pattern to develop. There will also be information of developmental pencil grasp patten, how to choose proper coloring implements for various ages, and an explanation of pre-writing skills.	Stephanie Roberts , <i>Pediatric Occupational Therapist</i> <i>Davis, CA</i>	A-203

	Foundations of Biblical Worldview Integration (captured)	This session begins with the theological and philosophical basis for Biblical Worldview integration. We will discuss the impact of creation, fall, and redemption on the way we view our students, our subjects, and ourselves as Christian educators. By mediating on our condition as fallen image bearers, created to reflect God's glory, we will begin to examine the goals of education in light of the Gospel. Also, practically speaking, how does the Gospel inform the way we instruct, assess, discipline, and develop relationships with our students?	Ryan Dixon , <i>High School Teacher Evangelical Christian School Memphis, TN</i>	A-205
11:15 AM–12:30 PM	Workshop Session 2	Description	Speaker Name/Title/Org	Location
	Pre-During-Post Critical Thinking, Literacy and Comprehension Strategies for ALL Content Areas	This session is packed with fun, engaging and effective strategies to use with both fiction and non-fiction literature. You will leave with a tool-kit of methods to implement in your mixed-ability class.	Julie Adams , <i>Educator, Consultant & Author Adams Educational Consulting Rocklin, CA</i>	Church Worship Center
	Shaping vs Making Behaviors—Insights into Improving Classroom Behaviors	Are chronic and/or severe behavior problems causing disruptions in your classroom? Shaping vs Making Behaviors uses positive insights from biblical truth and brain science to help you find behavioral shaping solutions that will last a lifetime and bring a more effective learning environment to your classroom. Dr. Wilson's blending of spiritual truth and scientific experience make this difficult topic both enlightening and encouraging for anyone who has a challenging student in their class that they feel unequipped to successfully reach	Dr. Sandra Wilson , <i>Doctor of Psychology and Licensed Marriage and Family Therapist Red Bluff, CA</i>	Seaport
	Life in Balance?	Can you say "no" and not feel guilty? Do you feel like you have a sign hanging around your neck that says "Ask me, I can take on more"? The proper priorities bring a fruitful ministry and personal peace. Isn't that what we all want? Come, learn some surprisingly simple ways to streamline your schedule and discern the ministries God is truly calling you to.	Loralee Boe , <i>Children's Pastor Crossroads Christian Church Vacaville, CA</i>	Tera Port
	Christ-Centered Assessment	Currently used by over 30,000 students around the world and by international schools in nearly a dozen countries, the Global Student Assessment will equip your faculty and administration to identify and differentiate your teaching to meet the spiritual needs of your students. This workshop will build on the data and demonstrate best practices of how schools and teachers can utilize the data to implement measureable change and transformation in the life of the school and the students we exist to equip. The GSA is a ministry partner of ACSI and is also a key tool for measuring worldview, spiritual growth, formation and integration in the minds and hearts of your students before, after and during an accreditation process. Learn more at WheatonPress.com .	Bob Schmidt , <i>Senior Trainer and Consultant The Engaged Schools Initiative WheatonPress.com Wheaton, IL</i>	Aeroport

