

# 2019-2020 <br> Tuition \& Salary Survey Member Report 

Hosted and Reported by Magneti on behalf of ACSI

September 2020

## Introduction

In February of the 2019/2020 school year, ACSI began conducting the Tuition and Salary study among members in the United States. In early March, the global COVID-19 pandemic led to the disruption of education across all sectors in the U.S. Despite the challenging circumstances, 402 US member schools responded to the present survey ( $17 \%$ response rate). All data was collected between February 25, 2020 to July 13, 2020. [It should be noted that during this timeframe, member schools also responded to two ACSI surveys on the impact of COVID-19. Those reports are available on the ACSI website.]

All data in this report reflects responses from this sample rather than any data ACSI has otherwise stored regarding its members. The breakdown in salary numbers is represented using medians (point where 50\% of responses above and $50 \%$ of responses below) and quartiles, to increase reliability of the numbers being utilized across a wide membership and to avoid any potentially misleading salary sets at risk of being skewed by even a single extraordinary economic or geographic outlier. We report the size of the respondent set ( $\mathrm{N}=$ ) throughout the report, which is intended to increase confidence among users relying on this data to make important budgetary decisions.

For questions regarding this report, please contact research@acsi.org.

## About Magneti

Magneti partnered with ACSI on this Tuition and Salary study as part of ACSI's commitment to providing 3rd party confidentiality when sharing this type of sensitive data. In addition to research services, Magneti provides a range of agency services, including strategy, marketing, advertising, web and application development, and more.

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## Section I: US School Information

## A. Geography (US)

Figure $1.1 \quad(N=402)$

| State | Percent |
| :---: | :---: |
| Alabama | $1 \%$ |
| Alaska | $0 \%$ |
| Arizona | $3 \%$ |
| Arkansas | $0.2 \%$ |
| California | $11 \%$ |
| Colorado | $1 \%$ |
| Connecticut | $0.2 \%$ |
| Delaware | $1 \%$ |
| District of | $0 \%$ |
| Columbia | $10 \%$ |
| Florida | $4 \%$ |
| Georgia | $1 \%$ |
| Hawaii | $0 \%$ |
| Idaho | $3 \%$ |
| Illinois | $2 \%$ |
| Indiana | $1 \%$ |
| Iowa | $1 \%$ |
| Kansas | $2 \%$ |
| Kentucky | $2 \%$ |
| Louisiana | $0.2 \%$ |
| Maine | $3 \%$ |
| Maryland | $1 \%$ |
| Massachusetts | $1 \%$ |
| Michigan | $2 \%$ |
| Minnesota | $1 \%$ |
| Mississippi |  |


| State | Percent |
| :---: | :---: |
| Missouri | $2 \%$ |
| Montana | $0.5 \%$ |
| Nebraska | $0.5 \%$ |
| Nevada | $0.5 \%$ |
| New Hampshire | $1 \%$ |
| New Jersey | $1 \%$ |
| New Mexico | $1 \%$ |
| New York | $2 \%$ |
| North Carolina | $7 \%$ |
| North Dakota | $0.5 \%$ |
| Ohio | $6 \%$ |
| Oklahoma | $2 \%$ |
| Oregon | $1 \%$ |
| Pennsylvania | $5 \%$ |
| Rhode Island | $0 \%$ |
| South Carolina | $1 \%$ |
| South Dakota | $0.5 \%$ |
| Tennessee | $3 \%$ |
| Texas | $7 \%$ |
| Utah | $0.5 \%$ |
| Vermont | $0.2 \%$ |
| Virginia | $4 \%$ |
| Washington | $1 \%$ |
| West Virginia | $1 \%$ |
| Wisconsin | $1 \%$ |
| Wyoming | $0 \%$ |

## B. Education Levels Offered

Figure $1.2 \quad(N=401)$

|  | US |
| :---: | :---: |
| Standalone Early Education | $9 \%$ |
| Early Education | $74 \%$ |
| Elementary School | $87 \%$ |
| Middle School/ Junior High | $81 \%$ |
| High School | $63 \%$ |

## C. Years in Operation

Figure $1.3 \quad(N=149)$

|  | US |
| :---: | :---: |
| $1-5$ years | $6 \%$ |
| $6-10$ years | $3 \%$ |
| $11-20$ years | $10 \%$ |
| $21-30$ years | $25 \%$ |
| $31-40$ years | $22 \%$ |
| $41-50$ years | $23 \%$ |
| $51-75$ years | $10 \%$ |
| More than 75 years | $2 \%$ |

