# 2018-2019 <br> Tuition \& Salary Survey Member Report 

Hosted and Reported by Magneti on behalf of ACSI

September 2019

## Introduction

At the close of the 2018/2019 school year, ACSI conducted a Tuition and Salary study among members, with 746 member schools responding ( $29 \%$ response rate), including 705 schools in the United States and 41 International Schools. All data was collected between May 1, 2019 to July 18, 2019. All data in this report reflects responses from this sample rather than any data ACSI has otherwise stored regarding its members.

Expanding on the scope of prior-year surveys, this study incorporates additional context and insight regarding expenditures on particular categories, including staff development, admissions and retention benchmarks, individualized education information, and more.

The breakdown in salary numbers is now and henceforward to be represented using medians (point where $50 \%$ of responses above and $50 \%$ of responses below) and quartiles, to increase reliability of the numbers being utilized across a wide membership and to avoid any potentially misleading salary sets at risk of being skewed by even a single extraordinary economic or geographic outlier. We report the size of the respondent set ( $\mathrm{N}=$ ) throughout the report, which is intended to increase confidence among users relying on this data to make important budgetary decisions.

For questions regarding this report, please contact research@acsi.org.


#### Abstract

About Magneti Magneti partnered with ACSI on this Tuition and Salary study as part of ACSI's commitment to providing 3rd party confidentiality when sharing this type of sensitive data. In addition to research services, Magneti provides a range of agency services, including strategy, marketing, advertising, web and application development, and more. In addition to this report, Magneti is utilizing the Tuition and Salary information from this study to create an online, customizable tool for gauging benchmark Tuition and Salaries for ACSI members.


## Contents

## I. US School Information

A. School Geography
B. Education Levels Offered
C. Years in Operation
D. Grade Levels Offered
E. Grade Level Enrollment
F. Class Size by Grade Level
G. Student/Teacher Ratios
H. Church Affiliation
I. Accreditation
J. Programs Offered
K. Online Course Offerings
II. US Tuition Information
A. Tuition Changes
B. Tuition Rates
C. Tuition Discounts
III. US Staff Information
A. Staff Category Ratios
B. Employment Categories
C. Staff and Board Gender Ratios
D. Staff Race / Ethnicity Category
E. Teaching Staff Credentials
F. Teaching Staff Education
G. Teaching Staff Experience
IV. US Salary and Benefits Information
A. Setting Salaries
B. Teaching Staff Salaries
C. Other Staff Position Salaries
D. Benefits
V. US School Budget Information
A. Operating Budgets
B. Revenue
C. Government Programs \& External Scholarships
D. Expenditures

## VI. Student Admissions and Retention

A. Acceptance Rates
B. Admissions Policy
C. Capacity and Retention
D. Student Population
VII. Individualized Education Information
A. Programs / Services Provided
B. Special Education
VIII. Standalone US Early Education Information
A. Operating Budget
B. Grade Levels Offered
C. Enrollment
D. Tuition Rates
E. Teaching Staff
F. Staff Salaries
IX. International School Information
A. Education Levels Offered
B. Grade Levels Offered
C. Grade Level Enrollment
D. Class Size by Grade Level
E. Tuition Rates
F. Accreditation
G. Teaching Staff
H. Staff Salaries

## Section I: US School Information

## A. Geography (US)

Figure $1.1 \quad(N=705)$

| State | Percent |
| :---: | :---: |
| Alabama | $1 \%$ |
| Alaska | $0.4 \%$ |
| Arizona | $3 \%$ |
| Arkansas | $1 \%$ |
| California | $14 \%$ |
| Colorado | $1 \%$ |
| Connecticut | $0.1 \%$ |
| Delaware | $1 \%$ |
| District of | $0.1 \%$ |
| Columbia | $10 \%$ |
| Florida | $3 \%$ |
| Georgia | $1 \%$ |
| Hawaii | $1 \%$ |
| Idaho | $3 \%$ |
| Illinois | $2 \%$ |
| Indiana | $1 \%$ |
| lowa | $1 \%$ |
| Kansas | $1 \%$ |
| Kentucky | $1 \%$ |
| Louisiana | $0.3 \%$ |
| Maine | $2 \%$ |
| Maryland | $0.4 \%$ |
| Massachusetts | $1 \%$ |
| Michigan | $2 \%$ |
| Minnesota | $0.4 \%$ |
| Mississippi |  |


| State | Percent |
| :---: | :---: |
| Missouri | $2 \%$ |
| Montana | $1 \%$ |
| Nebraska | $1 \%$ |
| Nevada | $0.1 \%$ |
| New Hampshire | $0.4 \%$ |
| New Jersey | $2 \%$ |
| New Mexico | $1 \%$ |
| New York | $2 \%$ |
| North Carolina | $5 \%$ |
| North Dakota | $0.1 \%$ |
| Ohio | $5 \%$ |
| Oklahoma | $1 \%$ |
| Oregon | $2 \%$ |
| Pennsylvania | $7 \%$ |
| South Carolina | $1 \%$ |
| South Dakota | $0.4 \%$ |
| Tennessee | $2 \%$ |
| Texas | $8 \%$ |
| Utah | $0.3 \%$ |
| Vermont | $0.3 \%$ |
| Virginia | $4 \%$ |
| Washington | $3 \%$ |
| West Virginia | $1 \%$ |
| Wisconsin | $1 \%$ |
| Wyoming | $0.1 \%$ |

## B. Education Levels Offered

Figure $1.2 \quad(N=705)$

|  | US |
| :---: | :---: |
| Standalone Early Education | $9 \%$ |
| Early Education | $73 \%$ |
| Elementary School | $88 \%$ |
| Middle School/ Junior High | $80 \%$ |
| High School | $58 \%$ |

## C. Years in Operation

Figure $1.3 \quad(N=356)$

|  | US |
| :---: | :---: |
| $1-5$ years | $3 \%$ |
| $6-10$ years | $5 \%$ |
| $11-20$ years | $16 \%$ |
| $21-30$ years | $20 \%$ |
| $31-40$ years | $23 \%$ |
| $41-50$ years | $21 \%$ |
| $51-75$ years | $11 \%$ |
| More than 75 years | $2 \%$ |

## D. Grade Levels Offered

Figure $1.4 \quad(N=705)$

| Grade Level | Percent of <br> Schools <br> Offering |
| :---: | :---: |
| Infants | $8 \%$ |
| 1-year-olds | $12 \%$ |
| Pre-K 2 | $25 \%$ |
| Pre-K 3 | $57 \%$ |
| Pre-K 4 | $70 \%$ |
| Pre-K 5 | $50 \%$ |
| Half-Day Kindergarten | $23 \%$ |
| Full-Day Kindergarten | $84 \%$ |
| 1st Grade | $87 \%$ |
| 2nd Grade | $86 \%$ |
| 3rd Grade | $85 \%$ |
| 4th Grade | $85 \%$ |
| 5th Grade | $85 \%$ |
| 6th Grade | $82 \%$ |
| 7th Grade | $79 \%$ |
| 8th Grade | $77 \%$ |
| 9th Grade | $58 \%$ |
| 10th Grade | $57 \%$ |
| 11th Grade | $56 \%$ |
| 12th Grade | $57 \%$ |
| Residential Boarding / Homestay | $5 \%$ |

## E. Grade Level Enrollment

Figure $1.5 \quad(N=348)$

| Grade Level | Median <br> Enrollment |
| :---: | :---: |
| Infants | 12 |
| 1-year-olds | 14 |
| Pre-K 2 | 18 |
| Pre-K 3 | 20 |
| Pre-K 4 | 23 |
| Pre-K 5 | 15 |
| Half-Day Kindergarten | 9 |
| Full-Day Kindergarten | 21 |
| 1st Grade | 21 |
| 2nd Grade | 21 |
| 3rd Grade | 21 |
| 4th Grade | 20 |
| 5th Grade | 21 |
| 6th Grade | 23 |
| 7th Grade | 24 |
| 8th Grade | 27 |
| 9th Grade | 27 |
| 10th Grade | 27 |
| 11th Grade | 27 |
| 12th Grade | 17 |

