

1. How did the new protocol get its name, *Inspire*?
 - a. ANSWER – The accreditation staff and commissioners on ACSI’s Accreditation Commission thought about the purposes behind accreditation. We wanted to “inspire” schools to be the best that they could be, not because someone comes in from the outside to inspect them, but because these accreditation standards help them truly understand what a great school can be, and they are inspired by that. Also, it is in ACSI’s mission statement...” *To strengthen Christian schools and equip Christian educators worldwide as they prepare students academically and **inspire** them to become devoted followers of Jesus Christ.*
2. What are the “Why Statements?”
 - a. ANSWER - “Where there is no vision, the people perish” (Proverbs 29:18). The “Why Statements” for each accreditation standard identify the underlying biblical principles upon which the standard is based. These statements answer the question “Why is this important?” for each Standard and provide context, direction, and purpose for the school as they consider how they approach their mission and expected student outcomes and chart the course for every area of the school program.
3. Might the standards change between now and the time we actually use this new protocol?
 - a. ANSWER – We anticipate that any adjustments based on alignment with partner associations or pilot visits would be minor changes. We do not foresee any major changes to the Standards as published.
4. What is the timeline for transitioning to this new protocol?
 - a. Complete – Standards, Indicators, and ‘Why Statements’
 - b. Complete – Pilot versions of the Standards Manual, School Coordinator Handbook, and Chair & Team Handbook
 - c. Fall 2022 – Begin creating training and continue work on supporting documents
 - d. Spring 2023 – Pilot schools begin with visits
 - e. Summer 2023 – Make updates based on feedback from pilot visits
 - f. Fall 2023 – First team visits with *Inspire* protocol (a few schools may be completing the process with REACH if they started their accreditation preparations prior to materials becoming available)
 - g. Spring 2024 – All school visits will use the *Inspire* protocol
5. How might I prepare now if my visit is in 2023-24?
 - a. ANSWER – Access the [Standards Manual](#) and the [School Coordinator Handbook](#) and read through those. Set up your committees around the six Domains. Then stay tuned to the accreditation website and the accreditation newsletter so you are aware of when additional components are available.
6. Will the ePlatform be updated for the new protocol?
 - a. ANSWER – Yes. However, it will not be ready for the schools in the pilot phase.
7. What are some foundational elements that are still going to be the same? Or different?
 - a. ANSWER#1 – Many content elements like foundational documents, curriculum, financial reporting, surveys, and student achievement will all be required. Certification may become more flexible. (More information coming.)

- b. ANSWER#2 – Some process elements will be the same and some will be different. Classroom observations, teacher focus groups, and interviews will still be a part of the visit. The Continuous School Improvement Planning process may look different.
 - c. ANSWER#3 – There will be an increased focus on leadership in *Inspire*. While Standard 3 specifically mentions the Head of School and how he or she works collaboratively with mid-level leaders, aspects of leadership are woven throughout the protocol, whether directly or indirectly.
 - d. ANSWER#4 – There is an increased focus on reflection and collaboration around goals for improvement. Rather than compliance with written indicators, the focus will be on the school's effectiveness.
8. Will the protocol be the same length as the current REACH protocol? Or will it be more streamlined?
 - a. ANSWER – *Inspire* will contain about 25% fewer indicators. There will be some additional elements like reflective questions.
 9. Are there any new standards that we did not have before?
 - a. ANSWER – Yes. As we reflected on research and our literature review, we saw that student and staff well-being was underrepresented in the REACH protocol. Along with Health and Safety, those make up our new Well-Being Domain. We believe that it is an increasingly important emphasis, especially after COVID.
 10. Do we have to use the *Flourishing Schools Culture Inventory* as our accreditation survey?
 - a. ANSWER – No. However, if you do use it, you will be able to work those results into your school improvement planning. If you don't use it, you can use other surveys as long as they align with the accreditation standards. (Not a new requirement.)
 11. Will there be rubrics for each of the indicators?
 - a. ANSWER#1 – No. We have developed a universal rubric that is easily applied to each indicator.
 - b. ANSWER#2 – If there are additional requirements that need to be laid out in detail, we will attach specific instructions like we did for the financial reporting (Indicator 2.9 in REACH).
 12. Will the Early Education components be ready along with the rollout of the *Inspire* protocol?
 - a. ANSWER – The review of the Early Education components in light of *Inspire* is well underway. We anticipate the release of the Early Education addendum and supporting documents near the beginning of 2023.