## D. Grade Levels Offered

Figure $1.4 \quad(N=390)$

| Grade Level | Percent of <br> Schools <br> Offering |
| :---: | :---: |
| Infants | $10 \%$ |
| 1-year-olds | $14 \%$ |
| Pre-K 2 | $27 \%$ |
| Pre-K 3 | $57 \%$ |
| Pre-K 4 | $72 \%$ |
| Pre-K 5 | $52 \%$ |
| Half-Day Kindergarten | $21 \%$ |
| Full-Day Kindergarten | $82 \%$ |
| 1st Grade | $86 \%$ |
| 2nd Grade | $86 \%$ |
| 3rd Grade | $85 \%$ |
| 4th Grade | $85 \%$ |
| 5th Grade | $85 \%$ |
| 6th Grade | $84 \%$ |
| 7th Grade | $81 \%$ |
| 8th Grade | $80 \%$ |
| 9th Grade | $64 \%$ |
| 10th Grade | $62 \%$ |
| 11th Grade | $61 \%$ |
| 12th Grade | $61 \%$ |
| Residential Boarding / Homestay | $7 \%$ |

## E. Grade Level Enrollment

Figure $1.5 \quad(N=141)$

| Grade Level | Median <br> Enrollment |
| :---: | :---: |
| Infants | 10 |
| 1-year-olds | 15 |
| Pre-K 2 | 18 |
| Pre-K 3 | 19 |
| Pre-K 4 | 20 |
| Pre-K 5 | 15 |
| Half-Day Kindergarten | 7 |
| Full-Day Kindergarten | 18 |
| 1st Grade | 18 |
| 2nd Grade | 15 |
| 3rd Grade | 15 |
| 4th Grade | 17 |
| 5th Grade | 16 |
| 6th Grade | 17 |
| 7th Grade | 17 |
| 8th Grade | 17 |
| 9th Grade | 18 |
| 10th Grade | 20 |
| 11th Grade | 18 |
| 12th Grade | 20 |

## F. Class Size by Grade Level

Figure $1.6 \quad(N=132)$

| Grade Level | Median <br> Class Size |
| :---: | :---: |
| Infants | 8 |
| 1-year-olds | 8 |
| Pre-K 2 | 10 |
| Pre-K 3 | 12 |
| Pre-K 4 | 14 |
| Pre-K 5 | 12 |
| Half-Day Kindergarten | 8 |
| Full-Day Kindergarten | 15 |
| 1st Grade | 15 |
| 2nd Grade | 15 |
| 3rd Grade | 14 |
| 4th Grade | 15 |
| 5th Grade | 15 |
| 6th Grade | 16 |
| 7th Grade | 16 |
| 8th Grade | 16 |
| 9th Grade | 16 |
| 10th Grade | 17 |
| 11th Grade | 16 |
| 12th Grade | 16 |
| Residential Boarding / Homestay | 20 |

G. Student/Teacher Ratios

Figure $1.7 \mathrm{~N}=121$

|  | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| US Schools Overall | 12.1 | 9.3 | 7.1 |

## H. Church Affiliation

Figure $1.8 \quad(N=149)$


## I. Accreditation

Figure $1.9 \quad(N=158)$

|  | US |
| :---: | :---: |
| Accreditation (any) | $67 \%$ |

Figure $1.10 \quad(N=105)$

|  | US |
| :---: | :---: |
| Association of Christian Schools <br> International (ACSI) | $82 \%$ |
| AdvancED | $41 \%$ |
| State | $19 \%$ |
| Western Association of Schools and <br> Colleges (WASC) | $9 \%$ |
| Middle States Association of <br> Colleges and Schools (MSA) | $9 \%$ |
| Southern Association of Colleges and <br> Schools (SACS) | $5 \%$ |
| Christian Schools International (CSI) | $2 \%$ |
| Council on Educational Standards <br> and Accountability (CESA) | $2 \%$ |
| International Christian Accrediting <br> Association (ICAA) | $2 \%$ |
| New England Association of Schools <br> and Colleges (NEASC) | $1 \%$ |
| Association of Classical Christian <br> Schools (ACCS) | $1 \%$ |
| Other Accreditations | $15 \%$ |

## J. Programs Offered

Figure 1.11

| Programs | Up to 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401+$ <br> students |
| :---: | :---: | :---: | :---: | :---: |
| Extended Day Care <br> (Before / After School) | $59 \%$ | $63 \%$ | $77 \%$ | Insufficient <br> sample |
| Summer Programs | $41 \%$ | $22 \%$ | $38 \%$ | Insufficient <br> sample |
| Activities for Home <br> School Students | $29 \%$ | $29 \%$ | $35 \%$ | Insufficient <br> sample |
| Part-Time Student <br> Options | $59 \%$ | $56 \%$ | $35 \%$ | Insufficient <br> sample |
| Other Program(s) | $6 \%$ | $7 \%$ | $6 \%$ | Insufficient <br> sample |
| None of these | $6 \%$ | $10 \%$ | $12 \%$ | Insufficient <br> sample |
|  | $N=34$ | $N=41$ | $N=34$ |  |