## F. Class Size by Grade Level

Figure $1.6 \quad(N=319)$

| Grade Level | Median <br> Class Size |
| :---: | :---: |
| Infants | 8 |
| 1-year-olds | 9 |
| Pre-K 2 | 10 |
| Pre-K 3 | 12 |
| Pre-K 4 | 14 |
| Pre-K 5 | 12 |
| Half-Day Kindergarten | 5 |
| Full-Day Kindergarten | 15 |
| 1st Grade | 15 |
| 2nd Grade | 15 |
| 3rd Grade | 15 |
| 4th Grade | 15 |
| 5th Grade | 16 |
| 6th Grade | 16 |
| 7th Grade | 16 |
| 8th Grade | 16 |
| 9th Grade | 17 |
| 10th Grade | 17 |
| 11th Grade | 15 |
| 12th Grade | 8 |

## G. Student/Teacher Ratios

Figure 1.7

|  | 25 th <br> Percentile | 50 th <br> Percentile | 75 th <br> Percentile |
| :---: | :---: | :---: | :---: |
| US Schools Overall $(N=304)$ | 11.6 | 9.5 | 7.3 |
| Infants $(N=19)$ |  |  |  |
| 1 year old $(N=26)$ | 12.3 | 10.2 | 7.6 |
| Pre-K 2 $(N=60)$ | 12.5 | 10.5 | 7.8 |
| Pre-K 3 $(N=159)$ | 12.2 | 8.8 | 7.1 |
| Pre-K 4 $(N=201)$ | 11.7 | 9.7 | 7.5 |
| Pre-K 5 $(N=145)$ | 11.6 | 9.7 | 7.5 |
| Half-Day Kindergarten $(N=77)$ | 11.9 | 9.7 | 7.5 |
| Full-Day Kindergarten $(N=272)$ | 11.8 | 9.5 | 7.9 |
| 1st grade $(N=282)$ | 11.8 | 9.8 | 7.6 |
| 2nd grade $(N=280)$ | 11.8 | 9.7 | 7.6 |
| 3rd grade $(N=279)$ | 11.8 | 9.7 | 7.6 |
| 4th grade $(N=279)$ | 11.8 | 9.7 | 7.6 |
| 5th grade $(N=279)$ | 11.8 | 9.7 | 7.6 |
| 6th grade $(N=279)$ | 11.7 | 9.6 | 7.6 |
| 7th grade $(N=269)$ | 11.7 | 9.7 | 7.6 |
| 8th grade $(N=266)$ | 11.7 | 9.8 | 7.6 |
| 9th grade $(N=199)$ | 11.6 | 9.6 | 7.5 |
| 10th grade $(N=196)$ | 11.6 | 9.6 | 7.5 |
| 11th grade $(N=196)$ | 11.6 | 9.6 | 7.6 |
| 12th grade $(N=196)$ | 11.6 | 9.6 | 7.6 |
| Residential Boarding / Homestay | 10.7 | 8.4 | 5.8 |
| $(N=20)$ |  |  |  |

H. Church Affiliation

Figure $1.8 \quad(N=355)$

## Church Affiliation



## I. Accreditation

Figure $1.9 \quad(N=373)$

|  | US |
| :---: | :---: |
| Accreditation (any) | $33 \%$ |

Figure $1.10 \quad(N=372)$

| Association of Christian Schools | US |
| :---: | :---: |
| International (ACSI) |  |$\quad 55 \%$

## J. Programs Offered

Figure $1.11 \quad(N=624)$

| Programs | Up to 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Extended Day Care <br> (Before / After School) | $54 \%$ | $81 \%$ | $84 \%$ | $94 \%$ | $95 \%$ |
| Summer Programs | $32 \%$ | $42 \%$ | $53 \%$ | $75 \%$ | $76 \%$ |
| Activities for Home <br> School Students | $29 \%$ | $32 \%$ | $42 \%$ | $42 \%$ | $38 \%$ |
| Part-Time Student <br> Options | $37 \%$ | $40 \%$ | $40 \%$ | $35 \%$ | $38 \%$ |
| Other Program(s) | $11 \%$ | $11 \%$ | $11 \%$ | $8 \%$ | $14 \%$ |
| None of these | $18 \%$ | $7 \%$ | $6 \%$ | $0 \%$ | $0 \%$ |
|  | $N=93$ | $N=95$ | $N=95$ | $N=48$ | $N=21$ |

## K. Online Course Offerings

Figure $1.12 \quad(N=351)$

| No online courses available | US <br> schools |
| :---: | :---: |
| $67 \%$ |  |
| $1 \%-25 \%$ of course offerings available online | $31 \%$ |
| $26 \%-50 \%$ of course offerings available online | $2 \%$ |
| More than $50 \%$ of course offerings available online | $0 \%$ |

## Section II: US Tuition Information

## A. Tuition Change

Figure $2.1 \quad(N=439)$

| EARLY EDUCATION <br> Tuition Change | Up to <br> 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Increased 10\% or more | $13 \%$ | $6 \%$ | $6 \%$ | $0 \%$ | $0 \%$ |
| Increased 7\%-9\% | $4 \%$ | $3 \%$ | $4 \%$ | $5 \%$ | $0 \%$ |
| Increased 4\%-6\% | $11 \%$ | $33 \%$ | $29 \%$ | $25 \%$ | $29 \%$ |
| Increased 1\%-3\% | $32 \%$ | $39 \%$ | $46 \%$ | $58 \%$ | $53 \%$ |
| SAME tuition as last <br> year | $41 \%$ | $18 \%$ | $13 \%$ | $13 \%$ | $18 \%$ |
| Decreased 1\%-3\% | $0 \%$ | $0 \%$ | $1 \%$ | $0 \%$ | $0 \%$ |
| Decreased 4\%-6\% | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 7\% - 9\% | $0 \%$ | $0 \%$ | $1 \%$ | $0 \%$ | $0 \%$ |
| Decreased 10\% or <br> more | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Figure $2.2 \quad(N=537)$

| ELEMENTARY <br> Tuition Change | Up to <br> 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Increased 10\% or more | $8 \%$ | $5 \%$ | $6 \%$ | $0 \%$ | $0 \%$ |
| Increased 7\%-9\% | $2 \%$ | $4 \%$ | $6 \%$ | $2 \%$ | $5 \%$ |
| Increased 4\%-6\% | $17 \%$ | $38 \%$ | $34 \%$ | $35 \%$ | $30 \%$ |
| Increased 1\%-3\% | $30 \%$ | $45 \%$ | $45 \%$ | $56 \%$ | $60 \%$ |
| SAME tuition as last <br> year | $42 \%$ | $9 \%$ | $8 \%$ | $4 \%$ | $5 \%$ |
| Decreased 1\%-3\% | $0 \%$ | $0 \%$ | $2 \%$ | $2 \%$ | $0 \%$ |
| Decreased 4\%-6\% | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 7\% - 9\% | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 10\% or <br> more | $2 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Figure $2.3 \quad(N=488)$

| MIDDLE SCHOOL / <br> JUNIOR HIGH <br> Tuition Change | Up to <br> 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Increased 10\% or more | $9 \%$ | $4 \%$ | $5 \%$ | $0 \%$ | $0 \%$ |
| Increased 7\%-9\% | $0 \%$ | $6 \%$ | $8 \%$ | $4 \%$ | $5 \%$ |
| Increased 4\%-6\% | $14 \%$ | $37 \%$ | $34 \%$ | $33 \%$ | $30 \%$ |
| Increased 1\%-3\% | $34 \%$ | $45 \%$ | $42 \%$ | $56 \%$ | $60 \%$ |
| SAME tuition as last <br> year | $39 \%$ | $8 \%$ | $9 \%$ | $4 \%$ | $5 \%$ |
| Decreased 1\%-3\% | $4 \%$ | $0 \%$ | $2 \%$ | $2 \%$ | $0 \%$ |
| Decreased 4\%-6\% | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 7\%-9\% | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 10\% or <br> more | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Figure $2.4 \quad(N=355)$

