

Visiting Team Member Application

I. Personal: Mr. Ms. Mrs. Dr. _____ Male Female Date: _____

School phone: (____) _____ Cell phone: (____) _____ E-mail Address: _____

Mailing Address: _____ City: _____ State: ____ Zip: _____ Country: _____

Current School: _____ Position: _____

II. Education: Colleges and Degrees held: _____

Major(s): _____ Minor(s): _____

Colleges and Degrees held: _____

Major(s): _____ Minor(s): _____

Colleges and Degrees held: _____

Major(s): _____ Minor(s): _____

III. Teaching and Administrative Experience (list positions and dates held):

IV. Current ACSI and/or State Teaching Certificates Held:

V. Professional References:

	Name	E-mail Address	Phone
1.	_____	_____	(____) _____
2.	_____	_____	(____) _____
3.	_____	_____	(____) _____

VI. Accreditation Experience (list last three schools visited, position on team, other accrediting agencies, and year):

VII. I am willing to help edit the report prior to submitting it to the regional office: YES NO

VIII. I am interested in being an assistant team chair: YES NO

IX. International Experience/Background (briefly explain any international experience you have had):

Languages spoken/level of fluency:

Number the following regions in order of preference for participation on an accreditation visiting team:

___ Africa ___ Asia ___ Europe ___ Latin America

X. I have experience with online or blended learning: YES NO

XI. Please indicate your strengths for the Visiting Team Chairperson. In each category below, indicate your first, second, third, and fourth choices for which you would be willing to assume major responsibility.

CATEGORY 1: Indicate your first (1), second (2), third (3), and fourth (4) choices.

- _____ Standard 1: Philosophy and Foundations
- _____ Standard 2: Governance and Executive Leadership
- _____ Standard 3: Home and Community Relations and Student Services
- _____ Standard 4: Personnel
- _____ Standard 5: Instructional Program and Resources
- _____ Standard 6: Student Care
- _____ Standard 7: Character, Values, and Spiritual Formation of Students
- _____ Standard 8: Continuous School Improvement Plan

CATEGORY 2: Indicate your first (1), second (2), third (3), and fourth (4) choices.

- | | |
|--------------------------------|--------------------------------|
| _____ Early Education Program | Secondary Program: |
| Elementary Program: | _____ Bible |
| _____ Bible | _____ Business Education |
| _____ Computer Science | _____ Computer Science |
| _____ Fine Arts | _____ Fine Arts |
| _____ Classic/modern Languages | _____ Classic/modern Languages |
| _____ History/Social Studies | _____ History/Social Studies |
| _____ EE/Kindergarten | _____ Language Arts |
| _____ Language Arts | _____ Mathematics |
| _____ Mathematics | _____ Physical Education |
| _____ Physical Education | _____ Science |
| _____ Science | _____ Technology/Library Media |
| _____ Technology/Library Media | _____ Special Education |
| _____ Special Education | |

XII. I can provide documentation of a current background check if required by the school. YES NO

Accreditation Values and Ethics for Chairpersons and Team Members

Chairpersons and team members agree to function as volunteer representatives of ACSI and as such adhere to the following ACSI accreditation values for team members and Chairpersons:

1. Testimony: Function as a disciple of Jesus Christ in service to the Kingdom and to the school that is being visited.
2. Integrity: Maintain exemplary conduct, relationships, and follow the policies and guidelines of ACSI accreditation. Accept no more than a token gift of appreciation from the school.
3. Collaboration: Treat all team colleagues with respect and encourage, support, and seek consensus in all team decisions. Courtesy and grace are expected in all conversation.
4. Humility: Recognize that there are things to learn from team colleagues and the school, and seek to give direction to the school only by making appropriate recommendations within the report.
5. Decision Making: Value the opinions, counsel, and ideas of one another while seeking unity in regards to the significant decisions in the process.
6. Professionalism: Be on time and follow the schedule for all meetings. Abide by professional dress expectations as indicated for the school and its location. Members will hold each other accountable for meeting deadlines while focusing efforts toward the accreditation process and avoiding distractions from your school.
7. Confidentiality: Keep confidential all materials, team deliberations, and reports, including the recommendation to the Commission (other than during the exit report).

Statement of Ethics: As a Chairperson or team member I agree:

1. To serve according to the values noted above and participate fully in all the required accreditation activities with a spirit of unity and cooperation
2. That there is no actual or perceived conflict of interest present between myself and the school, and that I will not engage in any conversation with school personnel that in any way could interfere with my objectivity
3. To maintain confidentiality of all conversations and deliberations within the visiting team, the team report, and the team findings

I have read and signed the ACSI Accreditation Values and Ethics for Chairpersons and Team Members. I understand that submission of this profile implies my willingness and availability to serve on an ACSI Accreditation Visiting Team. I acknowledge the above information accurately reflects my qualifications and ability to serve as a volunteer member of an ACSI Visiting Team. I have permission to pursue this opportunity from my school administrator.

Signature: _____ Date: _____