## K. Online Course Offerings

Figure $1.12 \quad(N=148)$

| No online courses available | US <br> schools |
| :---: | :---: |
| $68 \%$ |  |
| $1 \%-25 \%$ of course offerings available online | $32 \%$ |
| $26 \%-50 \%$ of course offerings available online | $0 \%$ |
| More than $50 \%$ of course offerings available online | $0 \%$ |

## Section II: US Tuition Information

## A. Tuition Change

Figure $2.1 \quad(N=236)$

|  | Early <br> Education | Elementary | Middle <br> School / <br> Junior High | High School |
| :---: | :---: | :---: | :---: | :---: |
| Increased 10\% or more | $6 \%$ | $4 \%$ | $3 \%$ | $3 \%$ |
| Increased 7\%-9\% | $4 \%$ | $4 \%$ | $3 \%$ | $3 \%$ |
| Increased 4\%-6\% | $21 \%$ | $24 \%$ | $27 \%$ | $30 \%$ |
| Increased 1\%-3\% | $32 \%$ | $43 \%$ | $39 \%$ | $37 \%$ |
| SAME tuition as last <br> year | $34 \%$ | $23 \%$ | $23 \%$ | $23 \%$ |
| Decreased 1\%-3\% | $2 \%$ | $2 \%$ | $4 \%$ | $3 \%$ |
| Decreased 4\%-6\% | $0 \%$ | $1 \%$ | $1 \%$ | $0 \%$ |
| Decreased 7\%-9\% | $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 10\% or <br> more | $1 \%$ | $0 \%$ | $1 \%$ | $1 \%$ |

## B. Tuition Rates

Figure 2.2

| Grade Level | 25th <br> Percentile | 50th <br> Percentile | 75 th <br> Percentile | $\mathrm{N}=$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 year old | $\$ 2,036$ | $\$ 6,830$ | $\$ 9,654$ | 40 |
| Pre-K 2 | $\$ 2,097$ | $\$ 5,900$ | $\$ 8,520$ | 71 |
| Pre-K 3 | $\$ 2,405$ | $\$ 5,260$ | $\$ 7,350$ | 155 |
| Pre-K 4 | $\$ 3,024$ | $\$ 5,260$ | $\$ 6,900$ | 191 |
| Pre-K 5 | $\$ 3,500$ | $\$ 5,950$ | $\$ 8,011$ | 112 |
| Half-Day Kindergarten | $\$ 3,088$ | $\$ 3,892$ | $\$ 5,235$ | 48 |
| Full-Day Kindergarten | $\$ 4,875$ | $\$ 6,100$ | $\$ 7,526$ | 228 |
| 1st grade | $\$ 4,959$ | $\$ 6,431$ | $\$ 7,800$ | 237 |
| 2nd grade | $\$ 4,950$ | $\$ 6,400$ | $\$ 7,800$ | 239 |
| 3rd grade | $\$ 4,976$ | $\$ 6,441$ | $\$ 7,800$ | 236 |
| 4th grade | $\$ 4,959$ | $\$ 6,450$ | $\$ 7,810$ | 237 |
| 5th grade | $\$ 5,000$ | $\$ 6,550$ | $\$ 7,879$ | 235 |
| 6th grade | $\$ 5,213$ | $\$ 6,700$ | $\$ 8,438$ | 232 |
| 7th grade | $\$ 5,390$ | $\$ 6,900$ | $\$ 8,681$ | 222 |
| 8th grade | $\$ 5,357$ | $\$ 6,890$ | $\$ 8,681$ | 222 |
| 9th grade | $\$ 5,975$ | $\$ 7,500$ | $\$ 9,650$ | 173 |
| 10th grade | $\$ 5,950$ | $\$ 7,500$ | $\$ 9,699$ | 171 |
| 11th grade | $\$ 5,962$ | $\$ 7,475$ | $\$ 9,850$ | 168 |
| 12th grade | $\$ 5,950$ | $\$ 7,450$ | $\$ 9,700$ | 167 |

## C. Tuition Discounts

Figure $2.3 \quad(N=281)$

| Percent of |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Schools <br> Offering | All | Up to <br> Sizes <br> students | $101-200$ <br> students | $201-400$ <br> students | $401+$ <br> students |
| Need-Based <br> Tuition <br> Assistance | $76 \%$ | $56 \%$ | $83 \%$ | $79 \%$ | Insufficient <br> sample |
| Multiple Child <br> Discounts | $72 \%$ | $68 \%$ | $73 \%$ | $59 \%$ | Insufficient <br> sample |
| Child of Pastor / <br> Missionary | $60 \%$ | $53 \%$ | $51 \%$ | $59 \%$ | Insufficient <br> sample |
| Child of Full- <br> Time Faculty | $84 \%$ | $79 \%$ | $81 \%$ | $85 \%$ | Insufficient <br> sample |
| Other <br> Discount(s) | $31 \%$ | $29 \%$ | $37 \%$ | $41 \%$ | Insufficient <br> sample |
| No Discounts | $3 \%$ | $0 \%$ | $5 \%$ | $0 \%$ | Insufficient <br> sample |

