

ASP Conferencing Guiding Questions

Below are guiding questions and “big ideas” to keep in mind when conducting an ASP Transition or Validation Visit. These are not meant to be all-inclusive, but rather, to guide your validations, conversations, and interviews. They are a starting point, not a scripted set of interview questions. It is reasonable to expect that team members will make determinations as to the appropriateness of the question as well as unique verbiage that best fits the school environment. While conducting your Transition Visit, look for opportunities to delve further into specific nuances reflective of the school culture as it relates to their Project Proposal.

*****Additional Questions appropriate to a Validation Visit are in RED*****

Over-Arching Questions:

What is the school’s Mission Statement?

Is the Mission Statement known to constituents (those the school serves) and stakeholders (those invested in the school)?

How is the Project Proposal/**Project** reflective of the Mission Statement?

Questions for Board Conference:

Describe the function of the board.

What would you determine are the unique descriptors of the school?

How is the Project Proposal reflective of continuous school improvement?

To what degree does (**did**) the board provide support for the Project?

Share experiences that are typical of the relationship between the board and administration.

How was the board involved in the development and implementation of the project?

Questions for Administration Conference:

Describe the function of the administrative (team).

Describe how the Project was determined and what level of support is/**was** needed/provided.

Share experiences that are typical of the relationship between the board and administration.

Questions for Teacher Conference:

What are unique descriptors of the school?

How would you describe communication channels at the school?

In what areas do you receive support? (regarding resource needs/encouragement/parent-teacher relationships/administration)

Share experiences that are typical of the relationship between teachers and admin as well as teacher and parent.

How were you involved in the project?

What student outcomes as they relate to the project did you observe?

Questions for Student Conference:

How would you describe the overall relationship between students and teachers? Students and admin?

How would you describe your school?

Tell me about your chapel services.

What impact did the project have on you? How was it evident in your classroom?

Questions for Parent Conference:

How would you describe the school?

How would you describe your opportunities to communicate concerns with teachers and administrators?

In what ways do you see evidence of the school's mission being carried out?

How well do you believe the school is preparing your child for further education?

How was the project communicated with you? What evidence of the project did you observe?