

Grade / Class: 4th - US and Washington state History		School Year: 2007 - 2008		Teacher(s): Mr. Vanderberg / Ms Jones / Mr. Johnson				
Quarter Focus	Early American History		Early American History		Washington State History		Washington State History	
	1 st Quarter	Week Focus at a Glance	2 nd Quarter	Week Focus at a Glance	3 rd Quarter	Week Focus at a Glance	4 th Quarter	Week Focus at a Glance
Course Content	<ul style="list-style-type: none"> Create Community First English Colonies New Colonies Life in Colonial America 	<ol style="list-style-type: none"> Intro to history community of the class Settling the new world Developing towns & government Colonial structure Spread of population in colonies The 13 Colonies Colonial life - struggles Colonial life – faith & opportunity 	<ul style="list-style-type: none"> Preparations For Independence Rebellion Creating freedoms 2nd Great Awakening Civil War 	<ol style="list-style-type: none"> Trouble in the colonies Taxation & representation Revolutionary war Creating a new government Constitutional congress American freedoms Great Awakening Roots of the civil war Semester review & exams 	<ul style="list-style-type: none"> Settling our state Natural Environment Native Americans of the NW Explorers of the NW Early Missions to the state 	<ol style="list-style-type: none"> Moving westward Explorers of the NW Native Americans of the NW Native Americans of the NW Early settlers & Cities Missions to the Indians Trade centers of the state The gold rush Quarter review & exam 	<ul style="list-style-type: none"> Oregon Trail Industrial Revolution in the NW Modern Economy of Washington Government 	<ol style="list-style-type: none"> The Oregon trail - beginnings The Oregon trail - travel Connecting the NW - railroads SAT week Modern economies of Wash State government today Project presentations Project presentations End of the year exam
Essential question(s)	How does struggle force individuals to create a sense of community and focus?		At what point does injustice demand action, even to the point of civil disobedience?		What reasons, natural or spiritual, motivate individuals to seek something new and challenging?		When progress comes, what unexpected outcomes might come along with it?	
Core Objectives (6 max) SWBAT ...	<ul style="list-style-type: none"> understand and articulate the importance of community analyze the reasons why the first colonists came to America. analyze the effects colonial America had on America today. explain the benefits and drawbacks of the free enterprise system memorize the initial American colonies and their founders 		<ul style="list-style-type: none"> define and describe the conflict between England the colonies memorize the preamble to the constitution recite the key elements to the US constitution describe the three key leaders of the great awakening and their impact upon early American history identify and prioritize the root causes of the US war between the states 		<ul style="list-style-type: none"> describe the reasons people moved to the northwest memorize the major landmarks of the state – rivers, mountains, cities, and features identify the early native American peoples of the NW identify the 5 early missionaries to the state and their purpose 		<ul style="list-style-type: none"> analyze the challenges of traveling the Oregon trail and identify ways travelers overcame them describe the 4 major sources of economy in the state memorize the state motto and creed 	
BWI	<ul style="list-style-type: none"> Key passage: Ps 133:1 God's perfect timing Man's sinful nature Man's purpose governing 		<ul style="list-style-type: none"> Key passage: Rom 12:12 Rights given every man from God Civil disobedience in God's economy 		<ul style="list-style-type: none"> Key passage: Gen 15:1-3 Hearing God's leading The great commission – "to all peoples" Danger of greed 		<ul style="list-style-type: none"> Key passage: Proverbs 15:15 Proverbs – fruits of hard work and diligence Integrity in leadership 	
Projects	<ul style="list-style-type: none"> Colonial Village Projects 		<ul style="list-style-type: none"> Civil war reenactment day Awakening speakers event 		<ul style="list-style-type: none"> Trip to Olympia State maps 		<ul style="list-style-type: none"> Final Research History Project 	
Key Resources	<ul style="list-style-type: none"> ABeka 4th History – chap 1-7 Eyewitness series on US History Tradebook – <i>Jamestown, The Real Story</i> 		<ul style="list-style-type: none"> ABeka 4th History – chap 8-15 Eyewitness series on US History Constitution for all kids - monograph Tradebook – <i>Paul Revere</i> 		<ul style="list-style-type: none"> Washington State guide to state history for students Washington State map set Tradebook – <i>Settling Our State</i> 		<ul style="list-style-type: none"> Washington State guide to state history for students Tradebook – <i>Traveling the Oregon Trail</i> 	
Assessment	<ul style="list-style-type: none"> Abeka tests and quizzes by quarters Daily work – daily homework rubric Discussion – daily participation rubric Exam – one/3 weeks History journal 		<ul style="list-style-type: none"> ABeka tests and quizzes by quarters Daily work – daily homework rubric Discussion – daily participation rubric Exam – semester test History journal 		<ul style="list-style-type: none"> Map quizzes weekly Daily work – daily homework rubric Discussion – daily participation rubric Exam – one for unit History journal 		<ul style="list-style-type: none"> State history weekly quizzes Daily work – daily homework rubric Discussion – daily participation rubric Exam – end of the year cumulative History journal 	
Extensions	<i>field trips:</i> Trip to US History Museum <i>special speakers:</i> Mr Bojangles, Living History Inc <i>memory verses:</i> Romans 12:12 - 16 <i>Extra activities:</i>		<i>field trips:</i> <i>special speakers:</i> Uncle Sam – constitutional presentation anachronism society – civil war info <i>memory verses:</i> I Cor 12:1-12 <i>Extra activities:</i>		<i>field trips:</i> Trip to Olympia state buildings <i>special speakers:</i> Mr Jones – local historian Ms Simpkins – Indian arts specialist <i>memory verses:</i> <i>Extra activities:</i> Native art project		<i>field trips:</i> Trip to Washington state museum <i>special speakers:</i> <i>memory verses:</i> <i>Extra activities:</i> State map cookie	
Instruction Notes								

Changes & Adjustments				
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