Figure 2.4

| Median Discount <br> Percentages | All Sizes |
| :---: | :---: |
| Need-Based Tuition <br> Assistance | $35 \%(N=180)$ |
| Multiple Child Discounts | $10 \%(N=188)$ |
| Child of Pastor / Missionary | $40 \%(N=156)$ |
| Child of Full-Time Faculty | $57 \%(N=220)$ |
| Other Discount(s) | $10 \%(N=73)$ |

Figure $2.5 \quad N=101$

| Students Receiving Need- <br> Based Tuition Assistance | 25th <br> percentile | 50th <br> percentile | 75th <br> percentile |
| :---: | :---: | :---: | :---: |
| All schools | $8 \%$ | $15 \%$ | $30 \%$ |

Figure $2.6 \quad N=159$

|  | 25th <br> percentile | 50th percentile | 75th <br> percentil <br> e |
| :---: | :---: | :---: | :---: |
| Amount of Need-Based Assistance <br> Per Recipient | $\$ 1,375$ | $\$ 2,351$ | $\$ 3,500$ |

Figure $2.7 \quad(N=122)$

| Students Receiving <br> Standard Tuition Assistance | 25 th <br> percentile | 50th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| All schools | $10 \%$ | $21 \%$ | $37 \%$ |
| Up to 100 students | $8 \%$ | $25 \%$ | $44 \%$ |
| 101 to 200 students | $12 \%$ | $24 \%$ | $38 \%$ |
| 201 to 400 students | $8 \%$ | $16 \%$ | $23 \%$ |
| 401 or more students | Insufficient <br> sample | Insufficient <br> sample | Insufficient <br> sample |

Figure $2.8 \quad N=188$

|  | 25th <br> percentile | 50th percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Amount of Standard Discount <br> Per Recipient | $\$ 1,042$ | $\$ 2,077$ | $\$ 3,544$ |

## Section III: US Staff Information

## A. Staff Category Ratios

Figure $3.1 \quad(N=218)$

|  | 25th <br> percentile | 50th <br> percentile | 75th <br> percentile |
| :---: | :---: | :---: | :---: |
| Teachers | $51 \%$ | $63 \%$ | $72 \%$ |
| Administrators | $5 \%$ | $8 \%$ | $11 \%$ |
| Other Staff | $17 \%$ | $27 \%$ | $39 \%$ |

## B. Employment Categories

Figure 3.2

|  | 25th <br> percentile | 50th <br> percentile | 75th <br> percentile |
| :---: | :---: | :---: | :---: |
| Full-Time $(N=120)$ | $52 \%$ | $71 \%$ | $82 \%$ |
| Part-Time $(N=119)$ | $17 \%$ | $29 \%$ | $45 \%$ |
| Barter for Tuition <br> $(N=120)$ | $0 \%$ | $0 \%$ | $0 \%$ |

## C. Staff and Board Gender Ratios

Figure 3.3

|  | 25th <br> percentile | 50th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Male Teacher ( $N=182$ ) | $11 \%$ | $17 \%$ | $27 \%$ |
| Female Teachers ( $N=182$ ) | $73 \%$ | $83 \%$ | $89 \%$ |
| Male Administrators ( $N=143$ ) | $25 \%$ | $50 \%$ | $67 \%$ |
| Female Administrators ( $N=143$ ) | $33 \%$ | $50 \%$ | $75 \%$ |
| Male Other Staff ( $N=142)$ | $5 \%$ | $18 \%$ | $31 \%$ |
| Female Other Staff $(N=142)$ | $69 \%$ | $82 \%$ | $95 \%$ |
| Male Board Members $(N=176)$ | $50 \%$ | $67 \%$ | $76 \%$ |
| Female Board Members $(N=176)$ | $24 \%$ | $33 \%$ | $50 \%$ |

Figure $3.4 \quad(N=161)$

|  | Gender of School Head |
| :---: | :---: |
| Male | $56 \%$ |
| Female | $44 \%$ |

## D. Staff Race / Ethnicity Category

Figure $3.5 \quad(N=104)$

|  | 25 th <br> percentile | 50 th <br> percentile | 75 th <br> percentile | Maximum <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: |
| African American / Black | $0 \%$ | $2 \%$ | $7 \%$ | $91 \%$ |
| American Indian / Alaskan <br> Native | $0 \%$ | $0 \%$ | $0 \%$ | $29 \%$ |
| Asian | $0 \%$ | $0 \%$ | $2 \%$ | $89 \%$ |
| Caucasian / White | $70 \%$ | $86 \%$ | $97 \%$ | $100 \%$ |
| Hispanic / Latino | $0 \%$ | $4 \%$ | $9 \%$ | $90 \%$ |
| Native Hawaiian / Pacific <br> Islander | $0 \%$ | $0 \%$ | $0 \%$ | $78 \%$ |
| Other Race / Ethnicity | $0 \%$ | $0 \%$ | $0 \%$ | $78 \%$ |