	Leadership: 7 Powerful Lessons from this Year's Olympics in Rio	Come for a fun, but challenging, group discussion on the challenges of being a leader in today's world and seven (7) powerful lessons we can learn from this year's Olympics! Whether you are a coach, a teacher, a headmaster or a volunteer, you are a leader because you influence others. See how you can leverage your influence by His Spirit, and inspiration from His Word.	Tim Wong , <i>Head of School Trinity Christian High School Monterey, CA</i>	Port 56
	Tapping Into Your Student's Multiple Intelligences and Emotional Intelligence for Optimum Engagement!	Come learn how to tap into God's creative design in each one of your students by helping them identify their multiple intelligences! Practical activities will help you identify your own multiple intelligences, as well as guide your students to discover their strengths and areas to grow. Discover the latest brain research on emotional intelligence and how it impacts behavior. Join us to help you differentiate to address unique learning gifts created in each student.	Carolee Fagent , <i>Vice Principal Rincon Valley Christian School Santa Rosa, CA</i>	A-101
	The Secretary/Office Assistant is Critical to Every School (Part 2)	In this second session, Bruce will discuss traits of a great school secretary/office assistant, how to stop interruptions, and the impact of gratitude. There will be time to address any questions from the attendees.	Bruce Johnson , <i>Retired Superintendent Redwood Christian Schools Castro Valley, CA</i>	A-106
	Space Matters: Transforming Rooms to Transform Learning	God is the original Designer. He has put us into an absolutely amazing physical world that stirs our hearts, curiosity and imagination. As we design the spaces in which our students learn, how can we transform their environments to stir the same? Come, get inspired as you see and hear Monte Vista's story of transformation—and how creating more dynamic and engaging spaces has led to more dynamic and engaging learning. You'll leave with some ideas for your own school and start dreaming about how you might better actuate your school's mission and values by embracing design possibilities and rearranging the furniture.	Steve Sharp , <i>Headmaster Monte Vista Christian School Watsonville, CA</i>	A-201
	Toys that Transform: Creating and Integrating Toys that Enhance Fine Motor Development in the Young Child	This seminar showcases multiple activities, games, toys, and strategies that promote the hand skills necessary for efficient hand skills and pencil use. Also discussed will be what makes an effective toy and how you can adapt existing materials to promote skills. There will be a focus on both store-bought and homemade items. Time will be provided for exploration of toys and the creation of a make-and-take item.	Stephanie Roberts , <i>Pediatric Occupational Therapist Davis, CA</i>	A-203
	Biblical Worldview and Lesson Design (captured)	How does the Gospel inform the way we design our lessons and assessments? In this session, we will look at some practical ways to approach this question. Attendees will be introduced to instructional and assessment ideas that will equip them to better integrate a biblical worldview in their own classrooms.	Ryan Dixon , <i>High School Teacher Evangelical Christian School Memphis, TN</i>	A-205
12:30 PM–1:30 PM	Lunch/Visit Exhibitors			
1:30 PM–2:45 PM	Workshop Session 3	Description	Speaker Name/Title/Org	Location

Close Reading and Engagement Strategies for ALL Content Areas	Want to learn strategic and effective strategies that teach the reading, writing, listening, speaking and critical thinking skills our students need to succeed? This session provides a great set of techniques you will implement immediately—don't miss out!	Julie Adams , <i>Educator, Consultant, Author</i> <i>Adams Educational Consulting</i> <i>Rocklin, CA</i>	Church Worship Center
A Paradigm Shift in Teaching and Learning: Leveraging Technology, Brain Research, and Collaboration to Maximize Student Ownership of the Learning Process	This is a hands-on session that demonstrates a model of learning where the teacher acts as a facilitator rather than a traditional teacher. To demonstrate this paradigm, the example lesson has participants learning a time-saving technique in grading, using Google forms to create tests, quizzes, or simple daily formative assessments and then instantaneously grading them with Flubaroo, including test item analysis. NOTE: Bringing a laptop or tablet/ipad is recommended for the highest benefit.	Dan Robinson , <i>High School Principal and</i> David Gross , <i>Administrator</i> <i>Alma Heights Christian Schools</i> <i>Pacifica, CA</i>	Seaport
C.O.M.F.O.R.T. School Safety and Security	Can you rest in comfort knowing you have done everything you can to protect the children in your school? Are your operational policies, medical policies, and field trip policies in order? Do you have an HIV policy and sexual predator policy? This workshop will provide you with resources to help you protect your students.	Loralee Boe , <i>Children's Pastor</i> <i>Crossroads Christian Church</i> <i>Vacaville, CA</i>	Tera Port
Christ-Centered Worldview and Integration: Connecting Truth	Are you tired of approaches to biblical integration that feel artificial and leave you, your teachers, and your students feeling frustrated? Do you feel equipped with the principles for equipping students to authentically integrate their lives outside of your classroom? How do we avoid artificial or inauthentic integration across academic disciplines and align our classrooms for maximized transformational learning? This workshop will equip administrators, curriculum directors, and classroom teachers with simple, Christ-centered principles for authentic integration and practical applications.	Bob Schmidt , <i>Senior Trainer and Consultant</i> <i>The Engaged Schools Initiative</i> <i>WheatonPress.com</i> <i>Wheaton, IL</i>	Aeroport
Instructional and Motivational Strategies for Our New Brains—Why the Body Matters!	This presentation will focus on outlining the latest data on brain and body research and how we can maximize learning in the classroom using three key principles. Participants will leave with an inventory of classroom applications and an understanding of why they work!	Dr. Elisa Michals <i>William Jessup University</i> <i>Rocklin, CA</i>	Port 56
Target Teach Essential Math Skills: Grades 3-5	Join Ron and Nancy Brown for a fast-paced session filled with easy-to-use games, activities, ideas, and songs. From place value, to multiplication, division, fractions, angles, factors, and so much more, this workshop will help you promote understanding and add sizzle to your math lessons. Come prepared for a jam-packed session of learning, laughter, shenanigans, and teacher-friendly tools that will inspire and energize you and your students! Prizes! Handouts! Tool Kits! Fun!	Ron and Nancy Brown , <i>Consultants</i> <i>Intelli-Tunes</i> <i>Red Bluff, CA</i>	A-101

