

CULTIVATING RESILIENCE



Lancaster, PA, Early Education Conference Breakout Sessions October 15, 2022

In the opening and closing keynote sessions, we will hear from Dr. Barbara Sorrels, who will help us explore a better understanding of brain development. The schedule will also include three engaging breakout opportunities. Pre-selection of breakout sessions will be required to help plan classroom size once registration is complete. Following registration for the conference, you will receive a confirmation email with a link to choose your sessions. Choose one session from each Breakout (A, B, & C) on the pages below.

Choose 1 session from Breakout A below.

	Breakout A Sessions	Session Description	Speaker
A1	Good Hooks for Fishers of (Little) Men	<p>Jesus said, "Follow me, and I will make you a fisher of men." I guess that makes us as teachers, parents, and grandparents, "fishers of little men!" We "bait our hooks" with the Word of God. As "The Donut Man," I employ musical "hooks" and teach "catchy" songs, based on Scripture. Come see creative techniques to make your classroom song and story-time memorable. Learn how to use "Call and Response," the "First-person" perspective, funny voices, physical actions, and sound-effects to grab their attention. Explore ways to help children remember God's colorful character with vivid word-pictures, combining "Songs That Teach" with "Songs That Praise."</p> <p>Early Education Core Competency: Learning Environment and Curriculum</p>	Rob Evans – The Donut Man
A2	Joining Hands to Help Students with Special Needs	<p>This session will provide strategies to maximize learning experiences for students with special needs. Learning opportunities can be strengthened by effectively using support from others. We'll look at four factors in establishing positive relationships with family, friends, and paraprofessionals to benefit special students. These common threads unite the efforts of everyone involved in working with students with special needs.</p> <p>Early Education Core Competency: Special Needs and Inclusion</p>	Dr. Debbie Lynn Wolf

A3	Why Did You Do That? (Play-based Learning Requires Planning)	<p>If I visit your classroom, will I see children actively engaged at the sensory table, dress-up corner, block area, and dramatic play center? Of course! But if I ask, “Why did you put those particular items in each center today?”, will you be able to tell me? What are the children learning as they play? How does it connect to your program’s curriculum? When you create your lesson plans, do you include how to make each center a true part of the students’ learning experience? Let’s explore these questions and brainstorm how to intentionally create a play-based learning classroom.</p> <p>Early Education Core Competency: Learning Environment and Curriculum</p>	Cyndi Bailey
A4	Learning and Play: The Power of Together	<p>Children come to school to learn. Research supports that play is how children learn. We know play comes in many forms: Social, Independent, and Guided. Play, also, helps in Intellectual, Social, Emotional, and Physical Development. But can learning and play be successful together? Come and discover ways to value and support the Power of Together in your classroom.</p> <p>Early Education Core Competency: Child Development and Learning</p>	Ruth Borrmann
A5	Exploring the Wonders of Nature	<p>STEAM ahead in the natural world! Today’s children are spending less time outdoors and are missing out on numerous learning opportunities that can be uncovered through nature exploration. Participants will review research-based benefits of nature play, explore ideas for incorporating nature in both indoor and outdoor learning environments, and will discuss various strategies for engaging families in home/school nature related learning activities.</p> <p>Early Education Core Competency: Learning Environment and Curriculum</p>	Bev Goodling

Choose 1 session from Breakout B below.