## E. Teaching Staff Credentials

Figure 3.6

| Percentage of <br> Teachers with <br> Certifications | ACSI <br> Certification | State License / <br> Certification |
| :---: | :---: | :---: |
| $0 \%$ teachers | $26 \%$ schools | $5 \%$ schools |
| $1 \%-10 \%$ teachers | $11 \%$ schools | $17 \%$ schools |
| $11 \%-20 \%$ teachers | $4 \%$ schools | $9 \%$ schools |
| $21 \%-30 \%$ teachers | $4 \%$ schools | $6 \%$ schools |
| $31 \%-40 \%$ teachers | $2 \%$ schools | $7 \%$ schools |
| $41 \%-50 \%$ teachers | $1 \%$ schools | $6 \%$ schools |
| $51 \%-60 \%$ teachers | $2 \%$ schools | $6 \%$ schools |
| $61 \%-70 \%$ teachers | $1 \%$ schools | $8 \%$ schools |
| $71 \%-80 \%$ teachers | $5 \%$ schools | $6 \%$ schools |
| $81 \%-90 \%$ teachers | $24 \%$ schools | $12 \%$ schools |
| $91-99 \%$ teachers | $12 \%$ schools | $8 \%$ schools |
| $100 \%$ teachers | $8 \%$ schools | $10 \%$ schools |
|  | $N=211$ | $N=218$ |

## F. Teaching Staff Education

Figure $3.7 \quad(N=59)$

|  | 25 th <br> percentile | 50 th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| High School Diploma | $0 \%$ | $26 \%$ | $44 \%$ |
| Trade School | $0 \%$ | $0 \%$ | $0 \%$ |
| Associate degree | $0 \%$ | $0 \%$ | $8 \%$ |
| Bachelor's Degree | $39 \%$ | $45 \%$ | $63 \%$ |
| Master's Degree | $10 \%$ | $16 \%$ | $28 \%$ |
| Doctoral Degree | $0 \%$ | $0 \%$ | $1 \%$ |

## G. Teaching Staff Experience

Figure $3.8 \quad(N=45)$

|  | 25 th <br> percentile | 50th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Less than 1 year | $0 \%$ | $0 \%$ | $1 \%$ |
| 1 to 5 years | $15 \%$ | $23 \%$ | $32 \%$ |
| 6 to 10 years | $12 \%$ | $17 \%$ | $23 \%$ |
| 11 to 15 years | $8 \%$ | $18 \%$ | $23 \%$ |
| 16 to 20 years | $6 \%$ | $13 \%$ | $19 \%$ |
| 21 to 30 years | $7 \%$ | $13 \%$ | $17 \%$ |
| 31 to 40 years | $3 \%$ | $7 \%$ | $9 \%$ |
| More than 40 years | $0 \%$ | $0 \%$ | $2 \%$ |

## Section IV: US Salary and Benefits Information

## A. Setting Salaries

Figure $4.1 \quad(N=199)$

|  | All <br> Schools | Up to 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Has <br> Teacher Salary <br> Schedule | $71 \%$ | $57 \%$ | $68 \%$ | $73 \%$ | Insufficient <br> sample |

Figure 4.2: Schools with Salary Schedules

| Factors Included in Salary <br> Schedules | All Schools |
| :---: | :---: |
| Teaching Certification | $55 \%$ |
| Tenure at School | $41 \%$ |
| Total Years Experience | $92 \%$ |
| Degree Level | $92 \%$ |
| Teaching Load | $31 \%$ |
| Performance Reviews | $26 \%$ |
| Subject Taught | $14 \%$ |
| Grade Level | $10 \%$ |
| Other Factors | $7 \%$ |
|  | $N=140$ |

Figure 4.3: Schools with NO Salary Schedule

| Factors Included in Setting <br> Salaries (no schedule) | All Schools |
| :---: | :---: |
| Teaching Certification | $54 \%$ |
| Tenure at School | $48 \%$ |
| Total Years Experience | $71 \%$ |
| Degree Level | $66 \%$ |
| Teaching Load | $42 \%$ |
| Performance Reviews | $41 \%$ |
| Subject Taught | $19 \%$ |
| Grade Level | $22 \%$ |
| Other Factors | $10 \%$ |
|  | $N=59$ |