| HIGH SCHOOL <br> Tuition Change | Up to <br> 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Increased 10\% or more | $3 \%$ | $2 \%$ | $7 \%$ | $0 \%$ | $0 \%$ |
| Increased 7\%-9\% | $3 \%$ | $7 \%$ | $10 \%$ | $2 \%$ | $11 \%$ |
| Increased 4\%-6\% | $24 \%$ | $38 \%$ | $28 \%$ | $38 \%$ | $26 \%$ |
| Increased 1\%-3\% | $32 \%$ | $45 \%$ | $48 \%$ | $53 \%$ | $53 \%$ |
| SAME tuition as last <br> year | $38 \%$ | $5 \%$ | $6 \%$ | $4 \%$ | $5 \%$ |
| Decreased 1\%-3\% | $0 \%$ | $0 \%$ | $1 \%$ | $2 \%$ | $5 \%$ |
| Decreased 4\%-6\% | $0 \%$ | $2 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 7\%-9\% | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Decreased 10\% or <br> more | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

## B. Tuition Rates

Figure 2.5

| Grade Level | 25 th <br> Percentile | 50th <br> Percentile | 75 th <br> Percentile | $\mathrm{N}=$ |
| :---: | :---: | :---: | :---: | :---: |
| Infants | $\$ 5,810$ | $\$ 9,008$ | $\$ 12,110$ | 54 |
| 1 year old | $\$ 4,300$ | $\$ 8,134$ | $\$ 10,875$ | 77 |
| Pre-K 2 | $\$ 2,940$ | $\$ 6,750$ | $\$ 9,358$ | 167 |
| Pre-K 3 | $\$ 2,600$ | $\$ 5,000$ | $\$ 7,539$ | 384 |
| Pre-K 4 | $\$ 2,808$ | $\$ 4,950$ | $\$ 7,188$ | 469 |
| Pre-K 5 | $\$ 3,061$ | $\$ 5,113$ | $\$ 7,950$ | 300 |
| Half-Day Kindergarten | $\$ 3,010$ | $\$ 3,913$ | $\$ 5,000$ | 112 |
| Full-Day Kindergarten | $\$ 4,740$ | $\$ 6,000$ | $\$ 7,660$ | 427 |
| 1st grade | $\$ 4,969$ | $\$ 6,300$ | $\$ 7,889$ | 438 |
| 2nd grade | $\$ 4,975$ | $\$ 6,300$ | $\$ 7,890$ | 436 |
| 3rd grade | $\$ 4,979$ | $\$ 6,353$ | $\$ 7,920$ | 426 |
| 4th grade | $\$ 5,000$ | $\$ 6,400$ | $\$ 7,990$ | 427 |
| 5th grade | $\$ 5,000$ | $\$ 6,457$ | $\$ 8,045$ | 420 |
| 6th grade | $\$ 5,200$ | $\$ 6,640$ | $\$ 8,497$ | 406 |
| 7th grade | $\$ 5,380$ | $\$ 6,950$ | $\$ 8,688$ | 389 |
| 8th grade | $\$ 5,385$ | $\$ 6,950$ | $\$ 8,695$ | 383 |
| 9th grade | $\$ 5,969$ | $\$ 7,500$ | $\$ 9,688$ | 278 |
| 10th grade | $\$ 5,919$ | $\$ 7,500$ | $\$ 9,700$ | 275 |
| 11th grade | $\$ 6,000$ | $\$ 7,503$ | $\$ 9,880$ | 271 |
| 12th grade | $\$ 6,000$ | $\$ 7,503$ | $\$ 9,900$ | 271 |
| Residential Boarding / | $\$ 10,030$ | $\$ 18,000$ | $\$ 27,584$ | 21 |
| Homestay |  |  |  |  |

## C. Tuition Discounts

Figure 2.6

| Percent of <br> Schools <br> Offering | All | Up to <br> Sizes | students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Need-Based <br> Tuition <br> Assistance | $81 \%$ | $74 \%$ | $77 \%$ | $91 \%$ | $96 \%$ | $100 \%$ |
| Multiple Child <br> Discounts | $82 \%$ | $71 \%$ | $86 \%$ | $84 \%$ | $81 \%$ | $81 \%$ |
| Child of Pastor / <br> Missionary | $63 \%$ | $51 \%$ | $61 \%$ | $78 \%$ | $71 \%$ | $76 \%$ |
| Child of Full- <br> Time Faculty | $89 \%$ | $81 \%$ | $91 \%$ | $94 \%$ | $100 \%$ | $100 \%$ |
| Other | $27 \%$ | $29 \%$ | $34 \%$ | $36 \%$ | $38 \%$ | $29 \%$ |
| Discount(s) | $2 \%$ | $4 \%$ | $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| No Discounts | $2 \%$ | $\mathrm{~N}=690$ | $\mathrm{~N}=93$ | $\mathrm{~N}=95$ | $\mathrm{~N}=95$ | $\mathrm{~N}=48$ |
| $\mathrm{~N}=21$ |  |  |  |  |  |  |

Figure 2.7

| Median Discount Percentages | All Sizes | $\begin{gathered} \text { Up to } \\ 100 \\ \text { students } \end{gathered}$ | $101-200$ <br> students | 201-400 <br> students | 401-700 <br> students | 701+ students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Need-Based Tuition Assistance | $\begin{gathered} 34 \% \\ (N=460) \end{gathered}$ | $\begin{gathered} 40 \% \\ (N=56) \end{gathered}$ | $\begin{gathered} 28 \% \\ (N=66) \end{gathered}$ | $\begin{gathered} 30 \% \\ (N=73) \end{gathered}$ | $\begin{gathered} 30 \% \\ (N=38) \end{gathered}$ | $\begin{gathered} 31 \% \\ (N=19) \end{gathered}$ |
| Multiple Child Discounts | $\begin{gathered} 10 \% \\ (N=523) \end{gathered}$ | $\begin{gathered} 10 \% \\ (N=64) \end{gathered}$ | $\begin{gathered} 10 \% \\ (N=77) \end{gathered}$ | $\begin{gathered} 10 \% \\ (N=78) \end{gathered}$ | $\begin{gathered} 10 \% \\ (N=37) \end{gathered}$ | $\begin{gathered} 7 \% \\ (N=15) \end{gathered}$ |
| Child of Pastor <br> / Missionary | $\begin{gathered} 43 \% \\ (N=419) \end{gathered}$ | $\begin{gathered} 50 \% \\ (N=47) \end{gathered}$ | $\begin{gathered} 50 \% \\ (N=57) \end{gathered}$ | $\begin{gathered} 40 \% \\ (N=73) \end{gathered}$ | $\begin{gathered} 25 \% \\ (N=33) \end{gathered}$ | $\begin{gathered} 33 \% \\ (N=15) \end{gathered}$ |
| Child of FullTime Faculty | $\begin{gathered} 57 \% \\ (N=582) \end{gathered}$ | $\begin{gathered} 50 \% \\ (N=75) \end{gathered}$ | $\begin{gathered} 55 \% \\ (N=82) \\ \hline \end{gathered}$ | $\begin{gathered} 73 \% \\ (N=100) \end{gathered}$ | $\begin{gathered} 55 \% \\ (N=47) \end{gathered}$ | $\begin{gathered} 50 \% \\ (N=19) \\ \hline \end{gathered}$ |
| Other Discount(s) | $\begin{gathered} 15 \% \\ (N=163) \end{gathered}$ | $\begin{gathered} 25 \% \\ (N=21) \end{gathered}$ | $\begin{gathered} 10 \% \\ (N=28) \end{gathered}$ | $\begin{gathered} 10 \% \\ (N=29) \end{gathered}$ | $\begin{gathered} 25 \% \\ (N=18) \end{gathered}$ | $\begin{aligned} & 25 \% \\ & (N=6) \end{aligned}$ |

NOTE: Every discount type included schools offering up to 100\% average discounts, with the exception of Multiple-Child, which peaked with schools offering up to an average $90 \%$ discount.

