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To: [Kimberly Park](#)
Subject: Your September 2024 Academic Services News for the International/Global Division is Here
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International



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Beautiful in its time!

As most of us embark on a new school year, we are filled with hopes and high expectations for what the year will bring and what the Lord will do through our ministries this year. It usually does not take too long for “our” plans to be derailed or to encounter significant obstacles to carrying out the vision for the year. Ecclesiastes 3:11 says, “He has made everything beautiful in its time. He has also set eternity in the human heart; yet no one can fathom what God has done from beginning to end.” As we enter this new season, may we take heart that He has made everything beautiful from beginning to end, and even though we cannot fathom the work that is being done at this point in the school year, the Lord IS at work in His time and according to His plans.

For our schools operating on a western calendar school year, the Annual Report is due

October 1st, 2024. Back in August, Kim sent out an email with detailed instructions to help guide you in filling out the report form and submitting it successfully. **Please** use the links embedded in that email, as the forms you find online or on the website are not always the correct ones for international schools. I would like to encourage you to visit our [NEW Accreditation Documents](#) page for all updated Inspire documents (not the annual reporting documents as those are geared towards the US schools). Resources have been updated, and a new supplement document for international schools is being piloted this fall.

This school year we have 23 team visits scheduled as the Inspire protocol is now fully implemented in the international division. We also have 20 other shorter visits scheduled, including eight candidacy visits with at least one school from each of our global divisions that desires to enter the accreditation program. We are excited to see the program grow in all parts of the world as our member schools continue to impact the Kingdom through Christian education!

Congratulations to the following schools that received accreditation at the recent meeting of ACSI's Commission on Accreditation:

- MGC New Life Christian Academy – Taguig City, Metro Manila, Philippines
- Faith Academy – Cainta, Rizal, Philippines (Residential Addendum)
- Rosslyn Academy – Nairobi, Kenya
- Santiago Christian School – Santiago, Dominican Republic
- IPEKA Integrated Christian School – Jakarta, Indonesia
- Santa Cruz Christian Learning Center – Santa Cruz, Bolivia
- Okinawa Christian School International – Okinawa, Japan
- Academia Los Pinares – Tegucigalpa, Honduras
- Synergy International Christian School – Barcelona, Spain (Initial Accreditation)
- Whitman Academy – Amman, Jordan
- Sekolah Dian Harapan Makassar – Makassar, Indonesia (Initial Accreditation)
- Grace International School – Chiang Mai, Thailand
- Bandung Alliance Intercultural School – Bandung, Indonesia
- Sano International School – Sano, Japan (Initial Accreditation)
- Bucharest Christian Academy – Bucharest, Romania
- Gloria Christian School – Jakarta, Indonesia
- Brasilia International School – Brasilia, Brazil
- Alliance Academy International – Quito, Ecuador

We are also excited to welcome the following schools into the accreditation program as candidates for ACSI accreditation:

- Kinshasa Christian School – Kinshasa, Democratic Republic of Congo
- Trinity School – Santa Cruz, Bolivia

As a reminder, please email directly to me or Kim with ANY questions pertaining to accreditation. Contacting any other office at ACSI will just delay a response getting to you. International schools have some unique aspects to accreditation; we are best equipped to answer your questions.

Blessings to you all,

Michael McNabb
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ACSI *Inspire* Joint Protocols

ACSI has agreements with each of the regional accreditors in the United States (Cognia, MSA, NEASC, and WASC) that allow for ACSI to be the lead agency in a single process on the accreditation visit. If your school is interested in dual accreditation with any of the regional accreditors, we would be happy to assist.

Also, if your school is not currently accredited by ACSI but is currently accredited by one of the other regional accrediting agencies, we have a Crosswalk process to allow your school to add ACSI accreditation in a streamlined way. We also regularly conduct joint visits with other associations (such as CESA, FCIS, HAIS, FCIS, and others). If you are interested in a joint process with another association in the lead position, we have a protocol that provides a streamlined process for the school.

If you are interested in information on any of the above processes, contact your [Divisional Accreditation Director](#) to learn more.

National Council for Private School Accreditation

ACSI is pleased to announce that we have once again become members with the National Council of Private School Accreditation (NCPA) and received full recognition status with NCPA. The NCPA Council voted to approve ACSI at their national meeting that was held June 3-5, 2024, in Williamsburg, VA. As stated by [NCPA](#), "The National Council for Private School Accreditation seeks to promote and support independent and autonomous accrediting associations serving private early childhood, elementary, and secondary schools that are committed to quality educational programs."

Flourishing Alignment

[The Flourishing School Culture Instrument \(FSCI\)](#) and the [Flourishing Faith Index \(FFI\)](#) are both research-based surveys that a school can use to gather feedback on how the school is doing in relation to many areas of school culture and spiritual formation based on validated constructs within each instrument. Each instrument can serve as a valuable resource as the school is completing their ACSI *Inspire* self-study. Each instrument can be used to fulfill various aspects of the ACSI *Inspire* protocol. Further details of each can be found in the following documents: [FSCI and Inspire](#) and [FFI and Inspire](#).



Coming Soon! Accreditation Digital Platform

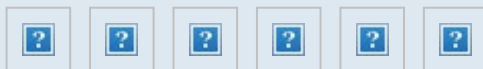
We are working with a company that is helping us build a new accreditation platform. The new system will allow the entire accreditation process to be housed within a single system, including the application, self-study, visit readiness, visit report, and annual reporting. Additionally, the new accreditation system will communicate with ACSI's main database and provide single sign-on capabilities with other systems attached to the ACSI website. Stay

While ACSI accreditation is already recognized in many states across the U.S., full recognition with NCPA has allowed ACSI to broaden formal recognition of the ACSI accreditation protocol in various U.S. states as well as other countries. If you have questions about recognition of ACSI accreditation within your state, please contact your [Divisional Accreditation Director](#).

tuned for more information during the spring of 2025.



If you are interested in the Flourishing School Instrument developed by ACSI, you may be able to get it at a reduced price if your school qualifies. You may contact research@acsi.org for more information.



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