	Breakout B Sessions	Session Description	Speaker
B1	Malleable or Resilient? Supporting Children After COVID	<p>Knowing how to support resilience in children has become more important than ever in an ever-changing, post-pandemic world. All children are malleable but only some become resilient. This session will focus on key factors in growing strong children with the capacity to thrive in challenging times.</p> <p>Early Education Core Competency: Child Development and Learning</p>	Dr. Barbara Sorrels
B2	Creating the Mozart Effect in Early Childhood Classes: What You Can Do to Foster Exceptional Talent!	<p>Come gain ideas for developing musical talent in the young child with effective and easy ways to engage children in learning tonal and rhythm patterns, the building blocks for musical understanding and participation. Listening experiences will be introduced that can provide a heritage of favorite musical selections while developing attention, concentration, and interest.</p> <p>Early Education Core Competency: Learning Environment and Curriculum</p>	Dr. Debbie Lynn Wolf
B3	Home and School Collaboration for Reducing Challenging Behavior	<p>Most behavior can be improved through positive feedback, consistent correction, and social skills instruction. However, this may not be enough if there is little follow-through at home. How can you help parents provide consistency and follow through? How can teachers and parents REALLY work in partnership when dealing with behavioral issues?</p> <p>Early Education Core Competency: Family and Community Relationships</p>	Cyndi Bailey
B4	Sounds All Around: Assisting Children in Building Phonemic Awareness	<p>We were created to communicate, and language is that social tool. Most language development occurs between ages 2-5. Building a solid understanding of spoken language forms the basis for comprehending written language. The ability to analyze sounds and their function in words is vital for eventual reading success. Come discover simple and engaging ways to incorporate sounds all around in your classroom.</p> <p>Early Education Core Competency: Child Development and Learning</p>	Ruth Borrmann
B5	Thrive! Keys to Early Education Organizational Resilience	<p>Thriving high quality Christian early education organizations require research proven adaptive pedagogical and business leadership expertise. Early education leaders need knowledge, skills, and dispositions that are entrepreneurial in nature. Join other early education leaders as we identify organizational elements that contribute to individual and collective resilience. What keeps a team healthy and spiritually grounded?</p> <p>Early Education Core Competency: Leadership</p>	Dr. Althea Penn

Choose 1 session from Breakout C below.

	Breakout C Sessions	Session Description	Speaker
C1	Understanding the Effects of COVID: How COVID Changed Children and Families	<p>Knowing how to repair something first requires understanding what happened and why. This session will take a deeper look at the impact of COVID on family life and children’s growth and development. Strategies for supporting resilience in early childhood programs will be shared.</p> <p>Early Education Core Competency: Child Development and Learning</p>	Dr. Barbara Sorrels
C2	Scripture Pictures: Retelling Bible Stories in a Way Kids will Remember	<p>Participants will learn a unique way to share Bible stories to children using a strong visual component to enhance memory and retelling. They will learn the significance images have on memory. Quick, easy drawing lessons will be provided along with a discussion on extension activities to enliven Bible lessons! Take-aways will include four Scripture Pictures to try out in your classroom. There will be a give-away of two books: <i>God's Best Way and Hey God...It's Me!</i> written by Amy.</p> <p>Early Education Core Competency: Child Development and Learning: Spiritual</p>	Amy Crouse
C3	Preparing for Transitions	<p>Transition times are challenging for many early childhood educators. Time wasted during transitions takes away from learning time. And if there is a time that children are likely to misbehave, it’s during a transition. By preparing for your transitions, you can minimize discipline issues and maximize learning opportunities!</p> <p>Early Education Core Competency: Learning Environment and Curriculum</p>	Cyndi Bailey
C4	"I Love to Read!" Building the Foundation for Instilling a Lifelong Love of Reading	<p>We know that "shiny rectangles"—or cell phones and tablets—are here to stay. Do print books still have a place in our world? Children glean more from reading aloud when they are actively engaged. Come and explore ways to make reading aloud a rich and collaborative experience.</p> <p>Early Education Core Competency: Learning Environment and Curriculum</p>	Ruth Borrmann
C5	Thrive! Keys to Early Education Financial Sustainability	<p>Join Early Education leaders in this session on organizational financial sustainability. How do you maintain financial well-being? Come identify multiple partnerships and revenue streams that can support and help sustain your program. Look at strategies necessary to write strategic plans and funding proposals that will ensure you have the resources, talent, and culture necessary to address inevitable challenges ahead. Walk away with at least three places to look for funds to support your program.</p> <p>Early Education Core Competency: Leadership</p>	Dr. Althea Penn