Figure 2.8

| Students Receiving Need- <br> Based Tuition Assistance | 25 th <br> percentile | 50 th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Up to 100 students $(N=66)$ | $10 \%$ | $23 \%$ | $50 \%$ |
| 101 to 200 students $(N=69)$ | $7 \%$ | $16 \%$ | $30 \%$ |
| 201 to 400 students $(N=82)$ | $8 \%$ | $17 \%$ | $29 \%$ |
| 401 to 700 students $(N=43)$ | $6 \%$ | $12 \%$ | $24 \%$ |
| 701 or more students $(N=19)$ | $8 \%$ | $12 \%$ | $26 \%$ |

Figure $2.9 \quad N=418$

|  | 25th <br> percentile | 50th percentile | 75 th <br> percentil <br> e |
| :---: | :---: | :---: | :---: |
| Amount of Need-Based Assistance <br> Per Recipient | $\$ 1,333$ | $\$ 2,130$ | $\$ 3,239$ |

Figure 2.10

| Students Receiving <br> Standard Tuition Assistance | 25 th <br> percentile | 50 th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Up to 100 students $(N=77)$ | $8 \%$ | $18 \%$ | $34 \%$ |
| 101 to 200 students $(N=85)$ | $12 \%$ | $20 \%$ | $38 \%$ |
| 201 to 400 students $(N=82)$ | $10 \%$ | $24 \%$ | $43 \%$ |
| 401 to 700 students $(N=42)$ | $13 \%$ | $22 \%$ | $42 \%$ |
| 701 or more students $(N=17)$ | $9 \%$ | $17 \%$ | $40 \%$ |

Figure $2.11 \quad N=454$

|  | 25th <br> percentile | 50th percentile | 75th <br> percentile |
| :---: | :---: | :---: | :---: |
| Amount of Standard Discount <br> Per Recipient | $\$ 994$ | $\$ 1,987$ | $\$ 3,500$ |

## Section III: US Staff Information

## A. Staff Category Ratios

Figure $3.1 \quad(N=502)$

|  | 25 th <br> percentile | 50th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Teachers | $54 \%$ | $64 \%$ | $74 \%$ |
| Administrators | $6 \%$ | $8 \%$ | $12 \%$ |
| Other Staff | $16 \%$ | $26 \%$ | $38 \%$ |

## B. Employment Categories

Figure 3.2

|  | 25th <br> percentile | 50 th <br> percentile | 75th <br> percentile |
| :---: | :---: | :---: | :---: |
| Full-Time $(N=323)$ | $55 \%$ | $68 \%$ | $82 \%$ |
| Part-Time $(N=322)$ | $15 \%$ | $29 \%$ | $42 \%$ |
| Barter for Tuition <br> $(N=323)$ | $0 \%$ | $0 \%$ | $0 \%$ |

## C. Staff and Board Gender Ratios

Figure 3.3

|  | 25 th <br> percentile | 50 th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Male Teacher ( $N=442)$ | $10 \%$ | $17 \%$ | $26 \%$ |
| Female Teachers $(N=441)$ | $74 \%$ | $83 \%$ | $90 \%$ |
| Male Administrators $(N=371)$ | $0 \%$ | $43 \%$ | $60 \%$ |
| Female Administrators $(N=370)$ | $40 \%$ | $57 \%$ | $100 \%$ |
| Male Other Staff $(N=352)$ | $0 \%$ | $17 \%$ | $28 \%$ |
| Female Other Staff $(N=353)$ | $71 \%$ | $83 \%$ | $100 \%$ |
| Male Board Members $(N=429)$ | $50 \%$ | $60 \%$ | $78 \%$ |
| Female Board Members $(N=428)$ | $22 \%$ | $39 \%$ | $50 \%$ |

Figure $3.4 \quad(N=386)$

|  | Gender of School Head |
| :---: | :---: |
| Male | $56 \%$ |
| Female | $44 \%$ |

## D. Staff Race / Ethnicity Category

Figure 3.5

|  | 25th <br> percentile | 50 th <br> percentile | 75 th <br> percentile | Maximum <br> $\%$ |
| :---: | :---: | :---: | :---: | :---: |
| African American / Black <br> $(N=302)$ | $0 \%$ | $3 \%$ | $7 \%$ | $100 \%$ |
| American Indian / Alaskan <br> Native ( $N=219)$ | $0 \%$ | $0 \%$ | $0 \%$ | $67 \%$ |
| Asian ( $N=245)$ | $0 \%$ | $0 \%$ | $3 \%$ | $81 \%$ |
| Caucasian / White ( $N=285)$ | $60 \%$ | $82 \%$ | $93 \%$ | $100 \%$ |
| Hispanic / Latino ( $N=318)$ | $0 \%$ | $4 \%$ | $10 \%$ | $100 \%$ |
| Native Hawaiian / Pacific <br> Islander ( $N=215)$ | $0 \%$ | $0 \%$ | $0 \%$ | $55 \%$ |
| Other Race / Ethnicity <br> $(N=191)$ | $0 \%$ | $0 \%$ | $2 \%$ | $100 \%$ |

## E. Teaching Staff Credentials

Figure 3.6

| Percentage of <br> Teachers with <br> Certifications | ACSI <br> Certification | State License / <br> Certification |
| :---: | :---: | :---: |
| $0 \%$ teachers | $25 \%$ schools | $4 \%$ schools |
| $1 \%-10 \%$ teachers | $13 \%$ schools | $12 \%$ schools |
| $11 \%-20 \%$ teachers | $3 \%$ schools | $8 \%$ schools |
| $21 \%-30 \%$ teachers | $2 \%$ schools | $8 \%$ schools |
| $31 \%-40 \%$ teachers | $2 \%$ schools | $7 \%$ schools |
| $41 \%-50 \%$ teachers | $3 \%$ schools | $6 \%$ schools |
| $51 \%-60 \%$ teachers | $2 \%$ schools | $7 \%$ schools |
| $61 \%-70 \%$ teachers | $2 \%$ schools | $6 \%$ schools |
| $71 \%-80 \%$ teachers | $6 \%$ schools | $7 \%$ schools |
| $81 \%-90 \%$ teachers | $16 \%$ schools | $10 \%$ schools |
| $91-99 \%$ teachers | $17 \%$ schools | $13 \%$ schools |
| $100 \%$ teachers | $8 \%$ schools | $11 \%$ schools |
|  | $N=508$ | $N=514$ |

## F. Teaching Staff Education

Figure 3.7

|  | 25th <br> percentile | 50th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| High School Diploma ( $N=123$ ) | $0 \%$ | $9 \%$ | $44 \%$ |
| Trade School $(N=133)$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Associate's Degree $(N=124)$ | $0 \%$ | $1 \%$ | $6 \%$ |
| Bachelor's Degree $(N=121)$ | $38 \%$ | $49 \%$ | $67 \%$ |
| Master's Degree $(N=124)$ | $8 \%$ | $16 \%$ | $26 \%$ |
| Doctoral Degree $(N=151)$ | $0 \%$ | $0 \%$ | $2 \%$ |

