**ASP Transition Year School Report**

School Name: Dates of Visit:

School Address:

City/State/Zip:

Head of School Name: Phone Number: School Web Address:

The ASP Transition Year Report is developed by the school in preparation for a team visit during the final year of the accreditation term, where the school is transitioning from the REACH to the ASP protocol. Along with this report, the school must submit the ASP Project Proposal. Both this report and the proposal are due to the ACSI regional office and the visiting team chair at least six weeks prior to the scheduled visit.

**School Profile**

Provide a written narrative for each element of the school profile, as indicated.

1. Summarize the history of the school

ii. Describe the student and community demographics

**School Profile**

(continued)

iii. Provide an overview of the school’s programs, facilities, and services

 **School Profile**

(continued)

1. Profile the school faculty and their qualifications

v. Identify significant challenges the school faces in the accreditation process

**Significant Changes**

Identify any major changes in the school since the last accreditation visit that relate to the standards of accreditation. Provide *one or two concise paragraphs* describing each change, and identifying the impact of the change on the school’s compliance with the standards of accreditation.

**Verification of Standards**

1. Engage stakeholders in assessing the school’s compliance with all standards of accreditation, and provide the following REACH documents along with this report:

1. A completed, up-to-date REACH Standards Indicators Checklist;
2. A completed School Indicator Ratings Spreadsheet; and
3. A current School Certification Spreadsheet.

2. Give a written explanation below for any standard with which the school is in partial or non-compliance, with *one or two concise paragraphs* describing each standard.

3. Provide below a brief description of how major stakeholders were involved in assessing the school’s compliance with the standards of accreditation.

**Major Recommendations**

List all major recommendations from the previous team report, and provide a narrative for each describing how the recommendation has been addressed.

**Major Recommendations**

(continued)

 **Continuous School Improvement Update**

Provide a narrative for how the CSIP was developed and implemented during the course of the accreditation term.

**Continuous School Improvement Update**

(continued)