The Secretary/Office Assistant is Critical to Every School (Part 3)	In this third session, Bruce will discuss how personal response is key to success; dealing with difficult people; and the impact of stress on every aspect of your life. There will be time to address any questions from the attendees.	Bruce Johnson , <i>Retired Superintendent Redwood Christian Schools Castro Valley, CA</i>	A-106
Image Bearing—A Case for Better Visual Communication in School	We live in a visual culture, and yet few of us have learned to speak visually. As the original Designer, God invites people (as image bearers) to join Him in communicating through good design. Come see how administrators, teachers, and students are developing a visual fluency in order to present ideas (and themselves) more professionally, clearly, and beautifully. After learning some common design mistakes, you'll get to try out your own skills as you learn first hand how to use visuals to better inform, engage, challenge, impact, and/or attract an audience.	Nathan Talley , <i>Freshman Dean Monte Vista Christian School Watsonville, CA</i>	A-201
What's a Board to Do? And Not!	We will look at the proper role of the board, selection criteria for board members, orientation and training of board members, board reports, and some common mistakes of board members that lead to conflicts with the school. The issue of board accountability and self-evaluation of individuals and the board as a whole will be presented. Time will be provided for questions and discussion.	Dr. Ken Van Meter , <i>Consultant/ Former Superintendent San Jose, CA</i>	A-203
The Truth-Centered Teacher (captured)	It's the 21 st Century and it sure seems that our students and culture are different than they were 10 to 20 years ago. But, as believers, we believe in an absolute, unchanging truth. During this session, we'll attempt to think deeply about reaching the 21 st century student with truth that is unchanging in the midst of change. We'll try to answer some essential questions relative to a biblical worldview and look at the part you play as a teacher by looking at the Master teacher. This session will be collaborative, reflective, and very practical.	Nadia Alm , <i>Elementary Teacher Evangelical Christian School Memphis, TN</i>	A-205

Time	Session Title	Description	Speaker Name/Title/Org	Room #/Location
3:15 PM–4:30 PM	General Session		Welcome and Worship Keynote: AXIS Announcements	Church Worship Center

FRIDAY, OCTOBER 14

Time	Session Title	Description	Speaker Name/Title/Org	Room #/Location
7:00 AM–8:00 AM	Registration/Exhibitors			
8:00 AM–9:30 AM	General Session		Welcome and Worship Keynote: Jay McTighe (<i>captured</i>) Announcements	Church Worship Center
9:30 AM–9:50 AM	Visit with Exhibitors			Ballroom Foyer-B2 Level
10:00 AM–11:15 AM	Workshop Session 4	Description	Speaker Name/Title/Org	Location