Figure 4.4: Salary-Setting Priorities for All Schools

| Salary-Setting Priorities <br> $($ with or without schedule) | Percentage who Ranked as Highest <br> Priority |
| :---: | :---: |
| Total Years Experience $(N=38)$ | $37 \%$ |
| Degree Level $(N=35)$ | $29 \%$ |
| Teaching Certification $(N=30)$ | $23 \%$ |

NOTE: Insufficient sample to rank Tenure at School, Performance Reviews, Teaching Load, Subject Taught, and Grade Level

## B. Teaching Staff Salaries

Figure 4.5

|  | 25 th <br> percentile | 50th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Lowest / entry level teacher salary $(N=181)$ | $\$ 20,909$ | $\$ 25,000$ | $\$ 30,016$ |
| Average teacher salary $(N=175)$ | $\$ 26,000$ | $\$ 31,000$ | $\$ 36,030$ |
| Highest teacher salary $(N=177)$ | $\$ 31,750$ | $\$ 38,000$ | $\$ 48,842$ |

## C. Other Staff Position Salaries

Figure 4.6

| Staff Positions | Schools with <br> this Position | Median salary | Number <br> reporting |
| :---: | :---: | :---: | :---: |
| Head of School | $83 \%$ | $\$ 60,000.00$ | $N=138$ |
| Principal of Early Education | $24 \%$ | $\$ 40,560.00$ | $N=39$ |
| Principal of Elementary School | $38 \%$ | $\$ 54,414.00$ | $N=65$ |
| Principal of High School | $32 \%$ | $\$ 65,000.00$ | $N=51$ |
| Administrative Assistant | $64 \%$ | $\$ 26,448.00$ | $N=103$ |
| Admissions Director | $39 \%$ | $\$ 33,750.00$ | $N=62$ |
| Advancement / Development | $25 \%$ | $\$ 37,150.00$ | $N=40$ |
| Director | $58 \%$ | $\$ 37,142.00$ | $N=95$ |
| Athletic Director | $40 \%$ | $\$ 49,084.00$ | $N=66$ |
| Chief Business Manager | $45 \%$ | $\$ 1,900.00$ | $N=70$ |
| Coach | $21 \%$ | $\$ 35,000.00$ | $N=35$ |
| Counselor / Psychologist | $49 \%$ | $\$ 5,676.00$ | $N=79$ |
| Extended Day Staff | $19 \%$ | $\$ 37,500.00$ | $N=30$ |
| Human Resources Director | $34 \%$ | $\$ 15,000.00$ | $N=57$ |
| Kitchen Staff | $40 \%$ | $\$ 28,000.00$ | $N=66$ |
| Learning Specialist | $44 \%$ | $\$ 16,217.50$ | $N=70$ |
| Library / Media Staff | $52 \%$ | $\$ 29,250.00$ | $N=85$ |
| Maintenance Staff | $67 \%$ | $\$ 21,000.00$ | $N=109$ |
| Secretarial / Clerical Staff | $67 \%$ | $\$ 14,000.00$ | $N=111$ |
| Teacher Assistants / Aides | $37 \%$ | $\$ 32,500.00$ | $N=58$ |
| Technology / IT Staff |  |  |  |

## D. Benefits

Figure $4.7 \quad(N=185)$

| Percent of <br> Schools <br> Offering Each <br> Benefit | All <br> Sizes | Up to <br> students | $101-200$ <br> students | $201-400$ <br> students | $401+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cash Bonus | $35 \%$ | $30 \%$ | $35 \%$ | $36 \%$ | Insufficient <br> Sample |
| Retirement Plan <br> Contribution | $43 \%$ | $24 \%$ | $28 \%$ | $55 \%$ | Insufficient <br> Sample |
| Disability <br> Insurance | $36 \%$ | $12 \%$ | $18 \%$ | $39 \%$ | Insufficient <br> Sample |
| Life Insurance | $44 \%$ | $9 \%$ | $30 \%$ | $58 \%$ | Insufficient <br> Sample |
| Medical <br> Insurance | $62 \%$ | $21 \%$ | $58 \%$ | $64 \%$ | Insufficient <br> Sample |
| Dental <br> Insurance | $42 \%$ | $15 \%$ | $28 \%$ | $36 \%$ | Insufficient <br> Sample |
| Liability <br> Insurance | $14 \%$ | $9 \%$ | $13 \%$ | $24 \%$ | Insufficient <br> Sample |
| School Loan <br> Payment | $1 \%$ | $0 \%$ | $3 \%$ | $0 \%$ | Insufficient <br> Sample |
| College <br> Education <br> Assistance Plan | $24 \%$ | $30 \%$ | $20 \%$ | $24 \%$ | Insufficient <br> Sample |
| Discounted <br> School Tuition <br> for Children | $83 \%$ | $79 \%$ | $75 \%$ | $82 \%$ | Insufficient <br> Sample |
| Housing | $3 \%$ | $6 \%$ | $5 \%$ | $3 \%$ | Insufficient <br> Sample |
| Auto Allowance | $1 \%$ | $0 \%$ | $0 \%$ | $3 \%$ | Insufficient |
| Sample |  |  |  |  |  |$|$