## G. Teaching Staff Experience

Figure 3.8

|  | 25 th <br> percentile | 50 th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Less than 1 year $(N=162)$ | $0 \%$ | $0 \%$ | $2 \%$ |
| 1 to 5 years $(N=107)$ | $13 \%$ | $20 \%$ | $30 \%$ |
| 6 to 10 years $(N=108)$ | $13 \%$ | $21 \%$ | $30 \%$ |
| 11 to 15 years $(N=108)$ | $10 \%$ | $17 \%$ | $23 \%$ |
| 16 to 20 years $(N=111)$ | $6 \%$ | $12 \%$ | $17 \%$ |
| 21 to 30 years $(N=107)$ | $7 \%$ | $13 \%$ | $17 \%$ |
| 31 to 40 years $(N=110)$ | $0 \%$ | $3 \%$ | $9 \%$ |
| More than 40 years $(N=108)$ | $0 \%$ | $0 \%$ | $2 \%$ |

## Section IV: US Salary and Benefits Information

## A. Setting Salaries

Figure 4.1

|  | All <br> Schools | Up to 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Has <br> Teacher Salary <br> Schedule | $62 \%$ | $39 \%$ | $62 \%$ | $78 \%$ | $77 \%$ | $85 \%$ |
|  | $N=502$ | $N=92$ | $N=92$ | $N=92$ | $N=47$ | $N=20$ |

Figure 4.2: Schools with Salary Schedules

| Factors <br> Included in <br> Salary <br> Schedules | All | Sizes | Up to <br> 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching <br> Certification | $57 \%$ | $69 \%$ | $65 \%$ | $60 \%$ | $50 \%$ | Insufficient <br> students <br> sample |
| Tenure at <br> School | $36 \%$ | $22 \%$ | $40 \%$ | $42 \%$ | $39 \%$ | Insufficient <br> sample |
| Total Years <br> Experience | $90 \%$ | $83 \%$ | $88 \%$ | $96 \%$ | $94 \%$ | Insufficient <br> sample |
| Degree Level | $88 \%$ | $81 \%$ | $88 \%$ | $92 \%$ | $97 \%$ | Insufficient <br> sample |
| Teaching <br> Load | $36 \%$ | $31 \%$ | $37 \%$ | $39 \%$ | $56 \%$ | Insufficient <br> sample |
| Performance <br> Reviews | $19 \%$ | $19 \%$ | $18 \%$ | $19 \%$ | $17 \%$ | Insufficient <br> sample |
| Subject <br> Taught | $12 \%$ | $6 \%$ | $7 \%$ | $18 \%$ | $22 \%$ | Insufficient <br> sample |
| Grade Level | $14 \%$ | $14 \%$ | $11 \%$ | $19 \%$ | $17 \%$ | Insufficient <br> sample |
| Other Factors | $6 \%$ | $6 \%$ | $5 \%$ | $7 \%$ | $8 \%$ | Insufficient <br> sample |
|  | $N=$ <br> 313 | $N=36$ | $N=57$ | $N=72$ | $N=36$ | N $=17$${ }^{\text {Grad }}=$ |

Note: To prevent decisions being made on matters with too few inputs, segments of under 20 are not reported here.

Figure 4.3: Schools with NO Salary Schedule

| Factors Included in Setting Salaries (no schedule) | $\begin{gathered} \text { All } \\ \text { Sizes } \end{gathered}$ | $\begin{gathered} \text { Up to } \\ 100 \\ \text { students } \\ \hline \end{gathered}$ | $101-200$ <br> students | 201-400 <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching Certification | 59\% | 57\% | 60\% | 55\% | Insufficient sample | Insufficient sample |
| Tenure at School | 50\% | 39\% | 60\% | 50\% | Insufficient sample | Insufficient sample |
| Total Years Experience | 74\% | 71\% | 77\% | 75\% | Insufficient sample | Insufficient sample |
| Degree Level | 71\% | 59\% | 74\% | 85\% | Insufficient sample | Insufficient sample |
| Teaching Load | 41\% | 36\% | 40\% | 60\% | Insufficient sample | Insufficient sample |
| Performance Reviews | 40\% | 36\% | 29\% | 50\% | Insufficient sample | Insufficient sample |
| Subject Taught | 24\% | 14\% | 31\% | 15\% | Insufficient sample | Insufficient sample |
| Grade Level | 26\% | 23\% | 20\% | 15\% | Insufficient sample | Insufficient sample |
| Other Factors | 15\% | 16\% | 23\% | 5\% | Insufficient sample | Insufficient sample |
|  | $\begin{aligned} & N= \\ & 189 \end{aligned}$ | $N=56$ | $N=35$ | $N=20$ | $N=11$ | $N=3$ |

Note: To prevent decisions being made on matters with too few inputs, segments of under 20 are not reported here.

Figure 4.4: Salary-Setting Priorities for All Schools

| Salary-Setting Priorities <br> (with or without schedule) | Rank |
| :---: | :---: |
| Degree Level $(N=124)$ | 1 |
| Total Years Experience $(N=125)$ | 2 |
| Performance Reviews $(N=69)$ | 3 |
| Teaching Certification $(N=99)$ | 4 |
| Tenure at School $(N=86)$ | 5 |
| Teaching Load $(N=73)$ | 6 |
| Subject Taught $(N=39)$ | 7 |
| Grade Level $(N=39)$ | 8 |

## B. Teaching Staff Salaries

Figure 4.5

|  | 25 th <br> percentile | 50 th <br> percentile | 75 th <br> percentile |
| :---: | :---: | :---: | :---: |
| Lowest / entry level teacher salary $(N=469)$ | $\$ 21,512$ | $\$ 26,935$ | $\$ 30,587$ |
| Average teacher salary $(N=452)$ | $\$ 25,288$ | $\$ 31,500$ | $\$ 36,000$ |
| Highest teacher salary $(N=464)$ | $\$ 30,583$ | $\$ 39,000$ | $\$ 47,278$ |

## C. Other Staff Position Salaries

Figure 4.6

| Staff Positions | Schools with <br> this Position | Median salary | Number <br> reporting |
| :---: | :---: | :---: | :---: |
| Head of School | $79 \%$ | $\$ 63,000.00$ | $N=343$ |
| Principal of Early Education | $19 \%$ | $\$ 41,500.00$ | $N=82$ |
| Principal of Elementary School | $42 \%$ | $\$ 56,550.00$ | $N=176$ |
| Principal of High School | $27 \%$ | $\$ 59,085.00$ | $N=110$ |
| Principal of Middle School / Jr <br> High School | $20 \%$ | $\$ 60,000.00$ | $N=70$ |
| Associate Principal of Early <br> Education | $5 \%$ | $\$ 35,442.50$ | $N=18$ |
| Associate Principal of <br> Elementary School | $8 \%$ | $\$ 48,532.50$ | $N=32$ |
| Associate Principal of High <br> School | $7 \%$ | $\$ 55,000.00$ | $N=31$ |
| Associate Principal of Middle <br> School / Jr High School | $5 \%$ | $\$ 45,000.00$ | $N=17$ |
| Administrative Assistant | $70 \%$ | $\$ 26,750.00$ | $N=298$ |
| Admissions Director | $36 \%$ | $\$ 35,000.00$ | $N=141$ |
| Advancement / Development | $26 \%$ | $\$ 40,000.00$ | $N=109$ |
| Director | $3 \%$ | $\$ 7,500.00$ | $N=8$ |
| Alumni Affairs Director | $58 \%$ | $\$ 35,000.00$ | $N=243$ |
| Athletic Director | $37 \%$ | $\$ 45,196.00$ | $N=151$ |
| Chief Business Manager | $45 \%$ | $\$ 2,000.00$ | $N=178$ |
| Coach |  |  |  |


| Staff Positions (continued) | Schools with <br> this Position | Median salary | Number <br> reporting |
| :---: | :---: | :---: | :---: |
| Counselor / Psychologist | $21 \%$ | $\$ 36,340.50$ | $N=84$ |
| Dean of Students | $17 \%$ | $\$ 45,000.00$ | $N=72$ |
| Diversity Director | $0.4 \%$ | $\$ 46,865.50$ | $N=2$ |
| Dorm Parent / Homestay | $2 \%$ | $\$ 15,995.00$ | $N=9$ |
| Parent |  |  |  |

