



Reignite.

ACSI  Early Education

Lancaster, PA Early Education Conference Breakout Sessions

October 13, 2023

In the opening and closing keynote sessions, we will hear from leaders at Friendly who will help us explore a better understanding of brain development. The schedule will also include three engaging breakout opportunities. Pre-selection of breakout sessions will be required to help plan classroom size once registration is complete. Following registration for the conference, you will receive a confirmation email with a link to choose your sessions. Choose 1 session from each Breakout (2, 3, & 4) on the pages below.

Choose 1 session from Breakout 2 below.

	Breakout 2 Sessions	Session Description	Speaker
2A	Connecting Content, Concepts, and Children to God	Have you been looking for a different way to integrate faith and learning? Have you been looking for different ways to teach science? Come and do science with Dr. Jenny Sue while learning how to connect content, concepts and children to God!	Dr. Jenny Sue Flannagan
2B	Sign of Distress	More children in our classrooms are experiencing emotional distress. What are the signs, and how can we help? We'll look at common behaviors that students exhibit (often called "acting out") and equip you to recognize those signs. You'll be able to put some methods into practice that help to de-escalate a student who is in distress, and others that can increase a student's sense of safety and well-being.	Elisabeth Jochum
2C	Phonological Awareness...The Essential Puzzle Piece to Early Literacy Success	What is the true value of phonological awareness, and what is the difference between phonological and phonemic awareness? This workshop will define these terms and give you practical strategies to integrate essential tools that will enhance your traditional phonics curriculum for exceptional literacy growth among your learners.	Adrienne Fiscus
2D	Great Expectations for a Great School Year	How do you begin the school year? What systems and procedures do you establish that enable your classroom to run smoothly. This session will discuss how to plan and implement beginning of the year procedures.	Diana Schmell
2E	Beyond Managing Behaviors in Early Ed Classrooms	Teaching and managing a class is more than managing the behaviors of the children in your care. Class management includes understanding whole child development as the foundation for offering an age-appropriate, engaging, and safe learning community. Jesus is our model for how children grow and learn, Luke 2:52 "And Jesus grew in wisdom and stature, and in favor with God and man." We will explore child development with a closer look at social and emotional development and design a plan for routines and procedures to foster a sense of safety for young learners.	Jeannie Forrest

Choose 1 session from Breakout 3 below.

	Breakout 3 Sessions	Session Description	Speaker
3A	Creating Knowledge Rich Science Experiences in the Early Classroom	Knowledge-based schooling has been shown to impact student learning. What is knowledge-based schooling? Well, it is when you learn something new by connecting it to what you already know. Come and learn how to use engaging science experiences in preschool & Kindergarten to set the foundation for your student's later learning!! Plus, it will be fun!	Dr. Jenny Sue Flannagan
3B	Self-Regulation: Understanding Kids Who Struggle	Why do so many kids struggle, and how can we help? The pre-frontal cortex is the brain's center for self-regulation. Brain research is now telling us that many different factors can influence a student's ability to regulate emotion and behavior. Let's take a closer look at those factors and find opportunities to encourage healthy pre-frontal brain development!	Elisabeth Jochum
3C	Keys to Unlocking Academic Success through Music Integration	This workshop will demonstrate how songs and music activities can help young children remember concepts and processes by providing examples and principles for successful music integration. Participants will take home a variety of music activities to enhance learning in other subjects and the knowledge to select or create music activities to meet their students' needs.	Dr. Deb Wolf
3D	Childhood Trauma - Fueling the Fire of Challenging Behavior	It's no secret that children who have experienced trauma and adverse childhood experiences are more difficult to parent, teach, and engage with. They may struggle to learn, pay attention, engage in prosocial behaviors, and have higher rates of defiance and disruptive behavior disorders such as ADHD, ODD, and CD. Learn strategies that promote faith development and reduce challenging behavior. Trauma changes the brain by rewiring it to constantly be on guard – causing young learners to fight, freeze, or be fidgety or fearful. Participants will learn five instructional strategies they can implement in their classrooms on Monday.	Dr. Althea Penn
3E	Strength-Based Leadership – Part 1	God has designed and hardwired us for connection and community. The last two and a half years have been long, difficult and isolating. Now more than ever, educators need to have a supportive community where we feel seen, known and to belong in order to flourish. We will include strategies on how to build connections for your team to form deeper, stronger relationships that point us to Jesus and help us live out our God-given purpose. Unity and love for each other is how the world will know and believe the message of Jesus (Jn 13:35). In Christ, as God's people, we are the way our students, families, and community will know the reality of who Jesus is.	Friendzy

Choose 1 session from Breakout 4 below.

	Breakout 4 Sessions	Session Description	Speaker
4A	Childhood Trauma - Fueling the Fire of Challenging Behavior (repeat)	It's no secret that children who have experienced trauma and adverse childhood experiences are more difficult to parent, teach, and engage with. They may struggle to learn, pay attention, engage in prosocial behaviors, and have higher rates of defiance and disruptive behavior disorders such as ADHD, ODD, and CD. Learn strategies that promote faith development and reduce challenging behavior. Trauma changes the brain by rewiring it to constantly be on guard – causing young learners to fight, freeze, or be fidgety or fearful. Participants will learn five instructional strategies they can implement in their classrooms on Monday.	Dr. Althea Penn
4B	Sign of Distress	More children in our classrooms are experiencing emotional distress. What are the signs, and how can we help? We'll look at common behaviors that students exhibit (often called "acting out") and equip you to recognize those signs. You'll be able to put some methods into practice that help to de-escalate a student who is in distress, and others that can increase a student's sense of safety and well-being.	Elisabeth Jochum
4C	Starting on the Right Note: Teaching so EVERYONE learns – even students with special needs!	Every child deserves a positive beginning in school. Help this happen by addressing students' needs through personalizing instruction for every student. Starting with principles as easy as do, re, mi, participants will differentiate learning for all students by considering their learning profiles, readiness, and interests.	Dr. Deb Wolf
4D	Gender Issues in Children's Literature	What influence does today's societal issues have on young children's literature? This session will discuss how gender identity agendas are introduced to children at young ages. Discover ways to identify the subtle messages in books, how to counter them with a Christian worldview, and how to help parents identify appropriate books for their children.	Diana Schmall
4E	Strength-Based Leadership – Part 2	God has designed and hardwired us for connection and community. The last two and a half years have been long, difficult and isolating. Now more than ever, educators need to have a supportive community where we feel seen, known and to belong in order to flourish. We will include strategies on how to build connections for your team to form deeper, stronger relationships that point us to Jesus and help us live out our God-given purpose. Unity and love for each other is how the world will know and believe the message of Jesus (Jn 13:35). In Christ, as God's people, we are the way our students, families, and community will know the reality of who Jesus is.	Friendzy - Leadership