International News

Happy New Year! We hope you enjoyed a blessed and refreshing Christmas season. This is a busy year in our office with managing and taking part in many midterm and self-study visits as well as accreditation trainings, candidacy visits, and conferences. We know you all have busy days as well, and we appreciate the good work you are doing to advance Christian schooling around the world.

By now, most of you are familiar with the new REACH 2019 accreditation protocol. One of the new components of this protocol is the requirement that schools obtain feedback from parents, staff, and current and past students through surveys. Indicators 3.6 and 8.1 specifically refer to the use of surveys.

**Indicator 3.6:** The school systematically seeks input/feedback from parents, staff, and current and past students in order to adjust its instructional and operational practices. Survey data is regularly gathered and analyzed for feedback regarding program satisfaction.

**Indicator 8.1:** The school improvement plan is developed by utilizing a variety of organizational, achievement, and survey data and input from all stakeholder groups.

Appendix E in the Standards Manual offers helpful information regarding the development and use of surveys and explains the Survey Profile that is now a required section of the overall School Profile in the self-study.

ACSI now has resources available for international schools in meeting this requirement – and in providing very valuable data for schools.

1. The **Flourishing School Culture Instrument (FSCI)** was designed to identify elements of school culture that contribute to flourishing. Click [here](#) for more information.
2. Instruments created by the Christian Coalition of School Accreditors are available for international schools. These may be fully adapted to fit your school context. Click [here](#) to download those documents.
3. Information about one further instrument will be forthcoming in the near future.

**FAQ:** One frequently asked question we receive in our office is in regard to Indicator 4.6 which requires teachers to hold either state, provincial, national, or ACSI certification. Please note that teachers in international schools are exempt from this indicator requiring certification. However, all faculty must be degreed and must complete the Christian Philosophy of Education (CPoE) requirement.

**Congratulations to newly accredited school:** Liberty American School – Accra, Ghana
As always, if you have any questions regarding the accreditation process, please contact either Kim or me. We wish you God’s rich blessings as this new year begins!

Tim Thompson,
International Associate Director
Tim_Thompson@acsi.org

Academic Services News

ISP Training
ACSI is offering two opportunities for ISP training around the US during the Spring 2020 semester (Lancaster, PA and Plano, TX). Please visit the ISP Trainings page to learn more and to register. The seven key topics include:

1) Mission and Vision
2) Transition Experience
3) TCK Profile
4) English Language Learners
5) Classroom Implications
6) Spiritual Formation
7) Program Development

Did you know?
ACSI offers multiple accreditation protocols in addition to the REACH protocol. Some protocols are endorsements, which sit entirely on top of the REACH accreditation protocol and highlight a specific area. Some can be used as an addendum or stand alone as the sole accreditation protocol. Contact your regional accreditation director or accreditation@acsi.org if you are interested in receiving a copy of any of these protocols.

Residential Program Accreditation Endorsement – for boarding or homestay programs
If your school is interested in strengthening your boarding or homestay program and you want to participate in the pilot year of the protocol at no additional charge, contact us at accreditation@acsi.org.

International Student Program (ISP) Accreditation Endorsement
We hope that your school will use the ISP Endorsement as a way to strengthen, establish, and eventually achieve the International Student Program Endorsement with ACSI. It is a great way to set your school apart!

ACSI Accreditation for Online Learning
For schools with anywhere from 10% of their total credits offered online up to any single student with nearly all of their program online. ACSI’s online protocol can also act as the only protocol for schools that are primarily online. If schools only allow online courses taken from previous schools as transfer credits or for credit recovery, they are not obligated to use this addendum.
A Hybrid Program or University-Model® school is a Christian, college-preparatory school which blends aspects of private and home schooling. Students meet on campus two or three days per week, and complete lessons at home on alternate days under the direction of professional teachers, with parents serving as co-teachers. ACSI’s hybrid protocol can be used by schools that are partly traditional and partly hybrid. ACSI’s hybrid protocol can also act as the only protocol for schools that are entirely hybrid. Contact us at accreditation@acsi.org.

ACSI CEU Information

Administrators….did you know that when it comes to assisting your teachers with their learning progress you can share the load?

THE COACH TAB

The Admin Dashboard is a very important and vital tool for you. Not only is that where your “Virtual Professional Portfolio” (VPP) is found but it is also where the “Coach” tab is found. You can assign principals, assistants or even other teachers this tab so they can make course assignments in ConNEXUS Premium (CNP) to others. You must first go to: your.acsi.org to your account page and check the “VPP Coach” for the individuals whom you would like to make this assignment. After that, the “Coach” will follow the easy instructions found on the CEU webpage. They are found under Dashboard Features and How They Work.

Please remember that in order to use the “Coach” feature, the Coach and the learner must have their own subscription to CNP. If you would like to register for CNP, please contact our Care Team at: care_team@acsi.org.

As always, if you have any questions, feel free to email me at: ceus@acsi.org

Wendy Carns
ACSI CEU Coordinator

Association of Christian Schools International | 731 Chapel Hills Drive, Colorado Springs, CO 80920
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