Figure 4.7

| Head of School Salary <br> by School Size | Median Head of <br> School Salary |
| :---: | :---: |
| All Schools $(\mathrm{N}=343)$ | $\$ 63,000$ |
| Up to 100 students $(\mathrm{N}=55)$ | $\$ 37,023$ |
| $101-200$ students $(\mathrm{N}=67)$ | $\$ 55,000$ |
| $201-400$ students $(\mathrm{N}=83)$ | $\$ 74,000$ |
| $401-700$ students $(\mathrm{N}=42)$ | $\$ 88,950$ |
| 701 or more students $(\mathrm{N}=18)$ | $\$ 146,065$ |

## D. Benefits

Figure 4.8

| Percent of Schools Offering Each Benefit | $\begin{gathered} \text { All } \\ \text { Sizes } \end{gathered}$ | $\begin{gathered} \text { Up to } \\ 100 \\ \text { students } \end{gathered}$ | 101-200 <br> students | 201-400 <br> students | 401-700 <br> students | 701+ students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cash Bonus | 29\% | 26\% | 33\% | 31\% | 19\% | 30\% |
| Retirement Plan Contribution | 39\% | 17\% | 33\% | 51\% | 57\% | 75\% |
| Disability Insurance | 31\% | 9\% | 25\% | 36\% | 60\% | 55\% |
| Life Insurance | 42\% | 12\% | 26\% | 57\% | 72\% | 95\% |
| Medical Insurance | 61\% | 33\% | 57\% | 74\% | 94\% | 100\% |
| Dental Insurance | 41\% | 17\% | 27\% | 46\% | 60\% | 90\% |
| Liability Insurance | 15\% | 9\% | 15\% | 15\% | 19\% | 20\% |
| School Loan Payment | 2\% | 1\% | 1\% | 2\% | 2\% | 0\% |
| College Education Assistance Plan | 22\% | 12\% | 20\% | 22\% | 45\% | 35\% |
| Discounted School Tuition for Children | 76\% | 60\% | 80\% | 90\% | 92\% | 95\% |
| Housing | 3\% | 3\% | 3\% | 0\% | 4\% | 5\% |
| Auto Allowance | 1\% | 0\% | 0\% | 1\% | 0\% | 5\% |
| Parking or Transit Passes | 1\% | 1\% | 2\% | 1\% | 0\% | 0\% |
| Club Membership or Dues | 4\% | 3\% | 3\% | 3\% | 6\% | 15\% |
| Other Benefits | 17\% | 20\% | 14\% | 18\% | 17\% | 20\% |
| No additional benefits | 8\% | 18\% | 8\% | 2\% | 0\% | 0\% |
|  | $\begin{aligned} & \mathrm{N}= \\ & 477 \end{aligned}$ | $N=91$ | $N=89$ | $N=91$ | $N=47$ | $N=20$ |

Figure 4.9

| Individual Benefit <br> Investment as a <br> Percentage of Salary | 25th <br> Percentile | 50 th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Cash Bonus (N=118) | $0.6 \%$ | $1 \%$ | $2 \%$ |
| Retirement Plan ( $N=$ <br> 163 ) | $2 \%$ | $3 \%$ | $4 \%$ |
| Disability Insurance ( $N$ <br> $=54)$ | $0.3 \%$ | $0.5 \%$ | $1 \%$ |
| MedicalInsurance ( <br> 186) | $9 \%$ | $15 \%$ | $21 \%$ |

Figure 4.10

|  | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Per Employee Total <br> Cash Value of Benefits | $\$ 2,000$ | $\$ 5,650$ | $\$ 10,438$ |

## Section V: US School Budget Information

## A. Operating Budgets

Figure 5.1

| Operating Budget <br> by School Size | 25th <br> Percentile | 50 th <br> Percentile | 75 th <br> Percentile |
| :---: | :---: | :---: | :---: |
| All Schools $(N=364)$ | $\$ 552,500$ | $\$ 1,292,512$ | $\$ 3,016,677$ |
| Up to 100 students $(N=83)$ | $\$ 181,900$ | $\$ 352,000$ | $\$ 585,000$ |
| $101-200$ students $(N=77)$ | $\$ 590,000$ | $\$ 821,864$ | $\$ 1,220,681$ |
| $201-400$ students $(N=86)$ | $\$ 1,399,250$ | $\$ 2,000,000$ | $\$ 2,939,489$ |
| $401-700$ students $(N=45)$ | $\$ 3,731,053$ | $\$ 4,500,000$ | $\$ 5,322,835$ |
| 701 or more students $(N=19)$ | $\$ 7,473,405$ | $\$ 9,664,128$ | $\$ 12,000,000$ |

## B. Revenue

Figure 5.2

| Revenue from Tuition | 25th <br> Percentile | 50 th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Tuition: \% of Revenue <br> $(N=337)$ | $69 \%$ | $84 \%$ | $97 \%$ |

Figure 5.3

| Revenue from Donation <br> Sources | Schools with <br> this Donor <br> Source | Median Revenue <br> per Source | Number <br> reporting |
| :---: | :---: | :---: | :---: |
| Students | $27 \%$ | $\$ 1,150$ | $N=167$ |
| Parents / Grandparents | $83 \%$ | $\$ 15,000$ | $N=209$ |
| Alumni / Parents of Alumni | $60 \%$ | $\$ 9,000$ | $N=171$ |
| Board / Trustees | $70 \%$ | $\$ 9,665$ | $N=182$ |
| Faculty / Staff | $66 \%$ | $\$ 5,000$ | $N=173$ |
| Other Individuals | $80 \%$ | $\$ 22,306$ | $N=196$ |
| Fundraising Events <br> (auctions, fairs, etc.) | $93 \%$ | $\$ 35,000$ | $N=272$ |
| Churches / Organizations | $71 \%$ | $\$ 14,000$ | $N=190$ |
|  | $N=306$ |  |  |

Figure 5.4

| Total Endowment Amount | Schools <br> with <br> Endowment | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: | :---: |
| Endowment $(N=354)$ | $18 \%$ | $\$ 41,250$ | $\$ 217,500$ | $\$ 813,750$ |

## C. Government Programs \& External Scholarships

Figure 5.5

| Government Programs | Schools with <br> this Program |
| :---: | :---: |
| Title Services / Equitable <br> Services | $43 \%$ |
| School Choice Program | $20 \%$ |
| E-Rate | $13 \%$ |
| Textbook / Equipment <br> Programs (state or local) | $13 \%$ |
| Transportation Programs (state <br> or local) | $10 \%$ |
| Free and Reduced School | $5 \%$ |
| Lunch Program |  |$\quad N=372$.