Alone Together	We live in a world saturated with technology. According to the Kaiser Family Foundation, children ages 8 to 18 spend approximately 7 hours and 38 minutes per day with modern technology. Technology itself isn't bad, but, like everything else, it can be used for evil and destruction. Students need parents and faith leaders to lovingly teach them how to use technology with wisdom. In this session, we will interview the leading technologies that are discipling the next generation. We will see how they have revolutionized the world and we will offer incredibly practical steps for how to use them with wisdom.	AXIS <i>Colorado Springs, CO</i>	Church Worship Center
Keeping It Real-Real	How fake or real are the problems students solve in your school? Fake-Fake? Fake-Real? Or Real-Real? Come find out as we discuss this and other helpful paradigms to help you engage students with more dynamic problems, authentic audiences, and real choices. Come see how "Real-Real" learning gives students motivation beyond the grade and learning experiences they can never forget. More importantly, we will see how keeping it real better equips students to think and live with a biblical worldview as they actually fight against the fall and participate in God's redemptive story. Be careful, you may leave this session inspired to transform your classroom or your entire learning community.	Nathan Talley, Freshman Dean and Josh Davis, Dean of Humanities <i>Monte Vista Christian School Watsonville, CA</i>	Seaport
Process Art vs. Classroom Crafts: What's the Difference Really?	Young children are full of imagination and teachers can give them the place to express themselves through art. Learn how to give children the inspiration, materials and tools to be creative. Remember the process of imagination and creation is more beneficial than the final product—it's art that places the emphasis on the learning that's taking place.	Loralee Boe, Children's Pastor <i>Crossroads Christian Church Vacaville, CA</i>	Tera Port
The Secretary/Office Assistant is Critical to Every School (Part 4)	In this fourth session, Bruce will discuss habits of getting important things done; how are you different; and questions each one of us must answer. There will be time to address any questions from the attendees.	Bruce Johnson, Retired Superintendent <i>Redwood Christian Schools Castro Valley, CA</i>	A-106
Sensory Processing 101: Understanding Your Preschool Student's Sensory System	This seminar gives a thorough explanation of sensory processing, talks about how kids with sensory processing difficulties present themselves in a preschool setting and how to identify kids who may have sensory challenges. "School tools" for teachers to consider as they help children who may struggle with sensory processing in one or several of their systems will be provided.	Stephanie Roberts, Pediatric Occupational Therapist <i>Davis, CA</i>	A-203

	Understanding by Design Stage 1: Essential Questions (captured)	How do we “uncover” the key ideas within a standard or a topic, not just skim (cover) the surface? How do we make education an “itch, not a scratch”? A good essential question serves as a doorway for engaging student inquiry and deepening their understanding. In this session, we will examine the characteristics of essential questions and ideas for designing them.	Jay McTighe, Author/Educational Consultant <i>Jay McTighe and Associates</i>	A-205
10:30 AM–10:35 AM	Peer-to-Peer Session 4A	Description	Speaker Name/Title/Org	Location
				Aeroport
				Port 56
				A-101
				A-201
10:45 AM–11:15 AM	Peer-to-Peer Session 4B	Description	Speaker Name/Title/Org	Location
				Aeroport
				Port 56
				A-101
				A-201
11:15 AM–12:45 PM	Lunch/Visit Exhibitors			
12:45 PM–2:00 PM	Workshop Session 5	Description	Speaker Name/Title/Org	Location
	Sex, Drugs, College, and Jesus	Discipleship is a necessary thing in the life of a young person, but who is really discipling them? In “Sex, Drugs, College, and Jesus,” we will look at how pop culture, media, and society are subversively influencing younger generations toward unbiblical and destructive views of these topics. We will also discuss what Jesus has to say about each of these controversial topics, as well as how to move discipleship away from the control of media and back to the church and the family.	AXIS <i>Colorado Springs, CO</i>	Church Worship Center
	Better Leading=Better Meetings	If you have ever suspected the meetings you lead (or attend) are too long, lame, unfocused, negative, or boring, this session is for you. You’ll leave inspired to lead and/or participate in meetings that are genuinely collaborative and active as you gain practical tips for how to avoid common problems like the bunny trail, the boring information dump, and the never-ending stream of “necessary” announcements. Whether for your new teacher orientation, department meetings or your weekly staff PD, get ready to transform what you’ve always done in order to embrace gatherings that are dynamic, meaningful and consistent with the type of engagement you really want in your learning community.	Nathan Talley, Freshman Dean and Josh Davis, Dean of Humanities <i>Monte Vista Christian School Watsonville, CA</i>	Seaport
	Hands-On Science You CAN Do!	Science has many benefits, the least of which is engaging children in learning. So many other skills are developed through science activities! Learn how to help children answer their own questions through inquiry, and provide opportunities for expression through drawing, pre-writing, graphing, and experimenting.	Loralee Boe, Children’s Pastor <i>Crossroads Christian Church Vacaville, CA</i>	Tera Port