Figure 4.8

| Individual Benefit <br> Investment as a <br> Percentage of Salary | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Cash Bonus (N =58) | $0.7 \%$ | $1.0 \%$ | $1.5 \%$ |
| Retirement Plan $(N=66)$ | $2 \%$ | $3 \%$ | $4 \%$ |
| Medical Insurance $(N=77)$ | $11 \%$ | $14 \%$ | $22 \%$ |

Figure 4.9

|  | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Per Employee Total <br> Cash Value of Benefits | $\$ 2,000$ | $\$ 5,960$ | $\$ 10,349$ |

## Section V: US School Budget Information

## A. Operating Budgets

Figure $5.1 \quad(N=146)$

| Operating Budget <br> by School Size | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| All Schools | $\$ 621,739$ | $\$ 1,159,201$ | $\$ 2,925,000$ |
| Up to 100 students | $\$ 197,600$ | $\$ 268,578$ | $\$ 547,000$ |
| $101-200$ students | $\$ 718,823$ | $\$ 929,831$ | $\$ 1,155,301$ |
| $201-400$ students | $\$ 1,065,409$ | $\$ 1,845,068$ | $\$ 3,096,509$ |
| 401 or more students | Insufficient <br> Sample | Insufficient <br> Sample | Insufficient <br> Sample |

## B. Revenue

Figure 5.2

| Revenue from Tuition | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Tuition: \% of Revenue <br> $(N=40)$ | $80 \%$ | $94 \%$ | $98 \%$ |

Figure 5.3

| Revenue from Donation <br> Sources | Schools with <br> this Donor <br> Source | Median Revenue <br> per Source | Number <br> reporting |
| :---: | :---: | :---: | :---: |
| Students | $34 \%$ | $\$ 0$ | $N=61$ |
| Parents / Grandparents | $84 \%$ | $\$ 10,000$ | $N=74$ |
| Alumni / Parents of Alumni | $61 \%$ | $\$ 1,350$ | $N=56$ |
| Board / Trustees | $70 \%$ | $\$ 3,500$ | $N=59$ |
| Faculty / Staff | $69 \%$ | $\$ 2,250$ | $N=77$ |
| Other Individuals | $81 \%$ | $\$ 9,477$ | $N=77$ |
| Fundraising Events <br> (auctions, fairs, etc.) | $90 \%$ | $\$ 35,081$ | $N=110$ |
| Churches / Organizations | $70 \%$ | $\$ 3,600$ | $N=74$ |

## C. Government Programs \& External Scholarships

Figure 5.4

| Government Programs | Schools with <br> this Program |
| :---: | :---: |
| Title Services / Equitable <br> Services | $40 \%$ |
| School Choice Program | $23 \%$ |
| E-Rate | $12 \%$ |
| Textbook / Equipment <br> Programs (state or local) | $13 \%$ |
| Transportation Programs (state <br> or local) | $11 \%$ |
| Free and Reduced School |  |
| Lunch Program |  |$\quad 5 \%$

Figure 5.5

| Revenue from <br> Programs | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Government Programs <br> $(N=71)$ | $\$ 1,000$ | $\$ 10,000$ | $\$ 50,000$ |
| School Choice <br> Programs $(N=30)$ | $\$ 98,750$ | $\$ 325,000$ | $\$ 645,784$ |

Figure 5.6

| Students Participating in <br> Programs | Schools <br> with <br> Program | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: | :---: |
| Getting External <br> Scholarships $(N=111)$ | $31 \%$ | $2 \%$ of <br> students | $6 \%$ of students | $10 \%$ of <br> students |

## D. Expenditures

Figure 5.7

| Expenditure <br> Percentage of Overall <br> Budget | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Salary \& Benefits <br> $(N=87)$ | $87 \%$ | $90 \%$ | $94 \%$ |
| Professional <br> Development <br> $(N=88)$ | $0.2 \%$ | $0.5 \%$ | $0.9 \%$ |
| Technology <br> $(N=87)$ | $0.5 \%$ | $1 \%$ | $2 \%$ |
| Instructional Materials <br> $(N=87)$ | $2 \%$ | $3 \%$ | $4 \%$ |
| Special Education <br> $(N=91)$ | $0 \%$ | $0 \%$ | $0.4 \%$ |
| Athletic Programs <br> $(N=89)$ | $0 \%$ | $1 \%$ | $3 \%$ |
| Other Extracurriculars <br> $(N=87)$ | $0 \%$ | $0.01 \%$ | $.015 \%$ |
| ( $N=8$ |  |  |  |