Figure 5.6

| Revenue from <br> Programs | 25th <br> Percentile | 50th <br> Percentile | 75 th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Government Programs <br> $(N=192)$ | $\$ 2,000$ | $\$ 8,900$ | $\$ 24,750$ |
| School Choice <br> Programs $(N=68)$ | $\$ 116,750$ | $\$ 307,500$ | $\$ 652,062$ |

Figure 5.7

| Students Participating in <br> Programs | Schools <br> with <br> Program | 25 th <br> Percentile | 50 th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: | :---: |
| Receiving Free / Reduced <br> Lunch ( $N=280)$ | $7 \%$ | $10 \%$ of <br> students | $18 \%$ of <br> students | $56 \%$ of <br> students |
| Participating in School <br> Choice Programs ( $N=$ <br> $286)$ | $26 \%$ | $12 \%$ of <br> students | $25 \%$ of <br> students | $53 \%$ of <br> students |
| Getting External <br> Scholarships $(N=289)$ | $40 \%$ | $2 \%$ of <br> students | $7 \%$ of students | $19 \%$ of <br> students |

## D. Expenditures

Figure 5.8

| Expenditure <br> Percentage of Overall <br> Budget | 25th <br> Percentile | 50th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Salary \& Benefits <br> $(N=341)$ | $61 \%$ | $70 \%$ | $78 \%$ |
| Professional <br> Development <br> $(N=331)$ | $0.2 \%$ | $0.4 \%$ | $0.7 \%$ |
| Technology <br> $(N=322)$ | $0.5 \%$ | $1 \%$ | $2 \%$ |
| Instructional Materials <br> $(N=330)$ | $1 \%$ | $2 \%$ | $4 \%$ |
| Special Education <br> $(N=254)$ | $0 \%$ | $0 \%$ | $0.3 \%$ |
| Athletic Programs <br> $(N=304)$ | $0.2 \%$ | $0.9 \%$ | $2 \%$ |
| Other Extracurriculars <br> $(N=256)$ | $0.1 \%$ | $0.4 \%$ | $1 \%$ |
| S |  |  |  |

## Section VI: Student Admissions and Retention

## A. Acceptance Rates

Figure 6.1

| Key Admissions Benchmarks | $\begin{gathered} \text { 25th } \\ \text { Percentile } \end{gathered}$ | 50th Percentile | 75th Percentile |
| :---: | :---: | :---: | :---: |
| \% of New Student Inquiries to Overall Student Population $(N=323)$ | 24\% | 38\% | 60\% |
| \% of Applications from Inquiries $(N=280)$ | 49\% | 67\% | 80\% |
| Acceptance Rate $(N=312)$ | 75\% | 89\% | 100\% |
| \% of Enrollments from Accepted $(N=313)$ | 91\% | 100\% | 100\% |

## B. Admissions Policy

Figure 6.2


Figure 6.3

| SEVP / SEVIS | Percent Approved |
| :---: | :---: |
| Approved to receive I-20 and / or <br> I-17 applying students $(N=372)$ | $36 \%$ |

## C. Capacity and Retention

Figure 6.4

| Median <br> Retention <br> Rates | All <br> Sizes | Up to <br> 100 <br> students | $101-200$ <br> students | $201-400$ <br> students | $401-700$ <br> students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Retention Rate | $88 \%$ | $82 \%$ | $87 \%$ | $89 \%$ | $89 \%$ | $91 \%$ |
|  | $N=$ <br> 299 | $N=80$ | $N=75$ | $N=84$ | $N=42$ | $N=18$ |

Figure 6.5

| Capacity <br> Utilization | $\begin{aligned} & \text { All } \\ & \text { Sizes } \end{aligned}$ | $\begin{array}{\|c\|} \hline \text { Up to } \\ 100 \\ \text { students } \end{array}$ | 101-200 <br> students | 201-400 <br> students | 401-700 students | $701+$ <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Capacity Utilization | 74\% | 57\% | 72\% | 79\% | 81\% | 86\% |
|  | $\begin{aligned} & N= \\ & 346 \end{aligned}$ | $N=94$ | $N=94$ | $N=92$ | $N=45$ | $N=21$ |

## D. Student Population

Figure 6.6

| Children of Staff / Faculty | 25th <br> Percentile | 50 th <br> Percentile | 75 th <br> Percentile |
| :---: | :---: | :---: | :---: |
| \% of Students who are Children of <br> Staff / Faculty $(N=326)$ | $4 \%$ | $8 \%$ | $11 \%$ |

Figure 6.7

| Student Race / Ethnicity | 25th <br> Percentile | 50 th <br> Percentile | 75 th <br> Percentile |
| :---: | :---: | :---: | :---: |
| African American / Black |  |  |  |
| $(N=290)$ | $2 \%$ | $4 \%$ | $9 \%$ |
| American Indian / Alaskan Native <br> $(N=209)$ | $0 \%$ | $0 \%$ | $1 \%$ |
| Asian <br> $(N=273)$ | $1 \%$ | $3 \%$ | $6 \%$ |
| Caucasian / White <br> $(N=300)$ | $51 \%$ | $81 \%$ | $90 \%$ |
| Hispanic / Latino <br> $(N=276)$ | $2 \%$ | $4 \%$ | $13 \%$ |
| Native Hawaiian / Pacific Islander <br> $(N=206)$ | $0 \%$ | $0 \%$ | $1 \%$ |
| Other Race / Ethnicity |  |  |  |
| $(N=191)$ |  |  |  |

## Section VII: Individualized Education Information

## A. Programs / Services Provided

Figure $7.1 \quad(N=333)$

| Individualized Education <br> Programs or Services | Schools <br> with <br> Program or <br> Service | Median Percent of <br> Student Population <br> Participating |
| :---: | :---: | :---: |
| Special Education | $35 \%$ | $7 \%$ of students |
| Gifted / Talented / Honors | $33 \%$ | $11 \%$ of students |
| Physical Disabilities | $6 \%$ | $1 \%$ of students |
| Trade / Vocational | $4 \%$ | $5 \%$ of students |

## B. Special Education

Figure $7.2 \quad(N=357)$

| Special Education Need and <br> Additional Fees | Schools with Program or <br> Service |
| :---: | :---: |
| Have student(s) with known <br> special education needs <br> beyond what's currently <br> covered | $40 \%$ |

Figure $7.3 \quad(N=360)$

| Special Education <br> Programs or Services | Percent of Schools <br> Offering |
| :---: | :---: |
| Accommodations (HOW <br> learning) | $63 \%$ |
| Modifications (WHAT <br> learning) | $49 \%$ |
| Assistive Technology | $17 \%$ |
| Paraprofessional Support | $28 \%$ |
| Inclusion Classroom(s) | $31 \%$ |
| Resource Classroom(s) | $29 \%$ |
| Self-Contained <br> Classroom(s) | $11 \%$ |

## Section VIII: Standalone US Early Education Information

## A. Operating Budget

Figure $8.1 \quad(N=23)$

| Standalone US Early Education | 25th <br> Percentile | 50 th <br> Percentile | 75th <br> Percentile |
| :---: | :---: | :---: | :---: |
| Operating Budget | $\$ 102,604$ | $\$ 275,839$ | $\$ 480,000$ |

## B. Grade Levels Offered

Figure $8.2 \quad(N=63)$

| Grade Level | Percent of Schools Offering |
| :---: | :---: |
| Infants | $25 \%$ |
| 1-year-olds | $37 \%$ |
| Pre-K 2 | $89 \%$ |
| Pre-K 3 | $94 \%$ |
| Pre-K 4 | $94 \%$ |
| Pre-K 5 | $73 \%$ |
| Half-Day Kindergarten | $14 \%$ |
| Full-Day Kindergarten | $16 \%$ |

## C. Enrollment

Figure $8.3 \quad(N=25)$

|  | Median |
| :---: | :---: |
| Students Currently Enrolled | 72 |

## D. Tuition Rates

Figure 8.4

|  | Median |
| :---: | :---: |
| Infants $(N=16)$ | $\$ 7,675$ |
| 1 year old $(N=23)$ | $\$ 6,750$ |
| Pre-K 2 $(N=54)$ | $\$ 3,350$ |
| Pre-K $3(N=57)$ | $\$ 3,700$ |
| Pre-K $4(N=56)$ | $\$ 3,614$ |
| Pre-K 5 $(N=43)$ | $\$ 3,510$ |
| Half-Day Kindergarten $(N=9)$ | $\$ 3,870$ |
| Full-Day Kindergarten $(N=10)$ | $\$ 4,260$ |