<p>Christ-Centered Differentiation</p>	<p>How does your school equip students to personalize their faith? As Christian educators our mandate is to equip students to become fully mature reflections of Christ, but without a Christ-centered scope and sequence model we are left to create our own programs and processes. Our role as Christian educators is not to design a new discipleship program but to discover and communicate Christ's process for making disciples. In this workshop administrators and teachers will learn how to implement Christ's scope and sequence as outlined through His teaching and repeated by the rest of the New Testament writers to create intentionality, alignment and produce measurable transformation in the hearts of students. Participants will also receive a free resource that will equip students to learn how to respond to the Word of God and personalize their spiritual growth.</p>	<p>Bob Schmidt, <i>Senior Trainer and Consultant</i> <i>The Engaged Schools Initiative</i> <i>WheatonPress.com</i> <i>Wheaton, IL</i></p>	<p>Aeroport</p>
<p>Heart for the World: Gospel-Centered Design Thinking for 21st Century Educators</p>	<p>In a society where student success is most often measured by test scores, how can we make the connection between a student's theoretical knowledge and practical application? We will discuss innovative Gospel-centered design thinking strategies focused on helping students succeed in school.</p>	<p>Rachel Zabaneh, <i>Founder/CEO</i> <i>Veritas Institute for Leadership and Innovation</i> <i>San Francisco, CA</i></p>	<p>Port 56</p>
<p>Using the 5 E's to Build Academic Motivation and Deeper Understanding</p>	<p>Students learn best by doing! The 5 E's create interest, generate curiosity, raise questions and elicit responses that uncover what the students know or think about a concept. The focus is to develop a deeper understanding through Engagement, Exploration, Explanation, Elaboration, and Evaluation. In this workshop, you will learn how to use this instructional model to increase motivation, relevance, and rigor in your classroom. We will incorporate NGSS (Next Generation Science Standards), 21st century learning skills, and cross curricular integration to create dynamic lessons that will leave students excited and eager to learn more. We will go through each step of the model with a hands-on, minds-on lesson, design a group lesson, and leave with a template for future implementation!</p>	<p>Lari Ann Powell <i>William Jessup University</i> <i>Rocklin, CA</i></p>	<p>A-101</p>
<p>The Secretary/Office Assistant Critical is to Every School (Part 5)</p>	<p>In this fifth session, Bruce will discuss being the best secretary/office assistant possible; challenges in "your" office; and your role in student retention and new student recruitment. There will be time to address any questions from the attendees.</p>	<p>Bruce Johnson, <i>Retired Superintendent</i> <i>Redwood Christian Schools</i> <i>Castro Valley, CA</i></p>	<p>A-106</p>

<p>Mission Creep</p>	<p>Mission Creep happens in every endeavor. Military, private and social sector organizations all contend with this anomaly. Many of our Ivy League schools started out as “Christian” institutions and slowly began to prioritize other facets of education over and above what was distinctly Christian. This happens in Christian primary and secondary schools as well. The economic and cultural pressure on many Christian schools has caused them to prioritize athletics, the arts, or even academics over being a distinctly Christian organization. The inevitable result of “Mission Creep” in this instance is that Christian schools lose their distinctiveness. This seminar will explore Mission Creep and how you can prevent it.</p>	<p>Jeff Schoch, Pastor/Teacher <i>Church of the Highlands/Highlands Christian School</i> <i>San Bruno, CA</i></p>	<p>A-201</p>
<p>The Supportive Classroom: Incorporating Sensory and Motor Strategies to Help All Preschool Students Thrive</p>	<p>This seminar begins with an overview of the motor and sensory challenges that some students face at school. Strategies for alternative seating, ideas to support children during recess and transitions, and how to create an effective “chill out” space at school for children who struggle with coping and/or can become easily overwhelmed will be shared. This seminar walks through the common components of a preschool day (i.e., circle time, transition times, bathroom, snack time, outdoor play, art, etc...) and provides suggestions to help improve fine motor/sensory functioning within the context of a preschool day.</p>	<p>Stephanie Roberts, Pediatric Occupational Therapist <i>Davis, CA</i></p>	<p>A-203</p>
<p>The Truth-Centered Classroom (captured)</p>	<p>Can you see your students through the eyes of Christ? How is this even possible? Let's consider these and other questions relative to the dimensions of biblical worldview integration in the classroom. We'll consider and reflect upon our classroom discipline and maintaining the dignity of all students. Postive/edifying communication with parents/teachers and using technology to enhance our biblical integration will be discussed. This is not a lecture, so come prepared to engage!</p>	<p>Nadia Alm, Elementary Teacher <i>Evangelical Christian School</i> <i>Memphis, TN</i></p>	<p>A-205</p>