## Section VI: Student Admissions and Retention

## A. Acceptance Rates

Figure 6.1

| Key Admissions Benchmarks | $\begin{gathered} \text { 25th } \\ \text { Percentile } \end{gathered}$ | $\begin{gathered} \text { 50th } \\ \text { Percentile } \\ \hline \end{gathered}$ | 75th Percentile |
| :---: | :---: | :---: | :---: |
| \% of New Student Inquiries to Overall Student Population $(N=129)$ | 24\% | 38\% | 62\% |
| \% of Applications from Inquiries $(N=129)$ | 52\% | 70\% | 83\% |
| Acceptance Rate $(N=131)$ | 78\% | 95\% | 100\% |
| \% of Enrollments from Accepted $(N=135)$ | 92\% | 100\% | 100\% |

## B. Admissions Policy

Figure $6.2 N=150$


Figure $6.3 N=150$

| What Type of Admissions Testing Does Your School |  |
| :---: | :---: |
| Conduct, if Any? |  |
| $\begin{array}{c}\text { We conduct } \\ \text { admissions testing, } \\ \text { and students must } \\ \text { MEET minumum } \\ \text { thresholds/cut-offs } \\ \text { to be considered } \\ \text { for admission }\end{array}$ | $\begin{array}{c}\text { No admissions } \\ \text { testing }\end{array}$ |

Figure 6.4
SEVP / SEVIS
Percent Approved
Approved to receive I-20 and / or $\mathrm{I}-17$ applying students $(N=158)$

## C. Capacity and Retention

Figure 6.5

| Median <br> Retention <br> Rate |  |
| :---: | :---: |
| Retention <br> Rate | $88 \%$ |
|  | $N=133$ |

Figure $6.6 \quad(N=141)$

| Capacity <br> Utilization | All | Up to <br> 100 <br> Studests | $101-200$ <br> students | $201-400$ <br> students | $401+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student <br> Capacity <br> Utilization | $72 \%$ | $49 \%$ | $69 \%$ | $78 \%$ | Insufficient <br> Sample |

## D. Student Population

Figure 6.7

| Children of Staff / Faculty | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| \% of Students who are Children of <br> Staff / Faculty $(N=133)$ | $5 \%$ | $9 \%$ | $13 \%$ |

Figure $6.8 \quad N=57$

| Student Race / Ethnicity | 25 th <br> Percentile | 50 th <br> Percentile | 75 th <br> Percentile |
| :---: | :---: | :---: | :---: |
| African American / Black | $2 \%$ | $3 \%$ | $6 \%$ |
| American Indian / Alaskan Native | $0 \%$ | $0 \%$ | $0 \%$ |
| Asian | $1 \%$ | $3 \%$ | $5 \%$ |
| Caucasian / White | $69 \%$ | $86 \%$ | $91 \%$ |
| Hispanic / Latino | $1 \%$ | $3 \%$ | $8 \%$ |
| Native Hawaiian / Pacific Islander | $0 \%$ | $0 \%$ | $.1 \%$ |
| Other Race / Ethnicity | $0 \%$ | $0 \%$ | $1 \%$ |

## Section VII: Individualized Education Information

## A. Programs / Services Provided

Figure $7.1 \quad(N=155)$

| Individualized Education <br> Programs or Services | Schools <br> with <br> Program or <br> Service | Median Percent of <br> Student Population <br> Participating |
| :---: | :---: | :---: |
| Special Education | $43 \%$ | $7 \%$ of students |
| Gifted / Talented / Honors | $31 \%$ | $12 \%$ of students |
| Physical Disabilities | $7 \%$ | $1 \%$ of students |
| Trade / Vocational | $4 \%$ | $3 \%$ of students |

## B. Special Education

Figure $7.2 \quad(N=145)$

| Special Education Need |  |
| :---: | :---: |
| Have student(s) with known <br> special education needs <br> beyond what's currently <br> covered | $38 \%$ |

Figure $7.3 \quad(N=61)$

| Special Education Additional <br> Fees |  |
| :---: | :---: |
| Does your school charge <br> additional fees for special <br> education services? | $51 \%$ |

Figure $7.4 \quad(N=148)$

| Special Education <br> Programs or Services | Percent of Schools <br> Offering |
| :---: | :---: |
| Accommodations (HOW <br> learning) | $62 \%$ |
| Modifications (WHAT <br> learning) | $47 \%$ |
| Assistive Technology | $20 \%$ |
| Paraprofessional Support | $26 \%$ |
| Inclusion Classroom(s) | $36 \%$ |
| Resource Classroom(s) | $31 \%$ |
| Self-Contained <br> Classroom(s) | $11 \%$ |
| Alternative Diploma or <br> Certificate of Completion | $15 \%$ |
| Tuition Equity |  |