## E. Teaching Staff

Figure $8.5 \quad(N=51)$

| Percent with Following Degrees | Median |
| :---: | :---: |
| High School Diploma | $71 \%$ |
| Trade School | $0 \%$ |
| Associate's Degree | $17 \%$ |
| Bachelor's Degree | $25 \%$ |
| Master's Degree | $0 \%$ |
| Doctoral Degree | $0 \%$ |

Figure $8.6 \quad(N=51)$

| Percent with Following <br> Experience | Median |
| :---: | :---: |
| Less than 1 year | $0 \%$ |
| 1 to 5 years | $25 \%$ |
| 6 to 10 years | $20 \%$ |
| 11 to 15 years | $16 \%$ |
| 16 to 20 years | $9 \%$ |
| More than 20 years | $0 \%$ |

## F. Staff Salaries

Figure 8.7

| Teacher and Head of School Salaries | Median |
| :---: | :---: |
| Lowest / Entry Level Teacher Salary $(N=29)$ | $\$ 16,320$ |
| Average Teacher Salary $(N=29)$ | $\$ 17,000$ |
| Highest Teacher Salary $(N=29)$ | $\$ 23,040$ |
| Head of School Salary $(N=14)$ | $\$ 36,000$ |

## Section IX: International School Information

## A. Education Levels Offered

Figure $9.1 \quad(N=41)$

|  | International Schools |
| :---: | :---: |
| Early Education | $66 \%$ |
| Elementary School | $98 \%$ |
| Middle School / Junior High | $93 \%$ |
| High School | $88 \%$ |

## B. Grade Levels Offered

Figure $9.2 \quad(N=41)$

| Grade Level | Percent of <br> Schools <br> Offering |
| :---: | :---: |
| Infants | $0 \%$ |
| 1-year-olds | $0 \%$ |
| Pre-K 2 | $7 \%$ |
| Pre-K 3 | $32 \%$ |
| Pre-K 4 | $59 \%$ |
| Pre-K 5 | $44 \%$ |
| Half-Day Kindergarten | $20 \%$ |
| Full-Day Kindergarten | $78 \%$ |
| 1st Grade | $98 \%$ |
| 2nd Grade | $95 \%$ |
| 3rd Grade | $95 \%$ |
| 4th Grade | $93 \%$ |
| 5th Grade | $95 \%$ |
| 6th Grade | $93 \%$ |
| 7th Grade | $90 \%$ |
| 8th Grade | $93 \%$ |
| 9th Grade | $93 \%$ |
| 10th Grade | $88 \%$ |
| 11th Grade | $88 \%$ |
| 12th Grade | $88 \%$ |
| Residential Boarding / Homestay | $17 \%$ |

## C. Grade Level Enrollment

Figure 9.3

| Grade Level | Median Enrollment |
| :---: | :---: |
| Full-Day Kindergarten $(N=14)$ | 15 |
| 1st Grade $(N=17)$ | 16 |
| 2nd Grade $(N=17)$ | 20 |
| 3rd Grade $(N=16)$ | 19 |
| 4th Grade $(N=16)$ | 22 |
| 5th Grade $(N=16)$ | 23 |
| 6th Grade $(N=16)$ | 24 |
| 7th Grade $(N=15)$ | 21 |
| 8th Grade $(N=16)$ | 22 |
| 9th Grade $(N=16)$ | 27 |
| 10th Grade $(N=16)$ | 22 |
| 11th Grade $(N=16)$ | 20 |
| 12th Grade $(N=16)$ | 21 |

## D. Class Size by Grade Level

Figure 9.4

| Grade Level | Median Class <br> Size |
| :---: | :---: |
| Full-Day Kindergarten $(N=14)$ | 14 |
| 1st Grade $(N=19)$ | 13 |
| 2nd Grade $(N=18)$ | 18 |
| 3rd Grade $(N=18)$ | 18 |
| 4th Grade $(N=18)$ | 18 |
| 5th Grade $(N=18)$ | 18 |
| 6th Grade $(N=17)$ | 19 |
| 7th Grade $(N=16)$ | 19 |
| 8th Grade $(N=17)$ | 20 |
| 9th Grade $(N=17)$ | 21 |
| 10th Grade $(N=17)$ | 20 |
| 11th Grade $(N=17)$ | 19 |
| 12th Grade $(N=17)$ | 18 |

## E. Tuition Rates

Figure 9.5

| Grade Level | Median | $N=$ |
| :---: | :---: | :---: |
| Full-Day Kindergarten | $\$ 6,237$ | 30 |
| 1st grade | $\$ 7,700$ | 37 |
| 2nd grade | $\$ 7,720$ | 36 |
| 3rd grade | $\$ 7,720$ | 36 |
| 4th grade | $\$ 7,740$ | 35 |
| 5th grade | $\$ 7,720$ | 36 |
| 6th grade | $\$ 8,000$ | 35 |
| 7th grade | $\$ 8,225$ | 34 |
| 8th grade | $\$ 8,450$ | 35 |
| 9th grade | $\$ 9,010$ | 35 |
| 10th grade | $\$ 9,450$ | 33 |
| 11th grade | $\$ 9,450$ | 33 |
| 12th grade | $\$ 9,552$ | 33 |

## F. Accreditation

Figure $9.6 \quad(N=22)$

|  | International Schools |
| :---: | :---: |
| Accreditation (any) | $82 \%$ |

Figure $9.7 \quad(N=22)$

| Association of Christian Schools |  |
| :---: | :---: |
| International (ACSI) | International <br> Schools |
| Western Association of Schools and <br> Colleges (WASC) | $77 \%$ |
| AdvancED | $36 \%$ |
| Middle States Association of <br> Colleges and Schools (MSA) | $18 \%$ |
| Southern Association of Colleges and <br> Schools (SACS) | $18 \%$ |
| New England Association of Schools <br> and Colleges (NEASC) | $5 \%$ |
| Other Accreditations | $5 \%$ |
| National Association for the <br> Education of Young Children <br> (NAEYC), Association of Christian <br> Teachers and Schools (ACTS), <br> National Christian School Association <br> (NCSA), National Lutheran School <br> Accreditation (NLSA), International <br> Baccalaureate (IB), National | $9 \%$ |
| Association of Independent Schools <br> (NAIS), Accrediting Council for <br> Independent Colleges and Schools <br> (ACICS), Christian Schools <br> International (CSI), National Council <br> for Private School Accreditation <br> (NCPSA), Council on Educational <br> Standards and Accountability <br> (CESA), International Christian <br> Accrediting Association (ICAA), <br> Association of Classical Christian <br> Schools (ACCS) |  |

## G. Teaching Staff

Figure $9.8 \quad(N=30)$

| Percent with Following Degrees | Median |
| :---: | :---: |
| High School Diploma | $0 \%$ |
| Trade School | $0 \%$ |
| Associate's Degree | $0 \%$ |
| Bachelor's Degree | $70 \%$ |
| Master's Degree | $29 \%$ |
| Doctoral Degree | $0 \%$ |

Figure $9.9 \quad(N=30)$

| Percent with Following <br> Experience | Median |
| :---: | :---: |
| Less than 1 year | $0 \%$ |
| 1 to 5 years | $33 \%$ |
| 6 to 10 years | $24 \%$ |
| 11 to 15 years | $15 \%$ |
| 16 to 20 years | $10 \%$ |
| 21 to 30 years | $5 \%$ |
| More than 30 years | $0 \%$ |

## H. Staff Salaries

Figure 9.10

| Teacher and Head of School Salaries | Median |
| :---: | :---: |
| Lowest / Entry Level Teacher Salary $(N=29)$ | $\$ 13,360$ |
| Average Teacher Salary $(N=30)$ | $\$ 16,940$ |
| Highest Teacher Salary $(N=30)$ | $\$ 25,000$ |
| Head of School Salary $(N=25)$ | $\$ 22,000$ |

